

Employability Skills (120 hours)

Model Curriculum

Module Summary:

| S. No | Module Name | Duration (hours) | Assessment Marks (in percentage) |
|-------|---|------------------|----------------------------------|
| 1. | Introduction to Employability Skills | 3 | 4 |
| 2. | Constitutional values - Citizenship | 3 | 6 |
| 3. | Becoming a Professional in the 21 st Century | 5 | 10 |
| 4. | Basic English Skills | 20 | 10 |
| 5. | Career Development & Goal Setting | 4 | 6 |
| 6. | Communication Skills | 10 | 10 |
| 7. | Diversity & Inclusion | 5 | 6 |
| 8. | Financial and Legal Literacy | 10 | 10 |
| 9. | Essential Digital Skills | 20 | 10 |
| 10. | Entrepreneurship | 15 | 10 |
| 11. | Customer Service | 10 | 6 |
| 12. | Getting Ready for Apprenticeship & Jobs | 15 | 12 |
| | Total | 120 | 100 |

Key Learning Outcomes

Introduction to Employability Skills **Duration: 3 Hours**

After completing this programme, participants will be able to:

1. Outline the importance of Employability Skills for the current job market and future of work
2. List different learning and employability related GOI and private portals and their usage
3. Research and prepare a note on different industries, trends, required skills and the available opportunities

Constitutional values - Citizenship **Duration: 3 Hours**

4. Explain the constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen
5. Discuss the role of personal values and ethics such as honesty, integrity, caring and respecting others, etc. in personal and social development
6. Identify and practice different environmentally sustainable practices

Becoming a Professional in the 21st Century **Duration: 5 Hours**

7. Discuss relevant 21st century skills required for employment
8. Highlight the importance of practicing 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life
9. Create a pathway for adopting a continuous learning mindset for personal and professional development

Basic English Skills **Duration: 20 Hours**

10. Use appropriate grammar and sentences while interacting with others
11. Read English text with appropriate articulation
12. Role play a situation on how to talk appropriately to a customer in English, over the phone or in person
13. Write a brief note/paragraph / letter/e -mail using correct English

Career Development & Goal Setting **Duration: 5 Hours**

14. Create a career development plan
15. Identify well-defined short- and long-term goals

Communication Skills **Duration: 10 Hours**

16. Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette
17. Write a brief note/paragraph on a familiar topic

18. Explain the importance of communication etiquette including active listening for effective communication

19. Role play a situation on how to work collaboratively with others in a team

Diversity and Inclusion **Duration: 5 Hours**

20. Exhibit how to behave, communicate, and conduct oneself appropriately with all genders and PwD

21. Discuss the POSH Act and its significance

Financial and Legal Literacy **Duration: 10 Hours**

22. Discuss various financial institutions, products, and services

23. Demonstrate how to conduct offline and online financial transactions, safely and securely and check passbook/statement

24. Explain the common components of salary such as Basic, PF, Allowances (HRA, TA, DA, etc.), tax deductions

25. Calculate income and expenditure for budgeting

26. Discuss the legal rights, laws, and aids

Essential Digital Skills **Duration: 20 Hours**

27. Describe the role of digital technology in day-to-day life and the workplace

28. Demonstrate how to operate digital devices and use the associated applications and features, safely and securely

29. Demonstrate how to connect devices securely to internet using different means

30. Follow the dos and don'ts of cyber security to protect against cyber crimes

31. Discuss the significance of displaying responsible online behavior while using various social media platforms

32. Create an e-mail id and follow e-mail etiquette to exchange e-mails

33. Show how to create documents, spreadsheets and presentations using appropriate applications

34. Utilize virtual collaboration tools to work effectively

Entrepreneurship **Duration: 14 Hours**

35. Describe the types of entrepreneurship and enterprises

36. Discuss the process of identifying opportunities for potential business and relevant regulatory and statutory requirements

37. Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement

38. Create a sample business plan, for the selected business opportunity

39. Discuss various sources of funding and identify associated financial and legal risks with its mitigation plan

Customer Service **Duration: 5 Hours**

40. Describe different types of customers

41. Role play a situation on how to identify customer needs and respond to them in a professional manner

42. Explain various tools used to collect customer feedback

43. Discuss the significance of maintaining hygiene and dressing appropriately

Getting ready for apprenticeship & Jobs **Duration: 20 Hours**

44. Draft a professional Curriculum Vitae (CV)

45. Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively

46. Demonstrate how to apply to identified job openings using offline /online methods as per requirement

47. Discuss how to prepare for an interview

48. Role play a mock interview

49. List the steps for searching and registering for apprenticeship opportunities

Trainer Requirements

| Trainer Prerequisites | | | | | | |
|---|--|------------------------------|----------------|---------------------|---------------------|--|
| Minimum Educational Qualification | Specialization | Relevant Industry Experience | | Training Experience | | Remarks |
| | | Years | Specialization | Years | Specialization | |
| MBA/ BBA / Any Graduate/ Diploma in any discipline with Two years' experience. (Must have studied English/ Communication Skills and Basic Computer at 12th / Diploma level and above) | short term ToT Course in Employability Skills from DGT institutes. | | | | | |
| Graduate/CITS | Any discipline | | | 2 | Teaching experience | Prospective ES trainer should: <ul style="list-style-type: none"> • have good communication skills • be well versed in English • have digital skills • have attention to detail • be adaptable • have willingness to learn |
| Current ITI trainers or Existing Social Studies Instructors | Employability Skills Training (3 days full-time course done between 2019-2022) | | | | | |
| Certified current EEE trainers (155 hours) | from Management SSC (MEPSC) | | | | | |
| Certified Trainer | Qualification Pack: Trainer (MEP/Q0102) | | | | | |

| Trainer Certification | |
|--|------------------------|
| Domain Certification | Platform Certification |
| Certified in 120-hour Employability NOS (2022), with a minimum score of 80% | NA |

Master Trainer Requirements

| Master Trainer Prerequisites | | | | | | |
|-----------------------------------|--|------------------------------|----------------|---------------------|---|---|
| Minimum Educational Qualification | Specialization | Relevant Industry Experience | | Training Experience | | Remarks |
| | | Years | Specialization | Years | Specialization | |
| Graduate/CITS | Any discipline | | | 3 | Employability Skills curriculum training experience with an interest to train as well as orient other peer trainers | Prospective ES Master trainer should: <ul style="list-style-type: none"> • have good communication skills • be well versed in English • have basic digital skills |
| Certified Master Trainer | Qualification Pack: Master Trainer (MEP/Q2602) | | | 3 | EEE training of Management SSC (MEPSC) (155 hours) | <ul style="list-style-type: none"> • have attention to detail • be adaptable • have willingness to learn • be able to grasp concepts fast and is creative with teaching practices and likes sharing back their learning with others |

| Master Trainer Certification | |
|--|------------------------|
| Domain Certification | Platform Certification |
| Certified in 120-hour Employability NOS (2022), with a minimum score of 90% . | NA |

Assessment Strategy

The trainee will be tested for the acquired skill, knowledge and attitude through formative/summative assessment at the end of the course and as this NOS and MC is adopted across sectors and qualifications, the respective AB can conduct the assessments as per their requirements.

LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS

| S No. | Name of the Equipment | Quantity |
|--------------|--|-----------------|
| 1. | Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below) | As required |
| 2. | UPS | As required |
| 3. | Scanner cum Printer | As required |
| 4. | Computer Tables | As required |
| 5. | Computer Chairs | As required |
| 6. | LCD Projector | As required |
| 7. | White Board 1200mm x 900mm | As required |

Note: Above Tools & Equipment not required, if Computer LAB is available in the institute.

Employability Skills – NOS (120 hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Performance Criteria (PC)

Introduction to Employability Skills

To be competent, the individual must be able to:

1. understand the significance of employability skills in meeting the current job market requirement and future of work.
2. identify and explore learning and employability relevant portals
3. research about the different industries, job market trends, latest skills required and the available opportunities.

Constitutional values – Citizenship

4. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. for personal growth and the nation's progress
5. follow personal values and ethics such as honesty, integrity, caring and respecting others, etc.
6. follow and promote environmentally sustainable practices

Becoming a Professional in the 21st Century

7. recognize the significance of 21st Century Skills for employment
8. practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal and professional life
9. adopt a continuous learning mindset for personal and professional development

Basic English Skills

10. use English as a medium of formal and informal communication while dealing with topics of everyday conversation in different contexts
11. speak over the phone in English, in an audible manner, using appropriate greetings, opening, and closing statements both on personal and work front
12. read and understand routine information, instructions, emails, letters etc. written in English
13. write short messages, notes, letters, e-mails etc., using accurate English

Career Development & Goal Setting

14. identify career goals based on the skills, interests, knowledge, and personal attributes
15. prepare a career development plan with short- and long-term goals.

Communication Skills

16. follow verbal and non-verbal communication etiquette while communicating in professional and public settings
17. use active listening techniques for effective communication
18. communicate in writing using appropriate style and format based on formal or informal requirements
19. work collaboratively with others in a team

Diversity and Inclusion

20. ensure personal behavior, conduct, and use appropriate communication by taking gender into consideration
21. empathize with a PwD and aid a PwD, if asked
22. escalate any issues related to sexual harassment at the workplace in accordance with the POSH Act

Financial and Legal Literacy

23. identify and select reliable institutions for various financial products and services such as bank account, debit and credit cards, loans, insurance etc.
24. carry out offline and online financial transactions, safely and securely, using various methods and check the entries in the passbook
25. identify common components of salary and compute income, expenses, taxes, investments etc.
26. identify relevant rights and laws and use legal aids to fight against legal exploitation

Essential Digital Skills

27. operate digital devices and use their features and applications securely and safely
28. carry out basic internet operations by connecting to the internet safely and securely, using the mobile data or other available networks through Bluetooth, Wi-Fi, etc.
29. display responsible online behavior while using various social media platforms
30. create a personal email account, send and process received messages as per requirement
31. carry out basic procedures in documents, spreadsheets and presentations using respective and appropriate applications
32. utilize virtual collaboration tools to work effectively

Entrepreneurship

33. identify different types of Entrepreneurship and Enterprises
34. use research and networking skills to identify and assess opportunities for potential business
35. develop a business plan and a work model, considering the 4Ps of Marketing- Product, Price, Place and Promotion
36. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

Customer Service

37. identify different types of customers
38. identify and respond to customer requests and needs in a professional manner
39. use appropriate tools to collect customer feedback
40. follow appropriate hygiene and grooming standards.

Getting ready for apprenticeship & Jobs

41. create a professional Curriculum vitae (Résumé)
42. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively
43. apply to identified job openings using offline /online methods as per requirement
44. answer questions politely, with clarity and confidence, during recruitment and selection
45. identify apprenticeship opportunities and register for it as per guidelines and requirements

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

1. need for employability skills
2. different learning and employability related portals
3. various constitutional and personal values
4. different environmentally sustainable practices and their importance
5. 21st-century skills and their importance
6. how to use English language for effective verbal (face to face and telephonic) and written communication in a formal and informal set-up
7. importance of career development and setting long- and short-term goals
8. Do's and don'ts of effective communication
9. POSH Act
10. inclusivity and its importance
11. different types of disabilities and appropriate verbal and non-verbal communication and behavior towards PwD
12. different types of financial institutes, products, and services

13. components of salary and how to compute income and expenditure
14. importance of maintaining safety and security in offline and online financial transactions
15. different legal rights and laws
16. different types of digital devices and the procedure to operate them safely and securely
17. how to create and operate an e- mail account
18. use of applications such as word processors, spreadsheets etc.
19. different types of Enterprises and ways to identify business opportunities
20. types and needs of customers
21. how to apply for a job and prepare for an interview
22. apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

1. read and write different types of documents/instructions/correspondence in English and other languages
2. communicate effectively using appropriate language in formal and informal settings
3. behave politely and appropriately with all to maintain effective work relationship
4. how to work in a virtual mode, using various technological platforms
5. perform calculations efficiently
6. solve problems effectively
7. pay attention to details
8. manage time efficiently
9. maintain hygiene and sanitization to avoid infection