

**Department of Technical Education, Skill Development and Employment  
Madhya Pradesh**

**Request for Proposal (RFP)  
For  
'Selection of an Anchor Industry Partner (AIP) for Upgradation of  
Industrial Training Institute under the National Scheme PM-SETU for  
'INDORE CLUSTER' in the State of Madhya Pradesh'**

RFP Ref. No.: PMSETU/DSD/MP/IND  
Date of Issue: 01.07.2026

**Issuing Authority  
Directorate of Skill Development, Madhya Pradesh**

  
Director  
Directorate of Skill Development  
Madhya Pradesh

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## **Disclaimer**

The information contained in this Request for Proposal document (“RFP”) or subsequently provided to any Bidder, whether verbally, in documentary form, or in any other form, by or on behalf of the Authority or any of its employees or advisors, is provided to Bidders on the terms and conditions set out in this RFP and on such other terms and conditions as may be prescribed in connection therewith.

This RFP is not an agreement and is neither an offer nor an invitation by the Authority to any prospective Bidder or any other person. The purpose of this RFP is to provide interested parties with information that may be useful to them in preparing their financial offers (Bids) pursuant to this RFP. This RFP includes statements that reflect various assumptions and assessments made by the Authority in relation to the Cluster. Such assumptions, assessments, and statements do not purport to contain all the information that a Bidder may require.

This RFP may not be appropriate for all persons, and it is not possible for the Authority, its employees, or its advisors to consider the investment objectives, financial situation, or particular needs of each person who reads or uses this RFP. The assumptions, assessments, statements, and information contained in this RFP may not be complete, accurate, adequate, or correct. Each Bidder should therefore conduct its own investigations and analysis, verify the accuracy, adequacy, correctness, reliability, and completeness of the information contained herein, and obtain independent advice from appropriate sources.

Information provided in this RFP includes matters that may depend upon interpretation of law. The information given is not intended to be an exhaustive account of statutory requirements and should not be regarded as a complete or authoritative statement of law. The Authority accepts no responsibility for the accuracy or otherwise of any interpretation or opinion expressed herein.

The Authority, its employees, and advisors make no representation or warranty and shall have no liability to any person, including any Bidder, under any law, statute, rules or regulations, or in tort, or under principles of restitution or unjust enrichment, for any loss, damage, cost, or expense which may arise from or be incurred on account of anything contained in this RFP, including the accuracy, adequacy, correctness, completeness, or reliability of this RFP, or arising in any way from participation in the Bidding Process.

The Authority also accepts no liability of any nature, whether resulting from negligence or otherwise, arising from reliance by any Bidder on the statements contained in this RFP.

The Authority may, at its sole discretion, but without being under any obligation to do so, update, amend, or supplement the information, assumptions, or assessments contained in this RFP.

The issue of this RFP does not imply that the Authority is bound to select any Bidder or Licensee for the Cluster, and the Authority reserves the right to reject any or all Bids without assigning any reason.

The Bidder shall bear all costs associated with the preparation and submission of its Bid, including but not limited to preparation, copying, postage, delivery fees, and expenses associated with demonstrations or presentations, if required by the Authority. All such costs shall be borne entirely by the Bidder, and the Authority shall not be liable in any manner whatsoever, regardless of the conduct or outcome of the Bidding Process.

## Definitions & Interpretation

“**AIP**” means the Anchor Industry Partner selected pursuant to this RFP.

“**Authority**” means the Directorate of Skill Development, Madhya Pradesh.

“**Applicable Law**” means all laws, rules, regulations, notifications, guidelines and judicial pronouncements in force in India.

“**Bid/Proposal**” means the Technical and Financial Proposal submitted by a Bidder.

“**Bid Due Date**” means the last date for submission of Proposals.

“**Business Day**” means a day other than a Sunday or public holiday in Madhya Pradesh.

“**Cluster**” means the identified Hub-and-Spoke ITIs covered under this RFP.

“**Commencement Date (T0)**” means the date of acknowledgement of the Letter of Award.

“**Force Majeure**” means an event beyond the reasonable control of a Party which materially and adversely affects performance.

“**Industry Contribution**” means the financial share committed by the AIP/SPV towards the Project.

“**SPV**” means the Special Purpose Vehicle incorporated as a Section 8 Company under Companies Act 2013.

“**SIP**” means the approved Five-Year Strategic Investment Plan.

## Section 1: Letter of Invitation

To,

Prospective Bidders

**Subject:** Request for Proposal (RFP) for Selection of an Anchor Industry Partner (AIP) for Upgradation of Indore ITI Cluster under PM-SETU in Madhya Pradesh

This RFP is for the selection of an Anchor Industry Partner (AIP) for the upgradation of the following ITI Cluster under the PM-SETU scheme in the State of Madhya Pradesh:

- Divisional Government Industrial Training Institute, Indore (Hub Institute)
- Government Industrial Training Institute, Pithampur (Spoke Institute)
- Government Industrial Training Institute, Dewas (Spoke Institute)
- Government Industrial Training Institute, Manpur (Spoke Institute)
- Government Industrial Training Institute, Dhar (Spoke Institute)

Sir/Madam,

1. Directorate of Skill Development, Madhya Pradesh invites proposals for the selection of an Anchor Industry Partner (“AIP”) to upgrade, operate, and manage a cluster of Industrial Training Institutes (“Cluster”) under a Hub-and-Spoke model through a Special Purpose Vehicle (SPV) to be formed with the Government.
2. Eligible Bidders must demonstrate the requisite experience and capability as specified in this RFP. Key information, including the applicable procurement portal and tentative timelines, is given below.

|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Project Name                                                | Selection of an Anchor Industry Partner (AIP) for Upgradation of the ITI Cluster comprising Divisional Government Industrial Training Institute, Indore (Hub Institute); Government Industrial Training Institute, Pithampur (Spoke Institute); Government Industrial Training Institute, Dewas (Spoke Institute); Government Industrial Training Institute, Manpur (Spoke Institute); Government Industrial Training Institute, Dhar (Spoke Institute) under PM-SETU in the State of Madhya Pradesh. |
| Method of Selection                                         | Quality and Cost Based Selection (QCBS)                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Release date of RFP                                         | 02/07/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Last date for receiving queries/ requests for clarification | 23/07/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Pre-Bid meeting date, time and place                        | 31/07/2026, 11:30 am<br>Conference Hall, Directorate of Skill Development, M.P.                                                                                                                                                                                                                                                                                                                                                                                                                       |

|                                        |                                                                                                |
|----------------------------------------|------------------------------------------------------------------------------------------------|
|                                        | 4th floor, Gas Rahat ITI Building, Raisen Road, Govindpura Bhopal                              |
| Mode of submission                     | <b>MP State Tender Portal- <a href="https://mptenders.gov.in">https://mptenders.gov.in</a></b> |
| Last date of submission of bid         | 14/08/2026                                                                                     |
| Opening of Technical Bid date and time | 17/08/2026                                                                                     |
| Opening of Financial Bid               | <b>Will be communicated</b>                                                                    |

3. Interested Bidders shall submit their Technical and Financial Proposals online through the designated procurement portal on or before the specified date and time. All submissions shall be digitally signed by the Bidder's authorised signatory and shall include complete and legible scanned copies of the required documents, duly initialled by the Bidder's authorised representative.
4. Consortia, comprising up to a maximum of Five members, are permitted to submit a Bid for this assignment. In such cases,
  - a) The Lead Member shall submit the Proposal on behalf of all Consortium Members.
  - b) The Lead Member shall be authorised to represent, bind, and act for the Consortium during the bidding process and post-selection.
  - c) The Proposal shall be accompanied by a Consortium Agreement (Annexure 2) and Joint Bidding Agreement (Annexure 2A) duly executed by all Consortium Members; and
  - d) All agreements and documents required to be executed pursuant to the selection, including the Shareholders' Agreement, License Agreement, SPV incorporation documents, and other project agreements, shall be executed by the Lead Member on behalf of the Consortium, unless otherwise expressly provided in this RFP.
5. The RFP includes the following documents:
  - Section 1 – Letter of Invitation
  - Section 2 - Instructions to Bidders
  - Section 3 – Data Sheet
  - Section 4 - Eligibility Qualification and Evaluation Criteria
  - Section 5 – Terms of Reference (ToR) and Key Performance Indicators (KPIs)
  - Section 6 – Strategic Investment Plan (SIP) Preparation Guidelines
  - Section 7 – Bid Submission Forms (Technical and Financial)
  - Section 8 –Annexures
  - Section 9 –Appendix

Yours Sincerely,

Director,  
Directorate of Skill Development, Madhya Pradesh





## Section 2 – Instructions to Bidders (ITB)

*Note to Bidder: The Instructions to Bidders (ITB) shall be read together with the Data Sheet. Project-specific information, requirements, and modifications to the ITB are provided in Section 3 Data Sheet, which references the relevant ITB clause numbers.*

*Bidders are advised to read each ITB clause in conjunction with the corresponding Data Sheet clause. In case of any inconsistency between the ITB and the Data Sheet, the provisions of the Data Sheet shall prevail.*

### A. General

#### 1) Introduction

- a) This Section provides information and instructions to assist prospective Bidders in the preparation and submission of Proposals and sets out the procedure to be followed by the Authority for receipt, opening, evaluation of Proposals, and award of Contract.
- b) The Authority, as specified in the **Data Sheet**, shall select the successful Bidder for the Cluster identified therein, in accordance with the method of selection specified in this RFP.
- c) Bidders are encouraged to visit the concerned Cluster ITIs and satisfy themselves regarding site conditions, existing infrastructure, utilities, accessibility, demand potential, industry ecosystem, and any other factors that may affect implementation of the Project.
- d) Through this RFP, the Authority intends to select an Anchor Industry Partner (“AIP”) responsible for upgradation, operation, and management of a Cluster of ITIs under a Hub-and-Spoke model through a Special Purpose Vehicle (SPV) to be formed with the Government. Details of the Cluster and the Estimated Project Cost are specified in the **Data Sheet**.
- e) Forms and templates provided in this RFP are for guidance only and shall not override or modify the provisions of the RFP.

#### 2) Code of Integrity and Prohibited Practices

- a) Integrity Obligation: All Bidders, their representatives, and the Authority’s officers involved in the procurement shall maintain the highest standards of honesty, fairness, and transparency, in accordance with Rule 171 of the GFR 2017.
- b) Prohibited Practices: A Bidder or its representatives shall be deemed in violation if they engage, directly or indirectly, in any of the following during the Selection Process or after award/execution of the Agreement:
  - (i) Corrupt Practice: Offering, giving, soliciting, or receiving any benefit to influence the process, including offering employment to Authority officials within one year of their service.
  - (ii) Fraudulent Practice: Misrepresentation, concealment, or incomplete disclosure of facts to influence evaluation or award.
  - (iii) Coercive Practice: Threatening or harming any person to influence participation or decisions.
  - (iv) Undesirable/Restrictive Practice: Collusion, lobbying, or arrangements among Bidders to limit competition or manipulate the process.
- c) Consequences of Violation: The Authority may, after giving the Bidder a reasonable opportunity to be heard:

- (i) Reject the Proposal or cancel/terminate the contract.
  - (ii) Forfeit the EMD or recover damages.
  - (iii) Debar the Bidder from participation in future procurements.
  - (iv) Recover any payments made with interest at the prevailing bank rate.
- d) Interpretation: This clause is without prejudice to any other remedies under applicable laws, regulations, or the RFP.

### 3) Eligibility Criteria for Bidders

- a) This RFP is open to all Bidders who meet the eligibility criteria specified in Section 4 of this RFP.
  - b) **Conflict of Interest:** A Bidder shall be disqualified if it has a Conflict of Interest, including, inter alia, the following:
    - 1. Common ownership or control with another competing Bidder.
    - 2. Financial interdependence with another Bidder for this bidding process.
    - 3. Use of the same legal representative or Power of Attorney holder by more than one Bidder.
    - 4. Unfair access to information relating to another Bidder's proposal prior to submission deadline.
    - 5. Prior involvement of the Bidder or its associate in preparation of this RFP, TOR, or technical specifications for the Cluster.
    - 6. Engagement of consultants currently advising the Authority for this Project.
- 4) **Qualification Criteria for Bidders:** A Bidder must fulfil all the eligibility and qualification criteria specified in Section 4 of this RFP.

## B. Preparation of Proposals

### 5) General Considerations:

The Bidder must prepare their proposal in strict accordance with the requirements outlined in the RFP, subsequent amendment/corrigendum. Failure to include all requested information will be considered a material deficiency and may result in the rejection of the proposal.

## **6) Earnest Money Deposit - EMD**

### **a) Submission:**

The Bidder shall furnish the (Earnest Money Deposit - EMD) in the amount and form specified in the ***Data Sheet***. Bids without the prescribed EMD, or of inadequate value, will be treated as non-responsive and rejected. Proof of submission must be uploaded on the e-procurement portal.

### **b) Validity:**

The EMD shall remain valid for at least 45 days beyond the final Bid Validity

### **c) Period, unless otherwise specified.**

### **d) Forfeiture:**

The Authority may forfeit the EMD if:

(i) The Bidder engages in corrupt, fraudulent, coercive, collusive, or obstructive practices;

(ii) The Bidder withdraws, modifies, or amends the Bid during the validity period;

(iii) The successful Bidder fails to furnish the required Performance Security within 28 days of the LoA;

(iv) Any material misrepresentation or false statement is detected in the Bid.

### **d) Return of EMD:**

#### **(i) Unsuccessful Bidders:**

a. EMD will be refunded within 30 days of Technical Evaluation Report finalization.

(ii) Successful Bidder: returned within 15 days of submission and verification of Performance Security.

## **7) Cost of Preparation of Proposal:**

The Bidder shall bear all costs and expenses related to the preparation, submission, and processing of its Proposal, including any demonstrations, samples, or presentations required. The Authority shall not be responsible for any such costs, regardless of the outcome of the procurement process.

## **8) Language of Proposals**

Proposal submitted by the Bidder and all subsequent correspondences and documents relating to the Proposal exchanged between the Bidder and the Authority, shall be written in English language. However, the language of any printed literature furnished by the Bidder in connection with its Proposal may be written in any other language, provided the same is accompanied by a self-certified English translation and, for purposes of interpretation of the Proposal, the English translation shall prevail.

**9) Documents Forming Part of the Proposal:**

The Bidder shall upload all documents specified in the *Data Sheet*, strictly using the formats provided in Section 7 of this RFP.

**10) Single Proposal:**

A Bidder, including any member of a Consortium, shall submit only one proposal either individually or as a member of a Consortium. If a Bidder (or any member) participates in more than one proposal for which this RFP is issued, all such proposals shall be disqualified.

**11) Pre-Proposal Meeting and RFP Clarifications:**

- a) A Pre-Proposal Meeting may be held on the date, time, and location specified in *Section I* to address Bidder queries. Participation is optional; non-attendance or failure to submit queries implies the Bidder has no issues with the RFP.
- b) Bidders may submit queries in writing or electronically, as specified in the *Data Sheet*. The Authority will respond in writing and publish all responses and any RFP amendments on the e-procurement portal, without revealing the source of queries. All amendments are binding on all Bidders.
- c) In case of substantial amendments, the Authority may extend the Proposal submission deadline. Bidders may submit revised Proposals before the deadline; no modifications will be accepted afterward.

**12) Proposal Validity:**

- a) Proposals shall remain valid for the period specified in the *Data Sheet*, or for any extended period notified by the Authority in accordance with ITB 14.
- b) Proposals valid for a shorter period shall be rejected as non-responsive
- c) If the last day of validity falls on a holiday or closed day, it shall automatically extend to the next working day.
- d) The Authority may request an extension of validity before expiry; such requests and responses shall be in writing or electronically.
- e) A Bidder may decline to extend the validity, in which case the Proposal will not be considered further, without forfeiting the EMD.

**13) Technical Proposal Format and Content:**

The Technical Proposal shall be prepared and should upload all documents using the Standard Forms provided in *Section 7*. The Technical Proposal shall strictly exclude any financial information. Any Technical Proposal containing material financial data shall be considered non-responsive and rejected.

**14) Financial Proposal:**

The Financial Bid shall clearly state the percentage of the Share committed by the Bidder against the investment plan budget (amount proposed to be funded by the Bidder as part of the overall outlay under SIP).

### **C. Submission, Opening and Evaluation of Proposals:**

#### **15) Submission of Proposal:**

- a) Technical and Financial Proposals shall be uploaded separately on the designated e-procurement portal before the deadline mentioned in deadline specified in *Section 1* or any subsequent corrigendum.
- b) Bidders shall be solely responsible for timely submission.
- c) Proposals may be resubmitted before the deadline, with the latest submission being considered final.
- d) Withdrawal is permitted only before the submission deadline.

#### **16) Opening of the Technical Proposal:**

- a) The Authority shall open the Technical Proposals online at the date, time, and place specified in Section 1, in the presence of Bidder representatives and other interested parties. Bidders may also view the opening status online.
- b) Financial Proposals shall remain encrypted until the completion of Technical Proposal evaluation.
- c) If the opening day is a holiday, proposals will be opened at the same time and place on the next working day.
- d) An electronic summary and official minutes of the bid opening shall be uploaded on the e-procurement portal.

#### **17) Evaluation of Responsiveness:**

- a) The Authority will assess responsiveness based solely on the submitted Proposal.
- b) A Proposal is “substantially responsive” if it meets all RFP requirements without material deviation, reservation, or omission.
- c) Material deviations affect scope, quality, performance, the Authority’s rights, Bidder obligations, or the competitive position of other Bidders. Proposals with material deviations shall be rejected.
- d) Minor non-conformities or omissions may be waived. Bidders may be asked to provide factual documentation to correct such issues within a specified timeframe. Clarifications cannot change Proposal price or substance. Non-material, quantifiable errors may be corrected for evaluation purposes.

#### **18) Clarification of Proposals:**

- a) During evaluation, the Authority may request factual clarifications or missing historical documents from Bidders within a specified deadline. Such requests shall not permit any change to the Proposal’s price or substance
- b) Clarifications shall not alter Proposal price or substance. Unsolicited clarifications will not be considered.
- c) Failure to provide requested clarifications within the permitted time will result in evaluation based on available information.

## 19) Evaluation of Technical Proposals

- a) Technical Proposals shall be evaluated only on the criteria specified in Section 4 – Evaluation Criteria, based on the submitted data and any other relevant information deemed appropriate by the Authority.
- b) Evaluation considers only the Bidder submitting the Proposal; associated entities are not included.
- c) Technical evaluation is in two parts:
  - (i) Part A: Eligibility & Qualification: Must be met by all Bidders. Non-compliance leads to rejection as non-responsive.
  - (ii) Part B: Technical Scoring: Only Bidders passing Part A are scored per Section 4.
- d) The Evaluation Committee shall assign a Technical Score to each Proposal.
- e) Proposals failing to achieve the minimum qualifying Technical Score (as per the **Data Sheet**) shall be rejected.
- f) Only Bidders meeting the minimum Technical Score shall have their Financial Proposals opened.

## 20) Confidentiality:

- a) From Proposal opening until the Contract Award, Bidders shall not contact the Authority regarding their Proposals. Evaluation information remains confidential until the Notification of Intention to Award. The Authority may inform Bidders of Technical evaluation outcomes.
- b) Any attempt to influence the Authority during evaluation or award decisions may lead to Proposal rejection and action under applicable laws, including debarment.
- c) Communications with the Authority during this period must be in writing only.

## 21) Opening of Financial Proposals:

- a) After technical evaluation, the Authority shall notify on the procurement portal:
  - (i) Bidders whose Proposals were non-responsive; and
  - (ii) Bidders meeting the minimum technical score, including their overall score and detailed breakup, along with the date, time, and venue for the public opening of Financial Proposals.
- b) The public opening shall be held no earlier than the number of Business Days specified in the **Data Sheet** from the technical result publication. Attendance, in person or online, is optional.
- c) During the public opening, the Authority shall announce:
  - (i) Bidder name
  - (ii) Total Project Cost (Y)
  - (iii) Financial Contribution (Z)
  - (iv) Any other details deemed appropriate
- d) A record of the public opening, including technical scores and financial bid values, shall be uploaded on the portal.

## 22) Selection Method:

The Bidder shall be selected through a **Quality and Cost Based Selection (QCBS)** process. The evaluation will consider:

- (i) **Technical evaluation (80%)** – covering Strategic Investment Plan (Xt) 50% and Project Cost Efficiency (Yt) 30%.
- (ii) **Financial evaluation (20%)** – based on the Bidder's financial contribution towards the Project (Zt).

Detailed scoring methodology and the formula for computing the composite score are provided in **Section 4**.

## D. Negotiations and Award:

### 23) Negotiations and Award:

#### a) Resolution of Tie in Scores

If two or more Bidders achieve the same score, the H-1 Bidder for negotiations shall be determined as follows:

- (i) **Technical Priority:** Higher Technical Score.
- (ii) **Plan Quality:** Higher marks in the Strategic Investment Plan (SIP) evaluation.
- (iii) **Financial Stability:** Highest average annual turnover over the last 3 years.

#### b) Negotiations

- (i) Negotiations shall be conducted with the highest-ranked (H-1) Bidder to finalize the 5-year Strategic Investment Plan (SIP) and Financial Contribution (minimum 17%); provided that such negotiations shall not result in any change affecting the technical scoring of the Bidder and shall not reduce the Financial Contribution quoted by the Bidder in the Bid.
- (ii) The Authority may seek clarifications or adjustments to optimize the SIP timeline, equipment specifications, and methodology for delivering the Industry Contribution, without impacting the technical evaluation or scoring.
- (iii) Negotiations may also cover finalization of Key Performance Indicators (KPIs) and Disbursement Linked Indicators (DLIs).
- (iv) Any KPI/DLI finalisation during negotiations shall be aligned to the PM-SETU Scheme Guidelines and shall be incorporated into the License Agreement as an annexed KPI Schedule. The Bidder shall note that KPI achievement is linked to performance-based disbursement under the Scheme.
- (v) Upon successful conclusion of negotiations, the Authority shall issue the Letter of Award (LoA) to the H-1 Bidder.
- (vi) If the H-1 Bidder withdraws, fails to accept the LoA, or fails to fulfil post-award obligations, the Authority may invite the second-ranked Bidder (H-2) for negotiations or annul the bidding process.



## **24) Issuance and Acknowledgement of LOA:**

- a) The Authority shall issue the Letter of Award (LoA) in duplicate to the Selected Bidder. The Bidder shall return a signed copy within 7 (seven) days of receipt. Delay without extension may result in appropriation of EMD, and the next eligible Bidder may be considered.
- b) The date of acknowledgment of the LoA shall be considered the Commencement Date (T0) of the Institutionalization Phase. Timelines for SPV incorporation, execution of the Shareholding Agreement (SHA), and License Agreement (LA) shall become effective from T0.

## **25) Post-Award Institutionalization & SPV Formation:**

Bidders are required to comply with the post-award institutionalization and execution roadmap, including SPV formation, Shareholding Agreement (SHA) execution, and License Agreement (LA) signing, as detailed in the 'Scheme Institutionalization and Execution Roadmap' section of the Terms of Reference (ToR).

## **26) Performance Security**

- a) Within 21 days of the LOA, the successful Bidder shall furnish the Performance Security as specified in the *Data Sheet*.
- b) It shall be submitted as a Bank Guarantee or FDR from a Scheduled Commercial Bank in India, in favour of the Authority.
- c) The Performance Security shall secure due performance of the obligations of the AIP, including achievement of Key Performance Indicators (KPIs), compliance with the RFP and applicable legal agreements, and fulfilment of committed financial contributions.
- d) The Authority may invoke the Performance Security, in whole or in part, to the extent specified in the applicable legal agreements, in the event of failure to meet KPIs, contractual obligations, or committed financial contributions.
- e) Subject to satisfactory achievement of annual KPIs and certification by the competent authority, the Performance Security may be released in a phased manner, in accordance with the provisions of the applicable legal agreements.
- f) The remaining Performance Security, if any, shall be released upon completion of the project term and fulfilment of all contractual obligations.

## **27) Grievance Redressal/ Complaint Procedure**

A Bidder may submit a complaint or seek debriefing within 10 days of publication of evaluation results. Only participating Bidders directly affected by the decision may file a complaint. The Authority shall provide a response within 15 days. Confidential evaluation details, other Bidders' proposals, or marks shall not be disclosed.

## **28) Miscellaneous**

- a) This Selection Process shall be governed by the laws of India. Courts at the Authority's headquarters shall have exclusive jurisdiction.
- b) Document Priority: In case of conflict, the order of precedence shall be: (i) License Agreement, (ii) Shareholders' Agreement, (iii) RFP and any Corrigenda/Addenda."

### Section 3. ITB-Data Sheet

The following specific information for the procurement of Consultancy Services shall complement, supplement, or amend the provisions of the Instructions to Bidders (ITB. In the event of any conflict between the provisions of the ITB and those specified in this Data Sheet, the provisions of the Data Sheet shall prevail.

| ITB Reference | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ITB 1 (b)     | The Authority is: <b>Directorate of Skill Development, Madhya Pradesh</b><br>Name of Cluster- <b>Indore</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ITB 1 (d)     | Estimated Project Cost for this specific Cluster 241.00 Crore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ITB 6(a)      | <p>The amount of EMD shall be Rs. 61 Lakhs in the form of any one of the following</p> <p>The EMD shall be submitted through any one of the following instruments/modes, in favour of the Authority:</p> <ol style="list-style-type: none"> <li>1. Demand Draft</li> <li>2. Bank Guarantee</li> <li>3. FDR</li> </ol> <p>in Favour of<br/>Director, Directorate of Skill Development, Madhya Pradesh</p> <p>Bidder has to upload scanned copy / proof of the DD/FDR/BG/ Online payment along with technical proposal and must ensure delivery of hardcopy to the Authority before Bid Submission End date.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ITB 9(a)      | <p><b>A) Technical Proposal / Envelop:</b></p> <p>List of documents to be uploaded online</p> <p><b>A. Technical Proposal Envelop:</b></p> <ol style="list-style-type: none"> <li>1. Copy of Incorporation/Registration Certificate of Bidder.</li> <li>2. Copy of GST Registration Certificate and PAN Card.</li> <li>3. Copy of EMD Document (Bank Guarantee/Online payment receipt, as applicable)</li> <li>4. Form Tech -1: Letter comprising the Technical Bid</li> <li>5. Form Tech -2 : Details of the Bidder</li> <li>6. Form Tech- 3 : Declaration Regarding Conflicting Activities</li> <li>7. Form Tech -4 : Self-Certification of Eligibility and Non-Blacklisting</li> <li>8. Form Tech -5: Certification of Turnover /Financial Capability</li> <li>9. Form Tech -6: Power of Attorney for Signing of Bid</li> <li>10. Form Tech 6A: Power of Attorney for Lead Member of Consortium (If applicable)</li> <li>11. Form Tech -7 : CA Certificate for Number of Employees</li> <li>12. Form Tech -8: Strategic Investment Plan (SIP) Submission Format</li> <li>13. Form Tech -9A : SIP Implementation &amp; Evaluation Matrix</li> <li>14. Form Tech -9B : Five-Year Investment Plan Budget for ITI Consortium</li> </ol> |

|            |                                                                                                                                                                                                                                            |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | 15. Any Other Document(s) specifically mentioned in the RFP<br><b>B. Financial proposal Envelop in PDF</b><br>Form Fin 1: Details of Source of funding for Five Years Investment<br>Form Fin 2: Industrial Share Percentage (Cluster-wise) |
| ITB 11(b)  | Bidders shall submit their queries/clarifications online or by email prior to the Pre-Bid Meeting, to be held on the date specified in Section 1.                                                                                          |
| ITB 12(a)  | Proposals shall be valid for 120 calendar days from the last date of submission of proposal                                                                                                                                                |
| ITB 19 (e) | The minimum technical score (St) required to pass is: 60 Marks                                                                                                                                                                             |
| ITB 21 (b) | Days shall be 05 business days                                                                                                                                                                                                             |
| ITB 26 (a) | The Performance Security shall be 5 % of the financial Share of industry                                                                                                                                                                   |

## Section 4 – Eligibility, Qualification and Evaluation Criteria

This section outlines the criteria that the Authority will use to evaluate Proposals and determine the qualification of Bidders. No other factors, methods, or criteria shall be applied for the purpose of evaluation beyond those specified herein.

### A) Part A-Eligibility and Qualification Criteria:

#### 1) Eligibility Criteria:

The Bidder should meet the following all eligibility criteria:

| Sr. No. | Particulars                                | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Supporting Documents to be uploaded                                                                                                                                                                                                                                     |
|---------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Legal Status                               | <p>(i) Industry partners (credible companies or manufacturers with established operations in India), including Public Sector Undertakings OR</p> <p>(ii) Industry associations or consortia OR</p> <p>(iii) Industry-led foundations (CSR/philanthropy arms of corporates) OR</p> <p>(iv) Academic institutions promoted/operated by industry (e.g., corporate universities, sectoral skilling institutions)</p> <p><i>In the case of a Consortium, the Lead Bidder and each Consortium Member must also be a legally registered entity.</i></p> | The eligible agencies shall be entities registered or incorporated in India under applicable Indian laws, such as the Companies Act, 2013, Societies Registration Act, 1860, Indian Trusts Act, or relevant statutory Acts, as applicable to their organizational form. |
| 2       | Tax and Statutory Compliance               | <p>The Bidder must have a valid PAN and, where required under applicable GST laws, a valid and active GSTIN.</p> <p><i>In case of a Consortium, all members shall possess a valid PAN. GSTIN shall be required for each Consortium member where applicable under the GST laws.</i></p>                                                                                                                                                                                                                                                           | Copy of PAN and GSTN                                                                                                                                                                                                                                                    |
| 3       | Minimum Operational Experience of the Firm | The Bidder or its parent /promoting organization shall have a minimum of 10 years of experience in any sector as on the Bid submission date                                                                                                                                                                                                                                                                                                                                                                                                      | Copy of the incorporation / registration certificate clearly indicating the nature of business                                                                                                                                                                          |

| Sr. No. | Particulars            | Criteria                                                                                                                                                                                                                                                      | Supporting Documents to be uploaded                                                                                                                                         |
|---------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4       | Blacklisting/Debarment | <p>The Bidder must not be under blacklist or debarred by any government department, public sector undertaking, or multilateral agency as on the date.</p> <p><i>In case of Consortium, all members must meet this requirement and submit declaration.</i></p> | Self-Declaration on company letterhead by authorized signatory                                                                                                              |
| 5       | Conflict of Interest   | <p>The Bidder must not have any conflict of interest, as defined in the Instructions to Bidders.</p> <p><i>In case of a Consortium, all members must meet this requirement and submit declaration.</i></p>                                                    | Declaration by authorized signatory                                                                                                                                         |
| 6       | EMD Compliance         | The Bidder shall submit the Earnest Money Deposit (EMD) in the form and amount specified in the RFP.                                                                                                                                                          | A copy of the Bank Guarantee (BG), Fixed Deposit Receipt (FDR), or any other instrument permitted for submission of EMD under the RFP shall be submitted along with the bid |

## 2) Qualification Criteria:

The Bidder should meet the following all qualification criteria:

| Sr. No. | Particulars | Criteria                                                                                                                                                                                                                                                                                                                                                                       | Supporting Documents to be uploaded                                                                                                                                                                     |
|---------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Turnover    | <p>The Bidder shall have an average annual turnover of not less than INR 500.00 Crore during the last three (3) completed financial years ending 31 March 2025.</p> <p>The manner of meeting this requirement shall be as follows:</p> <p><b>1. Industry Partners / PSUs / Corporate Entities</b><br/>Each Bidder under this category shall independently meet the minimum</p> | <p><b>Individual Bidder / Lead Member</b></p> <p>(i) Audited Balance Sheets<br/>(ii) Audited Profit &amp; Loss Statements<br/>(iii) UDIN-verified CA Certificate certifying average annual turnover</p> |

| Sr. No. | Particulars | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Supporting Documents to be uploaded                                                                                                                                                                    |
|---------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         |             | <p>turnover requirement specified above. Where the Bid is submitted by a Consortium:<br/> The Lead Member shall meet at least 50% of the minimum turnover requirement.<br/> Each other Consortium Member shall meet at least 10% of the minimum turnover requirement; and<br/> Collectively, the Consortium shall meet 100% of the minimum turnover requirement.</p> <p><b>2.Industry-led Foundations / Academic Institutions</b><br/> Where the Bidder is an industry-led foundation, or an academic institution promoted or operated by industry, the credential of its Parent / Promoter Company shall be considered for meeting the turnover requirement, subject to submission of an unconditional and legally binding undertaking of financial support from such Parent / Promoter Company for the entire duration of the Project.</p> <p><b>3.Industry Associations</b><br/> An Industry Association submitting Bid independently or with the support of one or more member industry entity(ies), in both cases, the qualification criteria may be met through:<br/> (a) the Industry Association's own credentials; or<br/> (b) the credentials of identified supporting member industry entity(ies).</p> <p><i>NOTE: In case the audited annual accounts for the latest financial year are not available, the Bidder shall submit an undertaking to this effect. The statutory auditor / Chartered Accountant shall certify the same. In such cases, the Bidder shall submit audited annual reports for the three (3) financial years preceding the unaudited year</i></p> | <p>Parent / Promoter Company (if applicable):</p> <p>(i) Audited Annual Reports (last 3 FYs)<br/> (ii) UDIN-verified CA Certificate<br/> (iii) Board Resolution / Undertaking of Financial Support</p> |

| Sr. No. | Particulars             | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Supporting Documents to be uploaded                                                                                   |
|---------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 2       | Financial:<br>Net worth | <p>The Bidder shall have a positive net worth for the last three (3) consecutive financial years, i.e., FY 2022-23, FY 2023-24, and FY 2024-25, as evidenced by audited financial statements.</p> <p><b>1. Industry Partners / PSUs / Corporate Entities</b><br/>Each Bidder under this category shall independently meet the this requirement specified above.<br/>Consortium<br/>All members must have a positive net worth for the same period.</p> <p><b>2. Industry-Led Foundations / Academic Institutions:</b><br/>Where the Bidder is an industry-led foundation, or an academic institution promoted or operated by industry, the credential of its Parent / Promoter Company shall be considered for meeting this criteria</p> <p><b>3. Industry Associations</b><br/>An Industry Association submitting independent bid or with the support of one or more member industry entity(ies) in both cases, this criteria may be met through the Industry Association's own credentials; or the credentials of identified supporting member industry entity(ies).</p> | Same as Above documents                                                                                               |
| 3       | Employee Strength       | <p>The Bidder shall have at least 250 fixed term employees on its payroll as on the Bid Due Date.</p> <p>The manner of meeting this requirement shall be as specified below:</p> <p><b>1. Industry Partners / PSUs / Corporate Entities</b><br/>The Bidder shall independently meet the minimum manpower requirement specified above.</p> <p><b>2. Consortium</b><br/>In case of a Consortium, the Lead Member shall independently fulfil</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Individual / Lead Member:</p> <p>UDIN-verified CA Certificate certifying number of employees on direct payroll</p> |

| Sr. No. | Particulars | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Supporting Documents to be uploaded                |
|---------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|         |             | <p>the minimum manpower requirement.</p> <p><b>3. Industry-led Foundations / Academic Institutions / Industry Associations:</b></p> <p>Where the Bidder is an industry-led foundation, industry association, or an academic institution promoted or operated by industry, the manpower strength shall be demonstrated either at the Bidder level or through the Parent / Promoter Company, subject to submission of an unconditional undertaking confirming the availability of such manpower support for the entire duration of the Project.</p> | Parent / Promoter Company: Same documents as above |

**B) Technical Evaluation Criteria:**

- (i) Bidders that meet all the minimum eligibility and qualification requirements shall be considered for technical evaluation.
- (ii) The Strategic Investment Plans (SIPs) submitted by the eligible Bidders in accordance with this RFP shall be evaluated and awarded Technical Marks. The evaluation shall be carried out strictly in accordance with the evaluation parameters and the marking system specified in the table below.
- (iii) Only those Bidders who obtain at least the minimum Technical Score (cut-off), as specified in the Data Sheet, shall be considered eligible for opening of their Financial Proposals.

**Part B**

| Dimension                                 | Key Areas / Requirements           | Details to be Provided by Bidders                                                                                                           | Weightage (marks) |
|-------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <b>A. Operational Plan &amp; Strategy</b> | Inclusivity (SC/ST & other groups) | Targeted mobilization, counselling, retention, and support measures to improve participation and outcomes for underserved communities.      | 05                |
|                                           | Female Enrolment                   | Roadmap for increasing female enrolment via infrastructure, trade diversification, safety measures, flexible delivery models, scholarships. | 05                |
|                                           |                                    |                                                                                                                                             | 10 Marks          |



| <b>Dimension</b>                                           | <b>Key Areas / Requirements</b> | <b>Details to be Provided by Bidders</b>                                                                                                | <b>Weightage (marks)</b> |
|------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <b>B. Curriculum Strategy — Diversity &amp; Innovation</b> | Course Redesign                 | Enhancement of existing courses with industry-validated modules, updated curricula, NSQF alignment.                                     | 05                       |
|                                                            | New-Age Areas                   | Phased implementation of programs in IR 4.0, Green Energy, Digital Skills, EV, Advanced Manufacturing; lab setup and faculty readiness. | 05                       |
|                                                            | Non-ITI Courses                 | Portfolio of short-term certifications, work-based diplomas, executive programs catering to local industry needs.                       | 03                       |
|                                                            | Pedagogical Innovation          | Integration of AR/VR, simulations, digital platforms, and blended learning into teaching-learning processes.                            | 02                       |
|                                                            |                                 |                                                                                                                                         | 15 Marks                 |
| <b>C. Infrastructure &amp; Facility Management</b>         | Capex & Upgradation Plan        | Blueprint for civil works, workshop modernization, lab development, plus preventive/corrective maintenance strategy.                    | 05                       |
|                                                            | Equipment Fungibility           | Design laboratories/machinery to be multi-trade compatible, modular, future-ready for optimal utilization and technology upgrades.      | 05                       |
|                                                            |                                 |                                                                                                                                         | 10 marks                 |
| <b>D. Industry Engagement &amp; In-house Absorption</b>    | Partnership Strategy            | Confirmed/proposed MoUs for Dual System of Training, OJT, apprenticeships, and curriculum co-development.                               | 05                       |
|                                                            | In-house Absorption             | Commitment on number/proportion of graduates absorbed by Anchor Industry Partner, vendors, or supply-chain partners.                    | 05                       |
|                                                            |                                 |                                                                                                                                         | 10 Marks                 |

| Dimension                     | Key Areas / Requirements  | Details to be Provided by Bidders                                                                                                                                                                                                                           | Weightage (marks) |
|-------------------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <b>E. HR Plan</b>             | Proposed SPV CEO          | Submission of detailed CVs of the proposed SPV CEO. The SPV CEO shall demonstrate leadership experience in large-scale skilling initiatives, PPP/SPV-based projects, or industrial operations, including scale of operations managed and outcomes achieved. | 05                |
|                               | Trainer Capacity Building | Structured training/upskilling calendar for existing ITI trainers addressing gaps in pedagogy, digital tools, emerging technologies; include certifications and industry exposure.                                                                          | 3                 |
|                               | Master Trainers & Experts | Strategy for sourcing, onboarding, and retaining industry veterans, Master Trainers, Academic Deans, or Subject Matter Experts for specialized domains.                                                                                                     | 2                 |
|                               | Vacancy Management        | Mechanism for rapid deployment of qualified contractual staff to ensure zero instructional disruption until permanent staff appointment by State.                                                                                                           | 05                |
|                               |                           |                                                                                                                                                                                                                                                             | 15 Marks          |
| <b>F. Employment Outcomes</b> | Placement Strategy        | Year-on-year quantifiable targets for increasing placement rates over current baseline; include sector-wise demand analysis.                                                                                                                                | 07                |
|                               | Apprenticeships           | Specific industry tie-ups under NAPS/NATS; indicative number of apprenticeship opportunities.                                                                                                                                                               | 03                |
|                               | Salary Growth             | Linkage between proposed training interventions and improved entry-level wage outcomes vs historical data.                                                                                                                                                  | 02                |
|                               | Overseas Mobility         | International placement pathways: partnerships with overseas employers,                                                                                                                                                                                     | 03                |

| Dimension                    | Key Areas / Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Details to be Provided by Bidders                                                                                                  | Weightage (marks) |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------|-------|----------------------------------------|----|--------------------------------------|----|------------------------------|----|------------------------------------|----|---------------------------------------------------------|----|--------------------------------------------|----|-------------------------------------------|----|--------------------------------------------------|----|---------------------------------------------|----|--------------------------------------------|----|---------------------------------------|----|----------------------------------------------|----|-------|----|
|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | recruitment agencies, language/cultural training.                                                                                  |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                    | 15-Marks          |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
| G. Sustainability Plan       | Revenue Generation Model                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Plan to develop ITI as Production Centre / Service Hub offering fee-based courses, industry services, or manufacturing activities. | 05                |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                    | 05 Marks          |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
| H. Strategic Investment Plan | The Strategic Investment Plan shall be evaluated strictly based on Form Tech-8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                    | 20 Marks          |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | <table><tr><th>SIP Coverage</th><th>Marks</th></tr><tr><td>Vision, Mission &amp; Strategic Objectives</td><td>02</td></tr><tr><td>New &amp; Revised Courses (Demand /Gaps)</td><td>02</td></tr><tr><td>Industry &amp; Employer Linkages</td><td>02</td></tr><tr><td>Innovations in Training &amp; Pedagogy</td><td>02</td></tr><tr><td>Capacity Building Plan for ITI Leadership &amp; Instructors</td><td>02</td></tr><tr><td>Infrastructure Modernization &amp; Development</td><td>02</td></tr><tr><td>Gender Equity &amp; Social Inclusion Strategy</td><td>01</td></tr><tr><td>Monitoring, Evaluation &amp; Performance Measurement</td><td>01</td></tr><tr><td>Governance Structure &amp; Management Framework</td><td>02</td></tr><tr><td>Financial Sustainability &amp; Scalable Impact</td><td>02</td></tr><tr><td>Stakeholder Consultation &amp; Engagement</td><td>01</td></tr><tr><td>Risk Identification, Assessment &amp; Mitigation</td><td>01</td></tr><tr><td>Total</td><td>20</td></tr></table> |                                                                                                                                    |                   | SIP Coverage | Marks | Vision, Mission & Strategic Objectives | 02 | New & Revised Courses (Demand /Gaps) | 02 | Industry & Employer Linkages | 02 | Innovations in Training & Pedagogy | 02 | Capacity Building Plan for ITI Leadership & Instructors | 02 | Infrastructure Modernization & Development | 02 | Gender Equity & Social Inclusion Strategy | 01 | Monitoring, Evaluation & Performance Measurement | 01 | Governance Structure & Management Framework | 02 | Financial Sustainability & Scalable Impact | 02 | Stakeholder Consultation & Engagement | 01 | Risk Identification, Assessment & Mitigation | 01 | Total | 20 |
|                              | SIP Coverage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Marks                                                                                                                              |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Vision, Mission & Strategic Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | New & Revised Courses (Demand /Gaps)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Industry & Employer Linkages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Innovations in Training & Pedagogy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Capacity Building Plan for ITI Leadership & Instructors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Infrastructure Modernization & Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Gender Equity & Social Inclusion Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 01                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Monitoring, Evaluation & Performance Measurement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 01                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Governance Structure & Management Framework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Financial Sustainability & Scalable Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 02                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Stakeholder Consultation & Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 01                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
|                              | Risk Identification, Assessment & Mitigation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 01                                                                                                                                 |                   |              |       |                                        |    |                                      |    |                              |    |                                    |    |                                                         |    |                                            |    |                                           |    |                                                  |    |                                             |    |                                            |    |                                       |    |                                              |    |       |    |
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### c) Evaluation and Scoring Mechanism

The Authority shall adopt a **Quality and Cost Based Selection (QCBS)** framework. This ensures that the Selection of the Anchor Industrial Partner (AIP) is based on a balanced assessment of technical expertise, cost-efficiency, and the extent of private sector investment.

#### 1. Weightage Distribution

The total score is divided into two main categories with a **80:20** weightage between Technical and Financial performance:

a) **Technical Weightage:** 80% (This is further sub-divided into two parameters):

- (i) **Technical Weightage (Xt): 50%**
- (ii) **Overall cost efficiency of the SIP as per Form Tech 9B) Weightage (Yt): 30%**
- b) **Industry Contribution Score (Zt): 20%** (Based on the percentage of private investment Fin-2).

#### **Calculations:**

#### **Step I: Technical Score (Xt) : 50% Weightage**

The Technical Evaluation Committee (TEC) shall score the SIP based on the comprehensive Evaluation Rubric provided in Section 4, Part B.

#### **Step II: Overall Project cost efficiency of the SIP (Yt): [30% Weightage]**

Yt calculated as follows:

$$\text{Cost per Unit Technical Score A} = \frac{\text{Total Financial Outlay (from Form Tech 9B)}}{\text{Technical Score (Xt)}}$$

$$Y_t = \frac{\text{A Minimum}}{\text{A of the bidder under calculation (from Form Tech 9B)}} \times 100$$

#### **Step III: Industry Contribution Score (Zt) : [20% Weightage]**

This score rewards Bidders who commit a higher percentage of private investment into the cluster.

Input: Industry Share Percentage (F) (from Form FIN-2).

Calculate Normalized Score (Zt):

$$Z_t = \frac{\text{F (\% Share of the bidder under calculation)}}{\text{F (\% of Maximum Share)}} \times 100$$

(Where Fmax is the highest industry share percentage proposed among all technically qualified bidders).

#### **Evaluation Summary Table (The “Master Formula”)**

The Final Combined Score (Sn) shall be the sum of the weighted scores:

$$S_n = (X_t \times 0.50) + (Y_t \times 0.30) + (Z_t \times 0.20)$$

#### **Illustrative Example of Evaluation (Simulation)**

Assume three bidders are technically qualified.

**1) Step-1: Technical Scores ( $X_t$ ):**

| Bidder   | Technical Score ( $X_t$ ) |
|----------|---------------------------|
| Bidder A | 78                        |
| Bidder B | 72                        |
| Bidder C | 85                        |

**2) Step-2: Overall cost efficiency of the SIP ( $Y_t$ ): 30% Weightage**

Input (Tech 9B ): Total Project Outlay proposed by bidders

| Bidder   | Total Outlay (₹ crore) |
|----------|------------------------|
| Bidder A | 200                    |
| Bidder B | 220                    |
| Bidder C | 240                    |

**Calculation of A Minimum:**

Cost per Unit Technical Score A = Total Financial Outlay/ $X_t$

| Bidder | Calculation   | A    |
|--------|---------------|------|
| A      | $200 \div 78$ | 2.56 |
| B      | $220 \div 72$ | 3.06 |
| C      | $240 \div 85$ | 2.82 |

**Amin=2.56 (Bidder A )**

**Calculation of  $Y_t$ :**

**$Y_t = (A \text{ Min} / \text{bidder under calculation}) \times 100$**

| Bidder | Calculation                | $Y_t$ |
|--------|----------------------------|-------|
| A      | $(2.56 / 2.56) \times 100$ | 100   |
| B      | $(2.56 / 3.06) \times 100$ | 83.92 |
| C      | $(2.56 / 2.82) \times 100$ | 90.81 |

**3) Step-3: Industry Contribution Score ( $Z_t$ ) : 20% Weight**

Input (FIN-2): Industry Share %

| Bidder | F (%) |
|--------|-------|
| A      | 18%   |
| B      | 20%   |
| C      | 25%   |

$$F_{\max}=25\%$$

$$Z_t = (F - \text{Bidder under calculation} / F_{\max}) \times 100$$

| Bidder | Calculation            | $Z_t$ |
|--------|------------------------|-------|
| A      | $(18 / 25) \times 100$ | 72    |
| B      | $(20 / 25) \times 100$ | 80    |
| C      | $(25 / 25) \times 100$ | 100   |

#### 4) Final Calculation:

$$S_n = (X_t \times 0.50) + (Y_t \times 0.30) + (Z_t \times 0.20)$$

| Bidder | Calculation                                                  | Final Score ( $S_n$ ) |
|--------|--------------------------------------------------------------|-----------------------|
| A      | $(78 \times 0.50) + (100 \times 0.30) + (72 \times 0.20)$    | 87.90                 |
| B      | $(72 \times 0.50) + (83.92 \times 0.30) + (80 \times 0.20)$  | 77.18                 |
| C      | $(85 \times 0.50) + (90.81 \times 0.30) + (100 \times 0.20)$ | <b>89.73</b>          |

#### 5) Result: Bidder C ranks H-1 (Highest Final Score)

## Section -5 Terms of Reference (ToR)

### 1) Background

- a) The Directorate General of Training (DGT), under the Ministry of Skill Development and Entrepreneurship (MSDE), Government of India, is the apex organization responsible for development, coordination, and regulation of long-term vocational training in the country, including Women's Vocational Training. DGT oversees the Craftsman Training Scheme (CTS), which offers training programs ranging from six months to two years, sets policies and standards, develops curricula, manages affiliations and assessments, and conducts National level examinations. Training under CTS is delivered through Industrial Training Institutes (ITIs), while instructor development is undertaken through National Skill Training Institutes (NSTIs). DGT is also entrusted with implementing apprenticeship training in Designated Trades and periodically supports States/UTs in strengthening skilling infrastructure, ensuring a steady supply of trained manpower for industry.
- b) Over the years, ITIs have remained a priority area for the Government of India. Enrolments have grown significantly, new-age courses aligned with industry needs have been introduced, and modernization initiatives have been undertaken. While affiliation and examination policy is determined centrally, administrative and financial control of Government ITIs rests with State/UT Governments.
- c) NSTIs, centrally funded and managed by DGT, play a key role in strengthening the skilling ecosystem by training instructors of ITIs. There are currently 33 NSTIs (19 dedicated to women and 14 general), providing training in both technical skills and pedagogy to ensure effective transfer of hands-on learning.
- d) Despite this progress, multiple assessments highlight the need for comprehensive transformation of ITIs and NSTIs to align with the demands of a rapidly growing and technology-driven economy. Upgradation is required in infrastructure, equipment, governance, instructor capacity, industry engagement, and overall employability outcomes. A more pragmatic, systemic, and coordinated approach is essential.
- e) To address these needs, the Government of India has announced a centrally sponsored scheme with an outlay of ₹60,000 crore (₹30,000 crore Central share, ₹20,000 crore State share, and ₹10,000 crore industry contribution) for the upgradation of 1,000 ITIs in a Hub-and-Spoke model. The scheme proposes creation of government-owned, industry-managed ITIs, implemented in collaboration with States and industry partners. Nearly 20 lakh youth are expected to be trained over five years through industry-aligned courses, including those related to Industry 4.0, green technologies, and other emerging sectors. Selected NSTIs will also be transformed into exemplar institutions for advanced skill training. Furthermore, the scheme is bolstered by strategic financial and knowledge support from the World Bank and the Asian Development Bank (ADB). This partnership includes result-linked financing to ensure measurable employment outcomes, alongside technical assistance for international benchmarking of curricula, teacher training modernization, and the integration of global best practices in vocational pedagogy.
- f) Given the scale and complexity covering planning, industry coordination, capacity building, financial management, monitoring, and reporting — States will require dedicated technical and project management support.
- g) The scheme has two major components:
  - (i) **Component I:** Upgradation of ITIs under a Hub-and-Spoke model with revamped courses.

(ii) **Component II:** Transformation of identified NSTIs into exemplar training institutions.

- h) Under Component I, ITIs will be developed into aspirational, industry-aligned institutions through improvements in modern infrastructure, digital and training facilities, faculty development, updated curricula, and a governance model led by industry through Special Purpose Vehicles (SPVs). Anchor Industry Partners (AIPs) will play a central role in planning, co-investment, training design, and placement facilitation.
- i) Implementation will be guided by a National steering Committee (NSC) chaired by the Secretary, MSDE, comprising representatives from DGT, NCVET, relevant Ministries, States/UTs, academia, and industry. The NSC will oversee policy direction and monitor scheme implementation.
- j) States will follow a structured process for selection of ITIs and cluster formation, including:
  - (i) defining state-specific eligibility and selection criteria,
  - (ii) preliminary shortlisting against minimum National criteria,
  - (iii) cluster identification based on industry potential and feasibility studies,
  - (iv) incorporation of industry inputs on trades, cluster configurations, and priorities, and
  - (v) finalization of ITI clusters for implementation.
- k) The scheme will be implemented in Public-Private Partnership (PPP) mode, with an SPV established at the cluster level, as a Section 8 company. The SPV will be jointly owned by the Anchor Industry Partner (51%), Central Government (24.5%), and State Government (24.5%), and will operate the ITI cluster under license from the State Government.
- l) Through this comprehensive approach, the scheme seeks to transform ITIs and NSTIs into modern, outcome-focused institutions delivering high-quality, industry-relevant training and sustainable employment opportunities.

## 2) Objective of the Assignment

The objective of this assignment is to engage a capable, credible and technically competent Anchor Industry Partner (AIP) to support the transformation of the identified ITI *Cluster* under the PM-SETU through a structured Special Purpose Vehicle (SPV).

The engagement seeks to establish a long-term, collaborative partnership in which the AIP contributes industry knowledge, technology outlook, and strategic guidance so that the upgraded ITIs evolve into modern, industry-responsive institutions that consistently deliver high-quality training and improved employment outcomes for trainees.

More specifically, the assignment aims to:

1. Strengthen the linkage between training and industry demand, ensuring that the ITIs remain relevant to current and emerging labour-market requirements.
2. Promote the introduction of modern technology and good industrial practices within training systems, thereby improving quality, safety, and productivity awareness among trainees.



3. Enhance employability prospects of trainees by ensuring stronger connections with employers, apprenticeship pathways, and opportunities for real-world exposure.
4. Support institutional modernization and better governance, including improved planning, monitoring, and decision-making processes in alignment with scheme guidelines.
5. Encourage innovation, entrepreneurship, and skill upgradation, particularly in sectors with growth potential in the region.
6. Contribute to long-term sustainability of the upgraded ITIs, by promoting efficient utilization of resources and strengthening the overall capability of the institutions to operate as industry-aligned centres of excellence.

Through this assignment, the Government intends to create a structured PPP framework where the AIP acts as a strategic partner, bringing an industry perspective into planning, management and continuous improvement of training delivery, while ensuring compliance with regulatory norms and the broader objectives of the PM-SETU programme.

### **3) Scope of the Assignment:**

The Anchor Industry Partner (AIP), acting through the Special Purpose Vehicle (SPV), shall be responsible for planning, implementation, coordination, and operational management of the identified ITI cluster under the PPP framework.

The AIP is expected to bring strategic leadership, industry knowledge, co-investment, and sustained commitment (minimum five years) to transform ITIs into industry-aligned training centres.

The scope shall include, but not be limited to, the following:

#### **3.1 Strategic Planning & Governance**

- (i) Lead the preparation of a five-year Strategic Investment Plan (SIP) for the cluster, detailing infrastructure upgrades, new courses, staffing, and outcomes targets.
- (ii) Serve on the SPV Board along with government nominees.
- (iii) Participate in SPV sub-committees, including Curriculum, Infrastructure, Placement, etc.
- (iv) Align ITI operations with current and emerging industry skill requirements.

#### **3.2 Infrastructure Upgradation**

- (i) Design and implement upgradation of classrooms, labs, workshops, hostels, IT networks, and other facilities across Hub and Spoke ITIs.
- (ii) Procure, install, and maintain industry-grade equipment, tools, and simulators aligned with sector requirements.
- (iii) Advise on sector-specific lab layouts and provide access to industry facilities for practical exposure and internships.

#### **3.3 Curriculum Design & Training**

- (i) Co-develop and update curricula in collaboration with DGT and industry experts, ensuring alignment with NSQF and National Occupational Standards.

- (ii) Introduce new trades in emerging sectors (e.g. EV, renewable energy, AI/ML, advanced manufacturing, etc.).
- (iii) Implement competency-based training, modular courses, blended learning, and workplace-linked training formats.
- (iv) Integrate on-the-job training (OJT), apprenticeships, and practical exposure aligned with local job demand.

### **3.4 Faculty and Staff Development**

- (i) Work with existing ITI instructors to enhance their skills through industry immersion, ToT programs, and pedagogy enhancement.
- (ii) Recruit additional trainers or subject-matter experts as needed.
- (iii) Provide modern teaching aids and continuous professional development support.

### **3.5 Financial Co-investment & Revenue Models**

- (i) Contribute a minimum of 17% of project costs for operational and capital expenses beyond the government share.
- (ii) Participate in revenue-generation initiatives, including paid training, consultancy services, shared lab usage, and industry-paid assessments or certifications.

### **3.6 Operational Management**

- (i) Manage day-to-day operations of the Hub-and-Spoke cluster through the SPV, including budgeting, accounting, procurement, asset maintenance, and hiring contractual staff if required.
- (ii) Implement efficient administrative processes and ICT systems (student management, learning management, accounting).

### **3.7 Placement, Industry Linkages & Apprenticeship**

- (i) Leverage industry networks to arrange campus placements, apprenticeships, and internships.
- (ii) Organize job fairs, industry visits, and employer engagement events.
- (iii) Facilitate the establishment of Apprenticeship cells and career counselling support in ITIs.

### **3.8 Quality, Standards & Monitoring**

- (i) Ensure training adherence to NCVET, NSQF, and other regulatory standards.
- (ii) Pursue accreditation or quality certifications.
- (iii) Implement KPIs and monitoring frameworks (enrolment, pass rates, placements) and submit regular reports to State and Central Governments.

### **3.9 Innovation & Long-Term Sustainability**

- (i) Introduce innovations such as incubators, entrepreneurial cells, online labs, or virtual reality training.

- (ii) Plan for the financial sustainability of ITIs beyond the project period through revenue models, alumni networks, and industry sponsorships.

### **3.10 Anchor Industry Partner (AIP) Role**

- (i) Provide strategic vision, investment, and leadership.
- (ii) Chair the SPV board and nominate members to the board.
- (iii) Commit to a multi-year partnership (minimum 5 years) and help secure additional industry involvement, including technical partnerships.

### **3.11 Government Support (DGT / State)**

- (i) Up to 83% of project expenditure will be borne by the Government.
- (ii) Provide policy, administrative, and managerial support, including access to infrastructure and staff.
- (iii) Facilitate regulatory approvals, curriculum alignment, and SPV autonomy per scheme guidelines.

**4) Details of ITI Hub-and-Spoke Cluster for which this RFP is issued:**

| S.N o. | Cluster Name | District | Name of Govt. ITI                           | Total Land (in acres) | ITI Establishment year | Grading | Total Trades 2025 (Nos) | No. of NCVT Trades 2025 (Nos) | Sanctioned Seats 2025 (Nos) | Admission in 2025 (Nos) | Hostel Availability | Total HR posted (Nos) |
|--------|--------------|----------|---------------------------------------------|-----------------------|------------------------|---------|-------------------------|-------------------------------|-----------------------------|-------------------------|---------------------|-----------------------|
| 1      | Indore       | Indore   | Divisional Indore, Dist-Indore <b>(Hub)</b> | 45.0                  | 1956                   | 6.8     | 35                      | 19                            | 1312                        | 1250                    | Yes                 | 104                   |
| 2      |              | Dhar     | Pithampur                                   | 6.2                   | 1986                   | 6.8     | 9                       | 8                             | 264                         | 230                     | Yes                 | 14                    |
| 3      |              | Dewas    | Dewas                                       | 4.9                   | 1974                   | 8.7     | 26                      | 19                            | 880                         | 846                     | No                  | 28                    |
| 4      |              | Indore   | Manpur                                      | 1.5                   | 2005                   | 7       | 7                       | 5                             | 260                         | 246                     | No                  | 0                     |
| 5      |              | Dhar     | Dhar                                        | 15                    | 2005                   | 7.5     | 14                      | 9                             | 360                         | 360                     | Yes                 | 22                    |

**Note (Cluster Composition Flexibility):** While the Cluster configuration (Hub-and-Spoke ITIs) for which this RFP is issued is outlined above, the Authority is flexible in revising the Cluster composition. Bidders/ applying industries may, prior to submission of their Strategic Investment Plan (SIP), contact the Directorate of Skill Development, Madhya Pradesh for details of any additional Government ITI they propose to include in the SIP, apart from the ITIs specified above. Any such inclusion shall be subject to review and approval by the competent authority, in accordance with the applicable scheme guidelines.

### 5) Baseline Characteristics of the Hub and Spoke ITI Cluster:

The following table presents the baseline profile of the identified Hub and Spoke ITIs in the cluster. This information is provided to enable bidders to understand the present institutional context, infrastructure status, training outcomes, and capacity gaps.

Bidders are expected to use this baseline data while preparing their proposals, including the Strategic Improvement Plan (SIP), gap assessment, and proposed interventions under the PPP model.

#### 5.1: Hub – Government Divisional ITI Indore

| Baseline Parameter                                                                                                          | Input from Govt ITI                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of ITI                                                                                                                 | Government Divisional ITI Indore                                                                                                                                                                                                                                                                                                                       |
| Zone                                                                                                                        | Indore                                                                                                                                                                                                                                                                                                                                                 |
| District                                                                                                                    | Indore                                                                                                                                                                                                                                                                                                                                                 |
| Year in operation, current grading of ITI(s)                                                                                | 70 Year in operation. Current grading of ITI 6.8                                                                                                                                                                                                                                                                                                       |
| Current ITI management and IMC composition (if IMC is present)                                                              | Yes. The industries of the members are:                                                                                                                                                                                                                                                                                                                |
|                                                                                                                             | SANATAN BUS BODY BUILDERS PVT LTD<br>Survey No.80/2/1 Village Bardari, Tehsil Sanwer,<br>Near Luv Kush Square Indore ( M.P) 453111                                                                                                                                                                                                                     |
|                                                                                                                             | QUALITY PACKAGING 5, Avantika Nagar,<br>Sanwer Road Industrial Area Road, Indore<br>452015                                                                                                                                                                                                                                                             |
|                                                                                                                             | VISHWAKARMA GRAHAAUDHYOG 103<br>Nandlalpura Indore                                                                                                                                                                                                                                                                                                     |
|                                                                                                                             | LUMINIOUS TRADERS 49 Raghuwanshi<br>Colony Indore                                                                                                                                                                                                                                                                                                      |
|                                                                                                                             | SRS TRADERS<br>Gram Jhakhiya Near Oriental University Indore                                                                                                                                                                                                                                                                                           |
| List of courses offered                                                                                                     | Mentioned in Table below                                                                                                                                                                                                                                                                                                                               |
| Number of enrolled students in the last three years (by gender and category – General/SC/ST/OBC)                            | <b>2023: Total=983</b> (Male=765, Female=218)<br>(Gen=191,OBC=381,SC=292,ST=119)<br><b>2024: Total=1195</b> (Male=912, Female=283)<br>(Gen=248,OBC=464,SC=330,ST=153)<br><b>2025: Total=1260</b> (Male=915, Female=345)<br>(Gen=345,OBC=468,SC=322,ST=203)                                                                                             |
| Number of graduates last year by courses (for courses, by gender)                                                           | <b>Total=612</b> (Male=490, Female=122) Details in table below:                                                                                                                                                                                                                                                                                        |
| Number of instructors (total disaggregated by gender, types of contracts, sanctioned posts, vacancies by course, by gender) | <b>Total=96</b> (Male=60, Female=36)<br><b>Regular Instructor=61</b> (Male=43, Female=18)<br><b>Contractual Instructor=35</b> (Male=17, Female=18)                                                                                                                                                                                                     |
| Size and condition of classroom and workshop facilities. Specify total area.                                                | 1. <b>Size of Theory Class room</b> - 474 sq ft<br>2. <b>No. of Theory Class rooms</b> - 44<br>3. <b>No of workshops</b> – 30<br>4. <b>Total Area of Workshops</b> - 9875 sq.m<br>5. <b>No.Smart Class</b> -14<br>6. <b>Condition Of Classroom &amp; Workshops</b> - All classrooms and workshop facilities are newly constructed and are in excellent |

| Baseline Parameter                                                                                                                       | Input from Govt ITI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                          | <p>condition. The infrastructure is well-planned and designed to provide a comfortable and effective learning environment for trainees. All classrooms are spacious, properly ventilated, and equipped with adequate lighting and complete electrical facilities such as fans, power points, and other essential fittings.</p> <p>The workshops are also fully developed and equipped with all the necessary tools, machines, and equipment required for practical training as per the prescribed standards. The layout of the workshops ensures safe movement, proper working space, and efficient conduct of practical sessions.</p> <p>Overall, the institute has modern classroom and workshop facilities that fully support both theoretical instruction and hands-on skill development of the trainees.</p> |
| Availability of hostel Facility                                                                                                          | Yes – Boys’ Hostel (110 seats) is available but is currently in poor and dilapidated condition; Girls’ Hostel (60 seats) and Divyang Hostel (60 seats) are available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Availability of 3-phase power, backup (DG sets), and water supply.                                                                       | Hardware Present but not in working condition (3 phase)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Detailed Equipment Inventory                                                                                                             | Detailed equipment inventory and specifications can be shared with interested bidders upon request.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Internal Revenue Generated (IRG) in the last 3 years (e.g., through production centers, spare part manufacturing, or external training). | INR: 1,40,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

#### Trades & Admission Capacity

| S. no. | Trades Name                                           | Type | Total |
|--------|-------------------------------------------------------|------|-------|
| 1      | SEWING TECHNOLOGY (CUTTING & TAILORING) (NSQF)        | NCVT | 20    |
| 2      | WOOD WORK TECHNICIAN (CARPENTER)(NSQF)                | NCVT | 48    |
| 3      | DRAUGHTSMAN (MECHANICAL) (NSQF)                       | NCVT | 24    |
| 4      | DRAUGHTSMAN (CIVIL) (NSQF)                            | NCVT | 24    |
| 5      | INSTRUMENT MECHANIC (NSQF)                            | NCVT | 24    |
| 6      | STENOGRAPHER & SECRETARIAL ASSISTANT (ENGLISH) (NSQF) | NCVT | 96    |
| 7      | MECHANIC DIESEL (NSQF)                                | NCVT | 72    |
| 8      | ELECTRICIAN (NSQF)                                    | NCVT | 100   |

| S. no. | Trades Name                                         | Type | Total       |
|--------|-----------------------------------------------------|------|-------------|
| 9      | STENOGRAPHER & SECRETARIAL ASSISTANT (HINDI) (NSQF) | NCVT | 96          |
| 10     | SURVEYOR (NSQF)                                     | NCVT | 24          |
| 11     | WELDER (NSQF)                                       | NCVT | 40          |
| 12     | MECHANIC (TRACTOR) (NSQF)                           | NCVT | 40          |
| 13     | FITTER (NSQF)                                       | NCVT | 60          |
| 14     | MECHANIC (MOTOR VEHICLE) (NSQF)                     | NCVT | 48          |
| 15     | ELECTRONICS MECHANIC (NSQF)                         | NCVT | 48          |
| 16     | COMPUTER OPERATOR AND PROGRAMMING ASSISTANT (NSQF)  | NCVT | 96          |
| 17     | MACHINIST (NSQF)                                    | NCVT | 60          |
| 18     | TURNER (NSQF)                                       | NCVT | 40          |
| 19     | DRONE TECHNICIAN (NSQF)                             | NCVT | 24          |
| 20     | FASHION DESIGN & TECHNOLOGY (NSQF)                  | SCVT | 40          |
| 21     | OPERATOR ADVANCED MACHINE TOOLS                     | SCVT | 16          |
| 22     | REFRIGERATION AND AIR CONDITIONING TECHNICIAN(NSQF) | SCVT | 48          |
| 23     | COMPUTER OPERATOR & PROGRAMMING ASSISTANT (HI)      | SCVT | 24          |
| 24     | MECHANIC DIESEL (NSQF)                              | SCVT | 24          |
| 25     | MECHANIC AUTO BODY REPAIR (NSQF)                    | SCVT | 20          |
| 26     | MECHANIC AUTO BODY PAINTING (NSQF)                  | SCVT | 20          |
| 27     | FOOD & BEVERAGES SERVICES ASSISTANT (NSQF)          | SCVT | 20          |
| 28     | MILK & MILK PRODUCT TECHNICIAN (NSQF)               | SCVT | 24          |
| 29     | FRONT OFFICE ASSISTANT (NSQF)                       | SCVT | 24          |
| 30     | TECHNICIAN MEDICAL ELECTRONICS(NSQF)                | SCVT | 24          |
| 31     | GERIATRIC (OLD AGE) CARE(1076)                      | SCVT | 24          |
|        | <b>TOTAL</b>                                        |      | <b>1292</b> |

Graduates Gender & Trade Wise

| Trade                                                 | Female | Male | Grand Total |
|-------------------------------------------------------|--------|------|-------------|
| COMPUTER OPERATOR & PROGRAMMING ASSISTANT (HI) (NSQF) | 4      | 19   | 23          |
| COMPUTER OPERATOR & PROGRAMMING ASSISTANT (VI) (NSQF) | 2      | 7    | 9           |
| COMPUTER OPERATOR AND PROGRAMMING ASSISTANT (NSQF)    | 43     | 25   | 68          |
| DRAUGHTSMAN (CIVIL) (NSQF)                            | 1      | 8    | 9           |
| DRAUGHTSMAN (MECHANICAL) (NSQF)                       | 0      | 7    | 7           |

| Trade                                                 | Female     | Male       | Grand Total |
|-------------------------------------------------------|------------|------------|-------------|
| DRONE TECHNICIAN (NSQF)                               | 4          | 24         | 28          |
| ELECTRICIAN (NSQF)                                    | 10         | 41         | 51          |
| ELECTRONICS MECHANIC (NSQF)                           | 1          | 21         | 22          |
| FASHION DESIGN & TECHNOLOGY (NSQF)                    | 35         | 2          | 37          |
| FITTER (NSQF)                                         | 2          | 32         | 34          |
| FRONT OFFICE ASSISTANT (NSQF)                         | 4          | 12         | 16          |
| INSTRUMENT MECHANIC (NSQF)                            | 0          | 9          | 9           |
| MACHINIST (NSQF)                                      | 0          | 25         | 25          |
| MECHANIC (MOTOR VEHICLE) (NSQF)                       | 0          | 27         | 27          |
| MECHANIC (TRACTOR) (NSQF)                             | 0          | 29         | 29          |
| MECHANIC AUTO BODY PAINTING (NSQF)                    | 0          | 14         | 14          |
| MECHANIC AUTO BODY REPAIR (NSQF)                      | 0          | 13         | 13          |
| MECHANIC DIESEL (NSQF)                                | 2          | 64         | 66          |
| MILK & MILK PRODUCT TECHNICIAN (NSQF)                 | 1          | 10         | 11          |
| OPERATOR ADVANCED MACHINE TOOLS                       | 0          | 13         | 13          |
| REFRIGERATION AND AIR CONDITIONING TECHNICIAN(NSQF)   | 0          | 13         | 13          |
| SEWING TECHNOLOGY (CUTTING & TAILORING) (NSQF)        | 4          | 1          | 5           |
| STENOGRAPHER & SECRETARIAL ASSISTANT (ENGLISH) (NSQF) | 2          | 1          | 3           |
| STENOGRAPHER & SECRETARIAL ASSISTANT (HINDI) (NSQF)   | 6          | 1          | 7           |
| SURVEYOR ( NSQF)                                      | 0          | 1          | 1           |
| TECHNICIAN MEDICAL ELECTRONICS(NSQF)                  | 0          | 9          | 9           |
| TURNER (NSQF)                                         | 0          | 25         | 25          |
| WELDER (NSQF)                                         | 1          | 30         | 31          |
| WOODWORK TECHNICIAN (CARPENTER)(NSQF)                 | 0          | 7          | 7           |
| <b>Grand Total</b>                                    | <b>122</b> | <b>490</b> | <b>612</b>  |

## 5.2: Spoke – Government ITI Pithampur

| Baseline Parameter                                                                               | Input from Govt ITI                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Name of ITI</b>                                                                               | GOVT ITI PITHAMPUR                                                                                                                                                              |
| <b>Zone</b>                                                                                      | Indore                                                                                                                                                                          |
| <b>District</b>                                                                                  | Dhar                                                                                                                                                                            |
| Year in operation, current grading of ITI(s)                                                     | 1986 ,6.2                                                                                                                                                                       |
| Current ITI management and IMC composition (if IMC is present)                                   | Current ITI is managed By Principal And IMC formation is in process                                                                                                             |
| List of courses offered                                                                          | 1. Fitter 2. Electrician 3. Turner 4. Machinist 5. Welder 6. Computer Operator And Programming Assistant 7. Draughtsman Mechanical 8. Mechanic Deisel 9. Mechanic Motor Vehicle |
| Number of enrolled students in the last three years (by gender and category – General/SC/ST/OBC) | <b>Year 2023- Total 170</b> (Gen-25,SC-38,ST-64, OBC-43) (Male-160, female-10)<br><b>Year -2024 Total 178</b> (Gen-32,SC-42,ST-61, OBC-                                         |



| Baseline Parameter                                                                                                                       | Input from Govt ITI                                                                                                                                                                             |         |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|                                                                                                                                          | 43) (Male-161, female-17)<br><b>Year 2025- Total 23</b> (Gen-43,SC-56,ST-80,OBC-51) (Male-218, female-12)                                                                                       |         |
| Number of graduates last year by courses (for courses, by gender)                                                                        | <b>Year 2025</b> -Total -91 (Male-84 Female-7) (Gen-14,SC-21, ST-37, OBC-19)<br>Employed-61                                                                                                     |         |
| Number of instructors (total disaggregated by gender, types of contracts, sanctioned posts, vacancies by course, by gender)              | Category                                                                                                                                                                                        | Details |
|                                                                                                                                          | Sanctioned Instructor Posts                                                                                                                                                                     | 16      |
|                                                                                                                                          | Filled Posts                                                                                                                                                                                    | 11      |
|                                                                                                                                          | • Male                                                                                                                                                                                          | 8       |
|                                                                                                                                          | • Female                                                                                                                                                                                        | 3       |
|                                                                                                                                          | Vacant Posts (Trade-wise)                                                                                                                                                                       | 7       |
|                                                                                                                                          | • Fitter                                                                                                                                                                                        | 1       |
|                                                                                                                                          | • Electrician                                                                                                                                                                                   | 2       |
|                                                                                                                                          | • Diesel Mechanic                                                                                                                                                                               | 2       |
|                                                                                                                                          | • Welder                                                                                                                                                                                        | 1       |
|                                                                                                                                          | • Drawing / Mathematics                                                                                                                                                                         | 2       |
|                                                                                                                                          | • Draughtsman (Mechanical)                                                                                                                                                                      | 1       |
|                                                                                                                                          | • COPA                                                                                                                                                                                          | 2       |
|                                                                                                                                          | Non-Regular / Contractual Instructors                                                                                                                                                           | 8       |
| Total Vacancies (as reported)                                                                                                            | 8                                                                                                                                                                                               |         |
| Size and condition of classroom and workshop facilities. Specify total area.                                                             | Total No. of Classrooms-06<br>Total Area of Classroom-481 Sqm.<br>The classrooms and workshops are in good condition and well furnished.<br><br>Total No. of Workshop-09<br>Total Size-1356 Sqm |         |
| Availability of hostel Facility                                                                                                          | <b>Availability of Hostel Facility:</b><br>Boys’ hostel facility is available with 15 rooms and 2 halls, having a total capacity of 50 seats.                                                   |         |
| Availability of 3-phase power, backup (DG sets), and water supply.                                                                       | 3-phase power supply, backup through DG sets, and water supply are available at the institute.                                                                                                  |         |
| Detailed Equipment Inventory                                                                                                             | Detailed equipment inventory and specifications can be shared with interested bidders upon request.                                                                                             |         |
| Internal Revenue Generated (IRG) in the last 3 years (e.g., through production centers, spare part manufacturing, or external training). | 0                                                                                                                                                                                               |         |

### 5.3: Spoke – Government ITI Dewas

| Baseline Parameter                                             | Input from Govt ITI         |
|----------------------------------------------------------------|-----------------------------|
| <b>Name of ITI</b>                                             | GOVT ITI DEWAS              |
| <b>Zone</b>                                                    | UJJAIN                      |
| <b>District</b>                                                | DEWAS                       |
| Year in operation, current grading of ITI(s)                   | since 1974. Grading is 8.7  |
| Current ITI management and IMC composition (if IMC is present) | IMC formation under process |

| Baseline Parameter                                                                                                                       | Input from Govt ITI                                                                                                                                                                                                                                                                                                                       |                           |         |                 |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------|-----------------|
| List of courses offered                                                                                                                  | CTS Courses in 4 Trades of one Year and 8 trades of two Years duration. Fitter, Electrician, Machinist, Turner, Mech. Motor Vehicles, Solar Technician Electrical, Mech. Electronics, Welder, Computer Hardware and Network Maintenance, COPA, Refrigeration and Air Conditioning Technician, Mech. Electrical Vehicle. (Total-12 Trades) |                           |         |                 |
| Number of enrolled students in the last three years (by gender and category – General/SC/ST/OBC)                                         | Category                                                                                                                                                                                                                                                                                                                                  | 2023–24                   | 2024–25 | 2025–26         |
|                                                                                                                                          | Male                                                                                                                                                                                                                                                                                                                                      | 284                       | 360     | 282             |
|                                                                                                                                          | Female                                                                                                                                                                                                                                                                                                                                    | 27                        | 40      | 46              |
|                                                                                                                                          | General (GEN)                                                                                                                                                                                                                                                                                                                             | 36                        | 51      | 50              |
|                                                                                                                                          | OBC                                                                                                                                                                                                                                                                                                                                       | 115                       | 158     | 123             |
|                                                                                                                                          | SC                                                                                                                                                                                                                                                                                                                                        | 137                       | 160     | 122             |
|                                                                                                                                          | ST                                                                                                                                                                                                                                                                                                                                        | 23                        | 31      | 33              |
|                                                                                                                                          | Total Enrolment                                                                                                                                                                                                                                                                                                                           | 311                       | 400     | 328             |
| Number of graduates last year (by gender)                                                                                                | Total Passed trainees in last year:- 187 including 19 female and 168 male                                                                                                                                                                                                                                                                 |                           |         |                 |
| Number of instructors (total disaggregated by gender, types of contracts, sanctioned posts, vacancies by course, by gender)              | Category                                                                                                                                                                                                                                                                                                                                  | Regular Training Officers |         | Guest Faculties |
|                                                                                                                                          | Sanctioned Posts                                                                                                                                                                                                                                                                                                                          | 33                        |         | –               |
|                                                                                                                                          | Male                                                                                                                                                                                                                                                                                                                                      | 27                        |         | 13              |
|                                                                                                                                          | Female                                                                                                                                                                                                                                                                                                                                    | 14                        |         | 8               |
|                                                                                                                                          | General (GEN)                                                                                                                                                                                                                                                                                                                             | 29                        |         | 6               |
|                                                                                                                                          | OBC                                                                                                                                                                                                                                                                                                                                       | 9                         |         | 9               |
|                                                                                                                                          | SC                                                                                                                                                                                                                                                                                                                                        | 2                         |         | 4               |
|                                                                                                                                          | ST                                                                                                                                                                                                                                                                                                                                        | 1                         |         | 2               |
|                                                                                                                                          | Total Working                                                                                                                                                                                                                                                                                                                             | 41                        |         | 21              |
| Size and condition of classroom and workshop facilities. Specify total area.                                                             | Classroom Size- 47.38 Sqm.(06 Rooms), 30.45 Sqm.(03 Rooms) Condition -Fine<br>Total Classroom Area –292.755 Sqm.<br><br>Workshop Size- As per DGT Norms<br>Total Area for Workshop –766 Sqm.<br>IT Lab - 206 Sqm., Library- 30.45 Sqm.                                                                                                    |                           |         |                 |
| Availability of hostel Facility                                                                                                          | Currently there is no hostel facility. Construction of hostel under progress (60 seater boys + 30 seater girls )                                                                                                                                                                                                                          |                           |         |                 |
| Availability of 3-phase power, backup (DG sets), and water supply.                                                                       | 3 phase power and 1 220 kva DG set available                                                                                                                                                                                                                                                                                              |                           |         |                 |
| Detailed Equipment Inventory                                                                                                             | Detailed equipment inventory and specifications can be shared with interested bidders upon request.                                                                                                                                                                                                                                       |                           |         |                 |
| Internal Revenue Generated (IRG) in the last 3 years (e.g., through production centers, spare part manufacturing, or external training). | 0                                                                                                                                                                                                                                                                                                                                         |                           |         |                 |

#### 5.4: Spoke – Government ITI Manpur

| Baseline Parameter                                                                                                                       | Input from Govt ITI                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------|------|----------|------|------|------|---------------|----|-----|-----|--------|----|----|----|-------|-----|-----|-----|----|----|----|-----|-------|-----|-----|-----|
| Name of ITI                                                                                                                              | GOVT ITI MANPUR                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Zone                                                                                                                                     | Indore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| District                                                                                                                                 | Indore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Year in operation, current grading of ITI(s)                                                                                             | 21 years , Grading: 7.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Current ITI management and IMC composition (if IMC is present)                                                                           | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| List of courses offered                                                                                                                  | Electrician, Mechanic Diesel, Welder, Fitter, Copa, Sewing Technology, Computer Hardware                                                                                                                                                                                                                                                                                                                                                                                               |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Number of enrolled students in the last three years (by gender and category – General/SC/ST/OBC)                                         | <table><tr><th>Gender</th><th>2023</th><th>2024</th><th>2025</th></tr><tr><td>Male</td><td>91</td><td>130</td><td>202</td></tr><tr><td>Female</td><td>16</td><td>21</td><td>44</td></tr><tr><td>Total</td><td>107</td><td>151</td><td>246</td></tr></table>                                                                                                                                                                                                                            |      |       |      | Gender   | 2023 | 2024 | 2025 | Male          | 91 | 130 | 202 | Female | 16 | 21 | 44 | Total | 107 | 151 | 246 |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Gender                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2023 | 2024  | 2025 |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Male                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 91   | 130   | 202  |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16   | 21    | 44   |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 107  | 151   | 246  |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | <table><tr><th>Category</th><th>2023</th><th>2024</th><th>2025</th></tr><tr><td>General (GEN)</td><td>12</td><td>28</td><td>22</td></tr><tr><td>OBC</td><td>30</td><td>28</td><td>47</td></tr><tr><td>SC</td><td>14</td><td>13</td><td>35</td></tr><tr><td>ST</td><td>51</td><td>82</td><td>142</td></tr><tr><td>Total</td><td>107</td><td>151</td><td>246</td></tr></table>                                                                                                           |      |       |      | Category | 2023 | 2024 | 2025 | General (GEN) | 12 | 28  | 22  | OBC    | 30 | 28 | 47 | SC    | 14  | 13  | 35  | ST | 51 | 82 | 142 | Total | 107 | 151 | 246 |
|                                                                                                                                          | Category                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2023 | 2024  | 2025 |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | General (GEN)                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 12   | 28    | 22   |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | OBC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 30   | 28    | 47   |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | SC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 14   | 13    | 35   |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | ST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51   | 82    | 142  |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 107  | 151   | 246  |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Number of graduates last year (by gender)                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Total=297 (Male=255, Female=42)                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Number of instructors (total disaggregated by gender, types of contracts, sanctioned posts, vacancies by course, by gender)              | Category                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | Total | Male | Female   |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Total Instructors                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      | 18    | 8    | 10       |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Regular Instructors                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      | 11    | 6    | 5        |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
|                                                                                                                                          | Contractual Instructors                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      | 8     | 3    | 5        |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Size and condition of classroom and workshop facilities. Specify total area.                                                             | 1. Size of Theory Class room - 513 sq ft<br>2. No. of Theory Class rooms - 8<br>3. No of workshops - 08<br>4.Total Area of Workshops - 9568 sq.ft<br>5.No.Smart Class -00<br>6.Condition Of Classroom & Workshops -All classrooms and workshop facilities are constructed and are in good condition.<br><br>The workshops are also fully developed and equipped with all the necessary tools, machines, and equipment required for practical training as per the prescribed standards. |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Availability of hostel Facility                                                                                                          | No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Availability of 3-phase power, backup (DG sets), and water supply.                                                                       | Yes. 60 KW                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Detailed Equipment Inventory                                                                                                             | Detailed equipment inventory and specifications can be shared with interested bidders upon request.                                                                                                                                                                                                                                                                                                                                                                                    |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |
| Internal Revenue Generated (IRG) in the last 3 years (e.g., through production centers, spare part manufacturing, or external training). | 2023- 2,27,319,<br>2024- 8,65,401,<br>2025- 1,212,299                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |       |      |          |      |      |      |               |    |     |     |        |    |    |    |       |     |     |     |    |    |    |     |       |     |     |     |

### 5.5: Spoke – Government ITI Dhar

| Baseline Parameter                                                                                                          | Input from Govt ITI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of ITI                                                                                                                 | GOVT ITI DHAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Zone                                                                                                                        | Indore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| District                                                                                                                    | Dhar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Year in operation, current grading of ITI(s)                                                                                | Since 2005, Grading: 7.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Current ITI management and IMC composition (if IMC is present)                                                              | Yes. IMC is present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| List of courses offered                                                                                                     | <ul style="list-style-type: none"> <li>• STENOGRAPHY AND SECRETARIAL ASSISTANT (HINDI) - NCVT-01 YEAR</li> <li>• COMPUTER OPERATING AND PROGRAMMING ASSISTANT - NCVT-01 YEAR</li> <li>• DIESEL MECHANIC - NCVT-01 YEAR</li> <li>• MOTOR VEHICLE MECHANIC - NCVT-02 YEAR</li> <li>• ELECTRICIAN - NCVT-02 YEAR</li> <li>• ELECTRONICS MECHANIC - NCVT-02 YEAR</li> <li>• FITTER - NCVT -02 YEAR</li> <li>• TURNER - NCVT-02 YEAR</li> <li>• MACHINIST - NCVT-02 YEAR</li> <li>• WELDER - SCVT-01 YEAR</li> <li>• SEWING TECHNOLOGY - SCVT-01 YEAR</li> <li>• SOLAR TECHNOLOGY - SCVT-01 YEAR</li> <li>• ELECTRIC VEHICLE MECHANIC - SCVT-02 YEAR</li> <li>• INDUSTRIAL PAINTER - SCVT-01 YEAR</li> </ul> |
| Number of enrolled students in the last three years (by gender and category – General/SC/ST/OBC)                            | <p>2023- TOTAL ADDMISSION- 301 OUT OF 312<br/>SC :-38, ST :-194, OBC :-53, UR :-16<br/>MALE :-263, FEMALE :-38</p> <p>2024- TOTAL ADDMISSION- 382 OUT OF 400<br/>SC :-40, ST :-243, OBC :-62, UR :-37<br/>MALE :-314, FEMALE :-68</p> <p>2025- TOTAL ADDMISSION- 360 OUT OF 360<br/>SC :-37, ST :-247, OBC :-56, UR :-21<br/>MALE :-266, FEMALE :-94</p>                                                                                                                                                                                                                                                                                                                                                |
| Number of graduates last year (by gender)                                                                                   | <p>TOTAL STUDENT :- 186 OUT OF 215.<br/>SC :-15<br/>ST :-122<br/>OBC :-30<br/>UR :-19</p> <p>Placement Drives are arranged on First Monday of every month. (PLACED:-62, HIGHER EDUCATION:-34, OTHER :-90)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Number of instructors (total disaggregated by gender, types of contracts, sanctioned posts, vacancies by course, by gender) | <p>Total sanctioned posts: 37 (including administrative staff).</p> <p>Total number of working employees against sanctioned posts: 22 (including administrative staff).</p> <p>Regular instructors: 17.</p> <p>Contractual instructors: 9.</p> <p>Female instructors: 3 (2 regular and 1 contractual).</p>                                                                                                                                                                                                                                                                                                                                                                                              |
| Size and condition of classroom and workshop facilities. Specify total area.                                                | <b>The new building construction was completed in September 2022.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| Baseline Parameter                                                                                                                       | Input from Govt ITI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                          | <b>All 10 classrooms and workshops are as per NCVT norms. The details are as follows:</b> <ul style="list-style-type: none"> <li>• Stenography and Secretarial Assistant (Hindi) – 756 sq. ft.</li> <li>• Computer Operating and Programming Assistant – 2,250 sq. ft.</li> <li>• Diesel Mechanic – 3,525 sq. ft.</li> <li>• Motor Vehicle Mechanic – 3,525 sq. ft.</li> <li>• Electrician – 1,800 sq. ft.</li> <li>• Electronics Mechanic – 1,344 sq. ft.</li> <li>• Fitter – 1,470 sq. ft.</li> <li>• Turner – 1,800 sq. ft.</li> <li>• Machinist – 2,100 sq. ft.</li> <li>• Welder – 1,470 sq. ft.</li> </ul> |
| Availability of hostel Facility                                                                                                          | YES ( BOYS HOSTEL- 60 SEATER, GIRL HOSTEL- 60 SEATER)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Availability of 3-phase power, backup (DG sets), and water supply.                                                                       | Available.<br>3 PHASE SUPPLY, 01 DG SET AND 01 BORING FOR WATER SUPPLY AVAILBLE.(NOTE:- NO WATER COOLER)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Detailed Equipment Inventory                                                                                                             | Detailed equipment inventory and specifications can be shared with interested bidders upon request.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Internal Revenue Generated (IRG) in the last 3 years (e.g., through production centers, spare part manufacturing, or external training). | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**6) Budget allocation for the last three financial years across the proposed ITIs (Cluster):**

The table below presents the budget allocation trends for the proposed ITI cluster during the last three financial years. Bidders are expected to review this information while formulating their technical and financial proposals, ensuring alignment with current expenditure patterns and resource requirements.

**6.1: Hub – Government Divisional ITI Indore**

| Budget Component                                                                                                                               | Year 1<br>(2022-23) | Year 2<br>(2023-24) | Year 3<br>(2024-25) | Remarks |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------|
| <b>Recurrent Expenditure (OPEX)</b>                                                                                                            |                     |                     |                     |         |
| Faculty Salaries<br>(Include remuneration of all regular, contractual, visiting, and outsourced teaching staff engaged for training delivery.) | 8,15,12,633         | 8,59,57,047         | 11,05,84,893        |         |
| Non-teaching Staff Salaries<br>(include administrative, technical support, lab assistants, clerical staff, and other non-teaching              | 95,63,358           | 1,25,58,295         | 1,65,28,267         |         |

| <b>Budget Component</b>                                                                                                                                                                                                                                                    | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| personnel).                                                                                                                                                                                                                                                                |                             |                             |                             |                |
| Maintenance of Infrastructure<br>(Include routine upkeep, repairs, and annual maintenance contracts (AMCs) of buildings, workshops, laboratories, equipment, and allied facilities, but shall exclude capital repairs or asset creation, which shall be treated as CAPEX). | 2,80,000                    | 3,40,000                    | 3,85,000                    |                |
| Utilities<br>(Include electricity, water, internet connectivity, data services, and other recurring utility charges necessary for ITI operations.)                                                                                                                         | 40,57,363                   | 45,38,287                   | 53,26,450                   |                |
| Consumables / Raw Materials for Training<br>(include expendable items used in practical training, workshops, and laboratories, and shall exclude tools and equipment classified under CAPEX.)                                                                              | 19,90,161                   | 35,89,375                   | 12,57,324                   |                |
| Scholarships, Internship/Apprenticeship and Welfare Programs (include stipends and welfare support for eligible trainees, including women, SC/ST, PWD, and other notified categories, as applicable under the scheme or State policy.                                      | 64,486                      | 44,514                      | 1,30,375                    |                |
| <b>Total Recurrent Expenditure</b>                                                                                                                                                                                                                                         | 9,74,68,001                 | 10,70,27,518                | 13,42,12,309                |                |
| <b>Capital Expenditure (CAPEX)</b>                                                                                                                                                                                                                                         |                             |                             |                             |                |
| Infrastructure Development<br>(All civil work, retrofitting, safety construction, HVAC, electrical, etc.)                                                                                                                                                                  | 2,26,000                    | 5,00,000                    | 1,05,000                    |                |
| Equipment Procurement<br>(Training equipment, machinery, simulators, tools)                                                                                                                                                                                                | Nil                         | Nil                         | Nil                         |                |
| ICT-based systems for monitoring and reporting                                                                                                                                                                                                                             | Nil                         | Nil                         | Nil                         |                |

| <b>Budget Component</b>                                                                             | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|-----------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| (LMS, digital classrooms, networking, MIS)                                                          |                             |                             |                             |                |
| Furniture, Fixtures & Common Facilities<br>(Classroom/workshop furniture, tool storage, libraries)  | Nil                         | Nil                         | Nil                         |                |
| Assessment & Certification Infrastructure<br>(Testing equipment, assessment labs)                   | Nil                         | Nil                         | Nil                         |                |
| Inclusive / Accessibility Infrastructure<br>(Divyang-friendly infrastructure & assistive equipment) | Nil                         | Nil                         | 8,400                       |                |
| <b>Total Capital Expenditure</b>                                                                    | 2,26,000                    | 5,00,000                    | 1,13,400                    |                |
| <b>Total Expenditure</b>                                                                            | <b>9,76,94,001</b>          | <b>10,75,27,518</b>         | <b>13,43,25,709</b>         |                |

## 6.2: Spoke – Divisional ITI Pithampur

| <b>Budget Component</b>                                                                                                                                                                                                                                                    | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| <b>Recurrent Expenditure (OPEX)</b>                                                                                                                                                                                                                                        |                             |                             |                             |                |
| Faculty Salaries<br>(Include remuneration of all regular, contractual, visiting, and outsourced teaching staff engaged for training delivery.)                                                                                                                             | 55,97,811                   | 75,23,760                   | 92,60,241                   |                |
| Non-teaching Staff Salaries<br>(include administrative, technical support, lab assistants, clerical staff, and other non-teaching personnel).                                                                                                                              | 10,38,688                   | 10,78,976                   | 8,03,122                    |                |
| Maintenance of Infrastructure<br>(Include routine upkeep, repairs, and annual maintenance contracts (AMCs) of buildings, workshops, laboratories, equipment, and allied facilities, but shall exclude capital repairs or asset creation, which shall be treated as CAPEX). | -                           | -                           | -                           |                |

| <b>Budget Component</b>                                                                                                                                                                                                               | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| Utilities<br>(Include electricity, water, internet connectivity, data services, and other recurring utility charges necessary for ITI operations.)                                                                                    | -                           | -                           | -                           |                |
| Consumables / Raw Materials for Training<br>(include expendable items used in practical training, workshops, and laboratories, and shall exclude tools and equipment classified under CAPEX.)                                         | 2,21,975                    | 4,95,786                    | 1,90,927                    |                |
| Scholarships, Internship/Apprenticeship and Welfare Programs (include stipends and welfare support for eligible trainees, including women, SC/ST, PWD, and other notified categories, as applicable under the scheme or State policy. | -                           | 1,911                       | -                           |                |
| <b>Total Recurrent Expenditure</b>                                                                                                                                                                                                    | 68,58,474                   | 91,00,433                   | 1,02,54,290                 |                |
| <b>Capital Expenditure (CAPEX)</b>                                                                                                                                                                                                    |                             |                             |                             |                |
| Infrastructure Development<br>(All civil work, retrofitting, safety construction, HVAC, electrical, etc.)                                                                                                                             | -                           | -                           | -                           |                |
| Equipment Procurement<br>(Training equipment, machinery, simulators, tools)                                                                                                                                                           | 32,98,571                   | 1,49,801                    | 13,05,000                   |                |
| ICT-based systems for monitoring and reporting<br>(LMS, digital classrooms, networking, MIS)                                                                                                                                          |                             |                             |                             |                |
| Furniture, Fixtures & Common Facilities<br>(Classroom/workshop furniture, tool storage, libraries)                                                                                                                                    | 1,27,623                    | -                           | -                           |                |
| Assessment & Certification Infrastructure<br>(Testing equipment, assessment labs)                                                                                                                                                     | -                           | -                           | -                           |                |
| Inclusive / Accessibility Infrastructure                                                                                                                                                                                              | -                           | -                           | -                           |                |



| <b>Budget Component</b>                                 | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|---------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| (Divyang-friendly infrastructure & assistive equipment) |                             |                             |                             |                |
| <b>Total Capital Expenditure</b>                        | 34,26,194                   | 1,49,801                    | 13,05,000                   |                |
| <b>Total Expenditure</b>                                | <b>1,02,84,668</b>          | <b>92,50,234</b>            | <b>1,15,59,290</b>          |                |

### 6.3: Spoke – Divisional ITI Dewas

| <b>Budget Component</b>                                                                                                                                                                                                                                                    | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| <b>Recurrent Expenditure (OPEX)</b>                                                                                                                                                                                                                                        |                             |                             |                             |                |
| Faculty Salaries<br>(Include remuneration of all regular, contractual, visiting, and outsourced teaching staff engaged for training delivery.)                                                                                                                             | 2,03,87,669                 | 2,36,37,167                 | 2,54,99,615                 |                |
| Non-teaching Staff Salaries<br>(include administrative, technical support, lab assistants, clerical staff, and other non-teaching personnel).                                                                                                                              | 22,00,000                   | 24,00,000                   | 26,09,975                   |                |
| Maintenance of Infrastructure<br>(Include routine upkeep, repairs, and annual maintenance contracts (AMCs) of buildings, workshops, laboratories, equipment, and allied facilities, but shall exclude capital repairs or asset creation, which shall be treated as CAPEX). | 14,37,594                   | 10,24,698                   | -                           |                |
| Utilities<br>(Include electricity, water, internet connectivity, data services, and other recurring utility charges necessary for ITI operations.)                                                                                                                         | 13,08,120                   | 14,41,169                   | 13,90,597                   |                |
| Consumables / Raw Materials for Training<br>(include expendable items used in practical training, workshops, and laboratories, and shall exclude tools and                                                                                                                 | 27,45,714                   | 5,12,362                    | 3,50,486                    |                |

| <b>Budget Component</b>                                                                                                                                                                                                               | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| equipment classified under CAPEX.)                                                                                                                                                                                                    |                             |                             |                             |                |
| Scholarships, Internship/Apprenticeship and Welfare Programs (include stipends and welfare support for eligible trainees, including women, SC/ST, PWD, and other notified categories, as applicable under the scheme or State policy. | 13,50,316                   | 13,63,043                   | 15,19,484                   |                |
| <b>Total Recurrent Expenditure</b>                                                                                                                                                                                                    | 2,94,29,413                 | 3,03,78,439                 | 3,13,70,157                 |                |
| <b>Capital Expenditure (CAPEX)</b>                                                                                                                                                                                                    |                             |                             |                             |                |
| Infrastructure Development (All civil work, retrofitting, safety construction, HVAC, electrical, etc.)                                                                                                                                | -                           | 2,02,00,000                 | 13,88,00,000                |                |
| Equipment Procurement (Training equipment, machinery, simulators, tools)                                                                                                                                                              | -                           | 46,384                      | 8,35,020                    |                |
| ICT-based systems for monitoring and reporting (LMS, digital classrooms, networking, MIS)                                                                                                                                             | 54,31,277                   | -                           | -                           |                |
| Furniture, Fixtures & Common Facilities (Classroom/workshop furniture, tool storage, libraries)                                                                                                                                       | -                           | -                           | -                           |                |
| Assessment & Certification Infrastructure (Testing equipment, assessment labs)                                                                                                                                                        | -                           | -                           | -                           |                |
| Inclusive / Accessibility Infrastructure (Divyang-friendly infrastructure & assistive equipment)                                                                                                                                      | -                           | -                           | -                           |                |
| <b>Total Capital Expenditure</b>                                                                                                                                                                                                      | 54,31,277                   | 2,02,46,384                 | 13,96,35,020                |                |
| <b>Total Expenditure</b>                                                                                                                                                                                                              | <b>3,48,60,690</b>          | <b>5,06,24,823</b>          | <b>17,10,05,177</b>         |                |

#### 6.4: Spoke – Divisional ITI Manpur

| Budget Component                                                                                                                                                                                                                                                           | Year 1<br>(2022-23) | Year 2<br>(2023-24) | Year 3<br>(2024-25) | Remarks |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------|
| <b>Recurrent Expenditure (OPEX)</b>                                                                                                                                                                                                                                        |                     |                     |                     |         |
| Faculty Salaries<br>(Include remuneration of all regular, contractual, visiting, and outsourced teaching staff engaged for training delivery.)                                                                                                                             | 44,53,349           | 74,14,841           | 91,44,086           |         |
| Non-teaching Staff Salaries<br>(include administrative, technical support, lab assistants, clerical staff, and other non-teaching personnel).                                                                                                                              | 19,08,675           | 19,61,332           | 23,27,169           |         |
| Maintenance of Infrastructure<br>(Include routine upkeep, repairs, and annual maintenance contracts (AMCs) of buildings, workshops, laboratories, equipment, and allied facilities, but shall exclude capital repairs or asset creation, which shall be treated as CAPEX). | -                   | -                   | 8,150               |         |
| Utilities<br>(Include electricity, water, internet connectivity, data services, and other recurring utility charges necessary for ITI operations.)                                                                                                                         | 5,48,624            | 4,99,776            | 1,20,511            |         |
| Consumables / Raw Materials for Training<br>(include expendable items used in practical training, workshops, and laboratories, and shall exclude tools and equipment classified under CAPEX.)                                                                              | 74,798              | 1,87,343            | 1,61,298            |         |
| Scholarships, Internship/Apprenticeship and Welfare Programs (include stipends and welfare support for eligible trainees, including women, SC/ST, PWD, and other notified categories, as applicable under the scheme or State policy.                                      | 62,40,500           | 5,63,600            | 4,64,780            |         |

| Budget Component                                                                                          | Year 1<br>(2022-23) | Year 2<br>(2023-24) | Year 3<br>(2024-25) | Remarks      |
|-----------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|--------------|
| <b>Total Recurrent Expenditure</b>                                                                        | 1,32,25,946         | 1,06,26,892         | 1,22,25,994         |              |
| <b>Capital Expenditure (CAPEX)</b>                                                                        |                     |                     |                     |              |
| Infrastructure Development<br>(All civil work, retrofitting, safety construction, HVAC, electrical, etc.) | -                   | -                   | 2,89,44,000         | New Building |
| Equipment Procurement<br>(Training equipment, machinery, simulators, tools)                               | -                   | -                   | -                   |              |
| ICT-based systems for monitoring and reporting<br>(LMS, digital classrooms, networking, MIS)              | -                   | -                   | -                   |              |
| Furniture, Fixtures & Common Facilities<br>(Classroom/workshop furniture, tool storage, libraries)        | -                   | -                   | -                   |              |
| Assessment & Certification Infrastructure<br>(Testing equipment, assessment labs)                         | -                   | -                   | -                   |              |
| Inclusive / Accessibility Infrastructure<br>(Divyang-friendly infrastructure & assistive equipment)       | -                   | -                   | -                   |              |
| <b>Total Capital Expenditure</b>                                                                          | -                   | -                   | 2,89,44,000         |              |
| <b>Total Expenditure</b>                                                                                  | 1,32,25,946         | 1,06,26,892         | 4,11,69,994         |              |

#### 6.5: Spoke –Government ITI Dhar

| Budget Component                                                                                                                               | Year 1<br>(2022-23) | Year 2<br>(2023-24) | Year 3<br>(2024-25) | Remarks |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------|
| <b>Recurrent Expenditure (OPEX)</b>                                                                                                            |                     |                     |                     |         |
| Faculty Salaries<br>(Include remuneration of all regular, contractual, visiting, and outsourced teaching staff engaged for training delivery.) | 1,20,72,506         | 1,50,00,863         | 1,54,91,966         | -       |
| Non-teaching Staff Salaries<br>(include administrative, technical support, lab assistants, clerical staff, and other non-teaching              | 11,04,016           | 10,51,123           | 12,57,913           | -       |

| Budget Component                                                                                                                                                                                                                                                           | Year 1<br>(2022-23) | Year 2<br>(2023-24) | Year 3<br>(2024-25) | Remarks  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|----------|
| personnel).                                                                                                                                                                                                                                                                |                     |                     |                     |          |
| Maintenance of Infrastructure<br>(Include routine upkeep, repairs, and annual maintenance contracts (AMCs) of buildings, workshops, laboratories, equipment, and allied facilities, but shall exclude capital repairs or asset creation, which shall be treated as CAPEX). | -                   | -                   | -                   | -        |
| Utilities<br>(Include electricity, water, internet connectivity, data services, and other recurring utility charges necessary for ITI operations.)                                                                                                                         | 5,39,564            | 7,43,826            | 6,83,923            | -        |
| Consumables / Raw Materials for Training<br>(include expendable items used in practical training, workshops, and laboratories, and shall exclude tools and equipment classified under CAPEX.)                                                                              | 8,99,756            | 7,99,289            | 6,17,748            | -        |
| Scholarships, Internship/Apprenticeship and Welfare Programs (include stipends and welfare support for eligible trainees, including women, SC/ST, PWD, and other notified categories, as applicable under the scheme or State policy.                                      | 55,26,250           | 53,61,151           | 57,28,020           | -        |
| <b>Total Recurrent Expenditure</b>                                                                                                                                                                                                                                         | <b>2,01,42,092</b>  | <b>2,29,56,252</b>  | <b>2,37,79,570</b>  | <b>-</b> |
| <b>Capital Expenditure (CAPEX)</b>                                                                                                                                                                                                                                         |                     |                     |                     |          |
| Infrastructure Development<br>(All civil work, retrofitting, safety construction, HVAC, electrical, etc.)                                                                                                                                                                  | -                   | -                   | -                   | -        |
| Equipment Procurement<br>(Training equipment, machinery, simulators, tools)                                                                                                                                                                                                | -                   | -                   | -                   | -        |
| ICT-based systems for monitoring and reporting                                                                                                                                                                                                                             | -                   | -                   | -                   | -        |

| <b>Budget Component</b>                                                                             | <b>Year 1<br/>(2022-23)</b> | <b>Year 2<br/>(2023-24)</b> | <b>Year 3<br/>(2024-25)</b> | <b>Remarks</b> |
|-----------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
| (LMS, digital classrooms, networking, MIS)                                                          |                             |                             |                             |                |
| Furniture, Fixtures & Common Facilities<br>(Classroom/workshop furniture, tool storage, libraries)  | -                           | -                           | -                           | -              |
| Assessment & Certification Infrastructure<br>(Testing equipment, assessment labs)                   | -                           | -                           | -                           | -              |
| Inclusive / Accessibility Infrastructure<br>(Divyang-friendly infrastructure & assistive equipment) | -                           | -                           | -                           | -              |
| <b>Total Capital Expenditure</b>                                                                    | -                           | -                           | -                           | -              |
| <b>Total Expenditure</b>                                                                            | <b>2,01,42,092</b>          | <b>2,29,56,252</b>          | <b>2,37,79,570</b>          | -              |

## 7) Indicative Upgradation Requirements Identified by the State:

This section presents the indicative upgradation requirements identified by the State based on existing infrastructure, trade mix, and sectoral priorities. The information is intended to provide baseline inputs to bidders for preparing responsive proposals. Final scope and phasing of upgradation shall be undertaken in consultation with the selected Anchor Industry Partner.

### 7.1: Hub – Government Divisional ITI Indore

| <b>Indicative Requirement</b>    | Divisional Government Industrial Training Institute, Indore (Hub Institute)                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Minor Civil Work</b>          | 1. <b>Staff Quarters</b> - (a) E-Type-02 (b) F-Type-06 (c) G-Type-30 (d) H-Type-30 (e) I-Type-20<br>2. <b>Open Air Theatre/Amphitheatre</b> - For conducting cultural programs, seminars ,workshops and other academic activities<br>3. <b>Vollybaal, Badminton &amp; Basket ball Court</b> - For organizing daily sports activities and inter college competitions.<br>4. <b>Boys Hostel</b> - Existing boys' hostel in dire and rickety condition needs to be rebuilt. |
| <b>Course Development</b>        | Infrastructure Upgradation, Updated Training Curriculum, Trainer Skill Development, Digital Learning Facilities all based on Global Standards.                                                                                                                                                                                                                                                                                                                           |
| <b>Operation New Age Courses</b> | Introducing New Skill Sectors like Solar, EV and PEB (Pre-Engineered Building) and New Trades Like Human Resource Executive, Finance Executive, Artificial Intelligence Programming Assistant, Software Testing Assitant, Database System Assistant, Semiconductor Technician, Solar                                                                                                                                                                                     |

|                                  |                                                                                                                                                                                                |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                  | Technician (Electrical), IoT Technician (Smart City), Fire Technology and Industrial Safety Management, Lift and Escalator Mechanic, Technician Mechatronics.                                  |
| <b>Machinery &amp; Equipment</b> | Machinery and Equipment Upgradation in accordance to the trades syllabus.                                                                                                                      |
| <b>Human Resources</b>           | Softwares like HRMS, HRMIS.                                                                                                                                                                    |
| <b>Industry Linkages</b>         | Industry Partnership Strengthening, MoUs with local industries for training and placements, Capacity Building and Guest lectures by industry experts, Academia-Industry participation summits. |
| <b>Placement</b>                 | Industry Collaboration and Skill gap Analysis.                                                                                                                                                 |

## 7.2: Spoke – Government ITI Pithampur

|                                              |                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Indicative Requirement</b>                | Government Industrial Training Institute, Pithampur (Spoke Institute)                                                                                                                                                                                                                                                          |
| Minor Civil Work                             | Construction of an ITI boundary wall; renovation of two workshops, classrooms, and the ITI building; hostel furnishing work required. The ITI is located 5 km from the main road with no public transport available; therefore, an ITI-owned bus is required for students, especially female students.                         |
| Course Development                           | Increase in electrician trade seats is possible. CNC machines are available and require only routine maintenance to become operational.                                                                                                                                                                                        |
| Operation New Age Courses                    | Introduction of courses in Electric Vehicle Mechanic, Computer Hardware Mechanic, and CNC Machine Operator.                                                                                                                                                                                                                    |
| Machinery & Equipment                        | Procurement of tools, equipment, and machinery as per the latest norms for upgradation of existing trades. CNC machines are available and require only maintenance to function.                                                                                                                                                |
| Human Resources                              | Requirement of 01 Hostel Superintendent, 02 Peons, 02 Cooks, 02 Sanitation Workers, 02 Clerks, and 01 CNC Operator.                                                                                                                                                                                                            |
| Centralized Learning Management System (LMS) | NA                                                                                                                                                                                                                                                                                                                             |
| Industry Linkages                            | Established linkages with industries for placement and on-the-job training, including Eicher, Cummins, Force Motors, CSR initiatives by Lupin Foundation, and Mahindra & Mahindra. The ITI is located in an industrial area, providing strong potential to collaborate with industries and supply skilled, job-ready manpower. |

## 7.3: Spoke – Government ITI Dewas

|                               |                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Indicative Requirement</b> | Government Industrial Training Institute, Dewas (Spoke Institute)                                                                                                                                                                                                                                                                                                |
| <b>Minor Civil Work</b>       | Renovation of the CNC laboratory; upgradation of welding and motor mechanic laboratories; construction of a new IT laboratory; construction of a multipurpose hall/auditorium with a minimum seating capacity of 600, along with dedicated space for store and inventory management and a separate, fully furnished office for Placement, Apprenticeship, Career |

|                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                     | Counselling, and Entrepreneurship Development Cell; establishment of a conference hall with modern equipment and furniture; development of a playground and canteen; installation of workshop cooling systems and commissioning of a comprehensive fire safety system; repair of the existing boundary wall along with wire fencing; development of an ITI garden; construction and renovation of staff quarters.                                                                                                                               |
| <b>Course Development</b>                           | Requirement to upgrade and align existing courses in line with industry needs and emerging technologies.                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Operation New Age Courses</b>                    | Introduction of Additive Manufacturing Technician (3D Printing), Aeronautical Structure and Equipment Fitter, and Drone Technician courses.                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Machinery &amp; Equipment</b>                    | Procurement of equipment for COPA, computer hardware, electronics, electrical, and IT laboratories; requirement of CNC lathe and milling machines along with simulators; establishment of a centralized Wi-Fi system; CCTV coverage across the entire premises; installation of a public addressing system; development of a well-equipped e-library; installation of sanitary pad dispensing machines; provision of lathe machines for the fitter trade; complete sets of equipment for Mechanic Electric Vehicle and Solar Technician trades. |
| <b>Human Resources</b>                              | Requirement of a Receptionist; Middle-Level Management Staff (Technical Support); Data Entry Operators; Hostel Wardens (Male and Female); Workshop Assistants and Technicians for respective trades; and multipurpose Class-IV manpower (Peon, Mali, Sweeper, etc.) through outsourcing.                                                                                                                                                                                                                                                        |
| <b>Centralized Learning Management System (LMS)</b> | Establishment of a digital e-library with 30 modern computers along with appropriate furniture.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

#### 7.4: Spoke – Government ITI Manpur

|                                                     |                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Indicative Requirement</b>                       | Government Industrial Training Institute, Manpur (Spoke Institute)                                                                                                                                                                                                          |
| <b>Minor Civil Work</b>                             | 1) Staff Quarters - (a) E-Type-01 (b) F-Type-02 (c) G-Type-16 (d) H-Type-5 (e) I-Type-5<br>2) Girls hostel - 60 students<br>3) Boys Hostel - 60 students                                                                                                                    |
| <b>Course Development</b>                           | Infrastructure Upgradation, Updated Training Curriculum, Trainer Skill Development, Digital Learning Facilities all based on Global Standards.                                                                                                                              |
| <b>Operation New Age Courses</b>                    | Introducing New Skill Sectors like Solar, EV and New Trades Like Human Resource Executive, Finance Executive, Artificial Intelligence Programming Assistant, Software Testing Assistant, Database System Assistant, Semiconductor Technician, Solar Technician (Electrical) |
| <b>Machinery &amp; Equipment</b>                    | Machinery and Equipment Upgradation in accordance to the trades syllabus.                                                                                                                                                                                                   |
| <b>Human Resources</b>                              | Softwares like HRMS, HRMIS.                                                                                                                                                                                                                                                 |
| <b>Centralized Learning Management System (LMS)</b> | Required                                                                                                                                                                                                                                                                    |
| <b>Industry Linkages</b>                            | Industry Partnership Strengthening, MoUs with local industries for training and placements, Industrial visit, Capacity Building and Guest lectures by industry experts,                                                                                                     |
| <b>Placement</b>                                    | Industry Collaboration and Skill gap Analysis.                                                                                                                                                                                                                              |



## 7.5: Spoke – Government ITI Dhar

|                                                     |                                                                                                                                                                                                                                                |
|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Indicative Requirement</b>                       | Government Industrial Training Institute, Dhar (Spoke Institute)                                                                                                                                                                               |
| <b>Minor Civil Work</b>                             | To be assessed later on since it is currently a new building.                                                                                                                                                                                  |
| <b>Course Development</b>                           | As Required                                                                                                                                                                                                                                    |
| <b>Operation New Age Courses</b>                    | Courses complementing Mechanic Electric Vehicle which is already running.<br>Courses are required to be introduced as suggested in the study conducted by the department, so as to contribute effectively to the newly upcoming PM MITRA Park. |
| <b>Machinery &amp; Equipment</b>                    | As Per Requirement                                                                                                                                                                                                                             |
| <b>Human Resources</b>                              | As Per Requirement                                                                                                                                                                                                                             |
| <b>Centralized Learning Management System (LMS)</b> | As Per Requirement                                                                                                                                                                                                                             |
| <b>Industry Linkages</b>                            | As Per Requirement                                                                                                                                                                                                                             |
| <b>Placement</b>                                    | As Per Requirement                                                                                                                                                                                                                             |

## 8) Scheme Institutionalization and Execution Roadmap

The project shall be implemented in accordance with the PM-SETU Guidelines (attached as Appendix 2). Bidders are advised to refer to the guidelines for detailed roles, responsibilities, and execution milestones. The ToR provides a summary of key deliverables and milestones, but the full guidelines shall govern project implementation.

Key Milestones (Summary):

1. LoA Issuance & Acceptance: Marks project start (T0); formal acceptance by the Anchor Industrial Partner (AIP) within 7 days.
2. SPV Incorporation: AIP leads legal incorporation of the Section 8 SPV; Memorandum and Articles of Association filed with the Registrar of Companies (RoC).
3. Shareholding Agreement (SHA): Executed by AIP, Central, and State Governments; defines governance, contribution structure, Board composition, and financial management.
4. License Agreement (LA): Grants operational rights over ITI land, buildings, and machinery to the SPV; ownership remains with Government.
5. Final Strategic Investment Plan (SIP): Following execution of the License Agreement, the AIP shall submit the Final SIP. Approval by the appropriate Steering Committee shall trigger the commencement of ITI upgradation.

## 9) Performance Framework and Project Implementation

### A. Indicative Activity Milestone

The following milestones outline the mandatory chronological sequence for the cluster's transformation, serving as a roadmap to ensure that the Special Purpose Vehicle (SPV) transitions from planning to full-scale operational excellence within the five-year project lifecycle.

| Year   | Key Performance Indicator (KPI)                                     |
|--------|---------------------------------------------------------------------|
| Year 1 | SIP approved by NSC, SPV constituted, and Governing Board notified  |
|        | Commencement of Infrastructure Works as per SIP                     |
|        | Increment in seating capacity                                       |
|        | Introduction of short-term courses                                  |
|        | ITI instructors trained                                             |
|        | Upgraded/New Industry-aligned long-term courses                     |
| Year 2 | 75% of Y1 funds utilized and Y2 AOP submitted & approved            |
|        | New Courses launched                                                |
|        | Trainee pass percentage (as per SIP)                                |
|        | Trainee enrollment (Increment) as per SIP                           |
|        | Any spillover KPI's from Year 1 have been achieved, as applicable.  |
|        | ITI instructors trained                                             |
|        | Placement of trainees (as per SIP)                                  |
|        | Upgraded/New Industry-aligned long-term courses                     |
| Year 3 | 75% of Y2 funds utilized; Y3 AOP approved                           |
|        | Completion of Infrastructure related works                          |
|        | Any spill-over KPI's from Year 2 have been achieved, as applicable. |
|        | ITI instructors trained                                             |
|        | Trainee pass percentage                                             |
|        | Sustainability strategy developed and implementation started        |
| Year 4 | 50% released upon $\geq 75\%$ utilization of Year 3 funds           |
|        | Year 4 AOP approved $\geq 80\%$ of Year 3 KPI targets               |
|        | Increment in trainee enrollment (and Female enrollment) as per SIP  |
|        | ITI instructors trained                                             |
|        | Trainee pass percentage                                             |
| Year 5 | 50% released upon $\geq 75\%$ utilization of Year 4 funds           |
|        | Year 5 AOP approved $\geq 80\%$ of Year 4 KPI targets               |
|        | Trainee enrollment in CoE                                           |
|        | ITI instructors trained                                             |
|        | Trainee pass percentage (minimum 90% of the target)                 |

## B. Key Performance Indicators (KPIs):

This framework defines the measurable success metrics for the cluster, establishing the minimum mandatory quality standards and outcome targets spanning enrolment, placement, and sustainability that the Anchor Industry Partner is committed to achieving through the SPV.

| Key Area                                      | Performance Indicator                                                                                                     | Target / Threshold                           |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| <b>Institutional &amp; Governance Reforms</b> | Adoption of Industry-led SPV model at HSICs                                                                               | 100% of approved clusters                    |
|                                               | Pathways for sustainable industry participation (production centers, OJT tie-ups, design partnerships, continuity of AIP) | Composite index (baseline + YoY improvement) |
| <b>Capacity Increment &amp;</b>               | Increase in CTS enrolment                                                                                                 | 95%                                          |
|                                               | Pass percentage                                                                                                           | 80%                                          |

| Key Area                                                         | Performance Indicator                                                         | Target / Threshold                     |
|------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------|
| <b>Trainee Performance</b>                                       | Increase in short-term course output                                          | 50% growth as per baseline             |
| <b>Placement Outcomes</b>                                        | Placement rate of CTS trainees                                                | >75%                                   |
|                                                                  | Average salary of placed trainees                                             | Increment of 50% over baseline         |
| <b>Gender &amp; Inclusivity</b>                                  | Share of women, PwD, SC/ST, rural & tribal groups in enrolment                | 50% increment over baseline            |
|                                                                  | Female trainee placement rate                                                 | >75%                                   |
| <b>Curriculum &amp; Training Quality (incl. Green Practices)</b> | Courses upgraded as per industry requirements                                 | 10 per Hub ITI and 08 per Spoke ITI    |
|                                                                  | New CTS courses introduced                                                    | 4 per Hub ITI and 2 per Spoke ITI      |
|                                                                  | New short-term courses introduced                                             | 10 per Hub-and-5 per Spoke ITI cluster |
|                                                                  | Industry validation of learning outcomes                                      | Positive feedback index                |
| <b>Faculty &amp; HR Development</b>                              | Trainer recruitment (vacancy reduction)                                       | Below 10% vacancy                      |
|                                                                  | % of trainers upskilled (incl. green practices)                               | >95%                                   |
| <b>Infrastructure &amp; Facilities</b>                           | ITI Hub & spoke upgradation                                                   | 05 ITIs & more                         |
| <b>Systemic Capacity Building</b>                                | Number of trainers trained                                                    | 4,000 across ITIs                      |
| <b>Sustainability</b>                                            | Revenue from non-govt. sources (industry, CSR, production centers, trainings) | ≥30%                                   |
| <b>Monitoring &amp; Reporting</b>                                | Annual consolidated report at HSIC (Henry Schein, Inc.) level                 | 100% of onboarded cluster reporting    |

### KPI Applicability, Finalisation and Contractual Status

(a) **Mandatory Applicability:** The PM-SETU Component I requires each Hub-and-Spoke Cluster to be governed by a performance framework with Key Performance Indicators (KPIs) linked to monitoring, verification and performance-based fund releases. Accordingly, KPIs are mandatory for this Cluster and shall be implemented through the SPV.

(b) **Indicative vs Final KPIs:** The KPI list and thresholds set out in this RFP are indicative and intended to reflect the Scheme's performance indicator framework. The Bidder shall propose cluster-specific baseline values and annual targets for each KPI in the SIP. The final KPI set, definitions, baselines, annual targets, weights (including any cost-weighting), data sources, verification protocol, and reporting formats ("Final KPI Schedule") shall be finalised at the time of execution of the License Agreement (LA) and shall be annexed to the LA.

(c) **Linkage to AOP and Disbursements:** Annual KPI targets shall be operationalised through the Annual Operational Plan (AOP). Achievement levels (including any

weighted scoring methodology) shall be used for performance-linked disbursement decisions in accordance with the Scheme Guidelines and the LA.

(d) KPI Change Control: Any change to the Final KPI Schedule and/or annual KPI targets after SIP approval that impacts mandatory KPIs or disbursement conditions shall require approval as per the Scheme Guidelines (State Steering Committee / National Steering Committee, as applicable) and shall be recorded through an amendment to the LA and/or AOP as required.

(e) Verification: KPI achievement shall be verified by the Independent Monitoring Agency (IMA) in accordance with the LA, including verification of enrolment, placements and salary outcomes, trainer upskilling, and infrastructure / equipment milestones.

### **C. Performance-Linked Disbursement and Monitoring**

The financial lifecycle of this project is governed by a results-based funding model. While the initial mobilization grant is provided to initiate the Special Purpose Vehicle (SPV) and early infrastructure works, all subsequent fund releases are strictly contingent upon performance. The National Steering Committee (NSC) will utilize the Milestones (A) and Target Thresholds (B) as the primary criteria for approving the Annual Operational Plan (AOP) and authorizing disbursements. Failure to meet these benchmarks may result in the withholding of funds or the requirement of a corrective action plan to ensure the project remains aligned with the National objectives of PM-SETU.

*This Terms of Reference (ToR) is to be read in conjunction with the PM-SETU Guidelines attached as Appendix. In the event of any conflict between the guidelines and the ToR, the PM-SETU Guidelines shall prevail for policy matters, while the ToR shall prevail for cluster-specific operational details.*

## **Section 6: Guidelines for Preparation and Submission of SIP**

### **A. Instructions for the Preparation of the Strategic Investment Plan (SIP) (Part -1)**

- 1) Overall Guidance Note *(to be read in conjunction with the Scheme Document; this section is for preparatory guidance only and may be deleted during final SIP submission.)*.
- 2) In alignment with the PM- SETU, each State and Union Territory (UT) shall facilitate the establishment of the Industrial Training Institute (ITI) Hub and Spoke Cluster. When submitting recommended SIPs of Hub and Spoke ITI Cluster to MSDE, states are required to attach commitment letters to fulfil the state's obligation of staffing, Scheme funding, and implementation of regulatory reforms, as specified in the scheme document.
- 3) Each Anchor Industry Partner (AIP) shall prepare a Five-Year Strategic Investment Plan (2025–2030) articulating a clear vision, strategic priorities, and investment roadmap to transform the quality and relevance of ITI training delivery which shows alignment with the overall purpose of the scheme to increase employability of graduates of ITIs. SIP shall be evidence-driven, rooted in local economic analysis, and developed through multi- stakeholder consultation involving industry, ITI instructors, students, academia, etc. SIP should be based on local job market studies, analysis of industry value chains, and discussions with experts from different sectors.
- 4) AIPs/SPVs are encouraged to align their investment plans with identified priority sectors, including but not limited to advanced and smart manufacturing, heavy engineering, automotive, textiles and garments, construction, process industries, electricals, electronics and telecommunications, food processing, building interiors, and consumer durables.
- 5) The SIP must demonstrate innovation in training design and delivery, with an emphasis on technology integration, blended learning, and modular curriculum aligned to existing and emerging job roles. The aim is to enhance the scale, quality, and labour market outcomes of graduates from the ITI ecosystem.
- 6) The total investment for Hub ITI and each Spoke ITI shall not exceed Rs 80 Crore and Rs 40 Crore respectively, inclusive of all capital and operational components. Within this overall financial ceiling, expenditure on civil infrastructure shall not exceed 20% of the total approved budget. SPV shall ensure optimal allocation between physical infrastructure, digital capabilities, faculty development, and program innovation.
- 7) The SIP is a strategic document focusing on demand-driven and industry-aligned courses, industry linkages, innovative approaches to program design and delivery, staff training, infrastructure development, gender and inclusion strategies, monitoring and evaluation systems, governance and management frameworks, financial and institutional sustainability. A comprehensive stakeholder engagement and communications plan may also be developed and included in the SIP budget. Each section of the SIP should describe the action, articulate expected outcomes, responsible entities, timelines, and budget requirements.
- 8) SIPs will be operationalized through Annual Operation Plan (AOP) which will include Annual Work and Budget Plans (AWBP). This Annual Operation Plan (AOP) will be submitted to SSC for approval before the start of the financial year. SIPs could be amended as needed by the SPVs. However, amendments with financial

implications and impacting on the mandatory KPIs will need to be approved by the State Steering Committee and the National Steering Committee.

- 9) Template 3 consolidates the total budget required for implementing the Five-Year Strategic Investment Plan. Proposals must transparently disclose all sources of funding, including ongoing or expected support from State Governments, public-private partnerships, or other externally aided projects. Template 4 is Gantt Chart on the implementation timeline. Annexure II (Part B of the Section 4) provides the evaluation criteria and scoring rubric.

## B. Instructions for the Preparation of the Strategic Investment Plan (SIP) (Part -2)

| Section                                                                                        | Instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Detailing on ITI and Local Economy                                                             | <ul style="list-style-type: none"> <li>✓ List the hub ITI and its associated spokes</li> <li>✓ Outline the characteristics of the local community, including the economy, key industries, labour market trends, and population demographics.</li> <li>✓ Specify the key trades, sectors and programs that will be offered to align with industrial needs</li> <li>✓ Cluster flexibility: While the State has outlined the Hub-and-Spoke ITI Cluster for this RFP, the Authority is flexible in revising the Cluster composition. For details of any Government ITI proposed to be included in addition to those listed for the Cluster, Bidders may contact the Directorate of Skill Development, Madhya Pradesh prior to submission of the SIP. Such inclusion shall be subject to approval by the competent authority.</li> </ul> |
| Details of Anchor Industry Partner                                                             | <ul style="list-style-type: none"> <li>✓ Details of the anchor industry partner (AIP) and its associated industry partners/ and institutional collaborators (if any).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Budget and Financing                                                                           | <ul style="list-style-type: none"> <li>✓ Provide the annual recurring and capital budget for the hub and all spokes for the last 3 years.</li> <li>✓ Indicate the sources of financing (central, state, industry, income generation, grant-in aids etc). (Refer: Template 2)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Vision and Mission                                                                             | <ul style="list-style-type: none"> <li>✓ State the rationale for selection of the Hub and Spoke ITI Cluster. Define the vision, mission, core strategies, and unique value propositions that add value to the proposal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Detailing on New and upgradation of courses proposed for CTS, Short term and any other program | <ul style="list-style-type: none"> <li>✓ Provide details of labour market demand analysis to identify current and future employment opportunities.</li> <li>✓ Details of CTS courses to be upgraded.</li> <li>✓ Details of New CTS courses to be proposed and mechanism adopted. (This process will involve consultations with industry experts, governments, and other stakeholders to establish priority trades and courses. It is important to consider foundational learning as part of the course development. Modules such as language, digital skills, career guidance counselling, could be embedded into the new courses, or as electives or extracurricular activities).</li> </ul>                                                                                                                                       |

| Section                                                                     | Instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                             | <ul style="list-style-type: none"> <li>✓ Details of new short-term courses to be developed or adopted.</li> <li>✓ Explain the course development or upgradation process, including consultations and approval/ accreditation sought. Explain how the SPV, along with Hub and Spoke ITIs and industry partners will work together. Which courses or modules will be offered at which institutions? Whether the courses and modules offered are gender neutral and are also designed for the differently abled people? How will faculty and facilities be shared across institutions? How will all students be able to learn different courses in the hub and spokes? Provide evidence of: <ul style="list-style-type: none"> <li>○ skills demand and/or potential for expansion of this demand.</li> <li>○ the presence of industrial linkages involving these programs.</li> </ul> </li> <li>✓ perceived advantages for institutions and students through the programs</li> </ul>                                                                                                                                                                                                                                                                                        |
| Proposed Industry and Employer Linkages                                     | <ul style="list-style-type: none"> <li>✓ Partnerships with industries and employers. This may include financial supports, technology know-how support • Detailing on proposed apprenticeships and faculty industry attachment.</li> <li>✓ Development of customer-ordered industry-commissioned training programs and establishing “learning factories”</li> <li>✓ Detailing on proposed sharing of technology and production equipment’s</li> <li>✓ SIP can also provide proposed solutions if any for small and medium enterprises e.g. R&amp;D solutions etc</li> <li>✓ Proposed MOUs with companies for employment, apprenticeships, funding etc (Other details may include engaging industries in the development of standards, curriculum, and training programs, through technical committees, details of Jobs, and competency standards required in Industries, identifying specific industries that has potential for absorbing different categories of differently abled people and develop standard, curriculum and training programs. Organizing alumni and industrial outreach) The SPVs need to clearly articulate which types of industry partnerships are being provided in the SIP and attach letters from all the collaborating industries.</li> </ul> |
| Innovation in Training Program Design, Delivery, and Technology Integration | <ul style="list-style-type: none"> <li>✓ Innovation in program design and delivery.</li> <li>✓ Innovative programs for Occupational Health &amp; Safety, Industry 4.0 occupations, and entrepreneurship.</li> <li>✓ Initiatives like incubation centres, Atal tinkering labs, industry commissioned specialized training, and industry-certified programs. Joint or sandwich programs with Indian or Foreign partner.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Section                                                             | Instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                     | <ul style="list-style-type: none"> <li>✓ Innovative pedagogy like hybrid learning, student-centered and adaptive approaches, VR/AR labs, interdisciplinary and project based learning, skills competitions, R&amp;D, and on-the-job training.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| ITI Leadership and Instructor Capacity Building Plan                | <ul style="list-style-type: none"> <li>✓ Plan for continuous professional development of ITI leaders, trainers, and staff.</li> <li>✓ Proposed Partnerships with National Skill Training Institutes (NSTIs) or other educational institutes such as the Indian Institute of Management or Institute of National importance (INIs) etc.</li> <li>✓ Recruitment plans for existing vacancies and new trades. (Staff professional development should begin with a training needs assessment to identify gaps in academic knowledge, technical competencies, and teaching methodologies. Strategies/Plan for assessment can be provided in this section. Once these assessments are conducted, the SPV should implement a staff development plan that includes industrial attachments, ongoing training in pedagogy, ICT, training of the trainers, student management, and internship supervision, fostering a culture of continuous professional growth.)</li> <li>✓ Plans for appraisals, incentives, and flexible HR arrangements may be outlined to enhance motivation and retention among instructors.</li> <li>✓ Provide clear policies for competitive selection of key leadership roles of SPV.</li> </ul> |
| Upgradation Plan including Infrastructure Development Plan and labs | <ul style="list-style-type: none"> <li>✓ Outline necessary investments in civil infrastructure (e.g., classrooms, hostels, workshops), including digital infrastructure, and procurement of state-of-the-art equipment. (The SPVs are encouraged to develop a long-term infrastructure master plan first before deciding which specific civil works projects will be supported under the scheme, explain how investments have been prioritized across Hub and Spoke ITIs. Highlight gender-inclusive, climate resilient and accessible infrastructure. Highlight if any assistance of finance is proposed through other schemes of state/centre/existing collaborations.)</li> <li>✓ Development of sports facilities, incubation centre, production centre etc (Note: In case of upgradation of existing facilities or development of facilities, a checklist-based audit will be conducted and all-inclusive improvement (including improving solid, liquid waste management, energy efficiency, universal access, Health &amp; Safety, etc) may be made part of SIP and implemented while constructing/upgrading.)</li> </ul>                                                                                |
| Gender and Inclusion Plan                                           | <ul style="list-style-type: none"> <li>✓ State current gender ratios in local community and ITI</li> <li>✓ Define strategies and actions for improving women's participation, especially in non-traditional trades.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |



| Section                                  | Instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          | <p>Address multiple layers of exclusion (e.g., SC, ST, PWD).</p> <p>✓ Define indicators to monitor progress.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Measuring Performance and Outcomes       | <p>✓ Define performance indicators</p> <p>✓ Define systems/mechanisms that would be established to produce these indicators. (Note: The indicative full set of performance indicators and measurement methodology can be found in Template 3)</p> <p>✓ The SIP must include a KPI table for the Cluster covering (i) baseline values, (ii) year-wise targets (Y1–Y5), (iii) measurement definitions, (iv) data sources and frequency, (v) responsibility for reporting, and (vi) verification methodology. Bidders shall align KPI selection to the Scheme’s KPI key areas and clearly state any cluster-specific adaptations with justification based on baseline/trade mix. The proposed KPI targets shall be subject to SSC/NSC approval and finalisation in the License Agreement.</p> |
| Governance Management and                | <p>✓ Provide the details of participating institutions, industry partners in SPV Board proposed by AIP/Industry Consortium.</p> <p>✓ Management Team: Provide details of SPV Management proposed with proposed organogram.</p> <p>✓ Hub and Spoke Relationship: Provide detailing on relationship of Hub ITI and Spoke ITI</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Sustainability and Scalability           | <p>✓ Detail out sustainability plans including both institutional and financial sustainability. (Explain how financial sustainability can be improved through income generation, both during and beyond the duration of the PM-SETU scheme. Detail how the SPV intends to ensure long- term impact.)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Stakeholder Engagement and Communication | <p>✓ Detail out stakeholder engagement, communications strategy.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Risk and Mitigation Strategies           | <p>✓ Detail out key risks (internal and external) for implementation</p> <p>✓ Provide mitigation strategies for each identified risk.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

*Wherever the term “template, Annexure” appears in this Section 6 , please refer to the PM-SETU Guidelines given in the Appendix for detailed guidance.*

## Section- 7: Proposal Submission Forms

### Form Tech -1: Letter comprising the Technical Bid

*(To be submitted on the Bidder's Letterhead)*

**To:**

Directorate of Skill Development, Madhya Pradesh  
(Camp office) Govindpura,  
Bhopal - 462023

**Sub:** Bid for Upgradation of Industrial Training Institutes (ITIs) under PM-SETU for Indore Cluster for Madhya Pradesh

**Date:** \_\_\_\_\_

**Dear Sir/Madam,**

- 1) With reference to your RFP (including all Addenda, Amendments, and Corrigenda issued), I/We, having examined the Bidding Documents and understood their contents, hereby submit my/our Bid for the above-mentioned Cluster. The Bid is unconditional and unqualified.
- 2) I/We certify that all information provided in this Bid and the supporting documents is true, correct, and complete. I/We acknowledge that the Authority will rely on this information for evaluating and qualifying us as a Bidder.
- 3) I/We hereby declare that this Bid is being submitted:

☐ **as a Sole Bidder, OR**

☐ **as a Consortium**, comprising the following Members:

| Member Name | Role | Participation (%) |
|-------------|------|-------------------|
|             |      |                   |
|             |      |                   |
|             |      |                   |

- 4) Where applicable, the **Lead Member** has been authorized by all Consortium Members, and the Consortium Agreement and Power(s) of Attorney are enclosed in accordance with the RFP.
- 5) I/We confirm that we meet all eligibility and qualification requirements specified in the RFP. I/We further certify that during the last three years, neither we nor our Associates have failed to perform any contract, been expelled from any project, nor had any contract terminated for breach.
- 6) I/We declare that we do not have any conflict of interest and have not engaged in any corrupt, fraudulent, coercive, undesirable, or restrictive practices. We further certify that neither we, our Associates, nor our Key Personnel are under investigation, charge-sheeted, or convicted for any offence relating to security, integrity, or moral turpitude.
- 7) I/We acknowledge the right of the Authority to cancel the bidding process or reject our Bid at any time without assigning any reason, and I/We irrevocably waive any right to challenge such decisions.
- 8) If declared as the Selected Bidder, I/We agree to:

- (a) incorporate a **Section 8 Company (SPV)** prior to execution of the License Agreement; and
- (b) execute the License Agreement in the form provided in the RFP (including any amendments issued), without seeking deviations.
- 9) I/We confirm that our Net Worth is positive for the financial year immediately preceding the Bid Due Date, in accordance with the RFP.
- 10) I/We have furnished the EMD in the amount and form specified in the RFP/Datasheet.
- 11) This Bid shall remain valid for the period specified in the RFP/Data Sheet (as amended from time to time), or such extended period as may be requested by the Authority and accepted by us in writing.

The Statement of Legal Capacity, Power of Attorney/Authorization (including Consortium/Lead Member authorization, where applicable), and all supporting technical documents have been submitted/uploaded in accordance with the RFP.

**In witness whereof**, I/We submit this Bid under and in accordance with the terms and conditions of the RFP.

**Yours faithfully,**

(Signature, name and designation of the Authorized Signatory)  
Name and seal of Bidder

For and on behalf of  
**[Name of Lead Member]**  
**as Lead Member of the Consortium**  
(acting on behalf of all Consortium Members)

(Seal)

## Form Tech-2 : Details of the Bidder

(To be printed on the letterhead of the Bidder / Lead Member of Consortium)

| Sl. No. | Particulars                                                                   | Details to be Furnished                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | <b>Name of the Bidder / Consulting Firm</b>                                   | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2       | <b>Eligible Applicant Type</b>                                                | <input type="checkbox"/> Industry Partner (including PSU) <input type="checkbox"/> Industry Association<br><input type="checkbox"/> Consortium <input type="checkbox"/> Industry-led Foundation (CSR / Philanthropy arm) <input type="checkbox"/> Industry-promoted Academic / Training Institution                                                                                                                                                                                    |
| 3       | <b>In case of Consortium, name of the Lead Bidder</b>                         | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 4       | <b>Legal Status of the Bidder</b>                                             | <input type="checkbox"/> Proprietorship <input type="checkbox"/> Partnership <input type="checkbox"/> Limited Liability Partnership (LLP) <input type="checkbox"/> Private Limited Company <input type="checkbox"/> Public Limited Company <input type="checkbox"/> Section 8 Company <input type="checkbox"/> Registered Society <input type="checkbox"/> Registered Trust <input type="checkbox"/> Public Sector Undertaking <input type="checkbox"/> Others (please specify): _____ |
| 5       | <b>Registered Address of the Bidder</b>                                       | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 6       | <b>Year of Incorporation / Registration No. / CIN / LLPIN (as applicable)</b> | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 7       | <b>PAN Number</b>                                                             | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 8       | <b>GSTIN</b>                                                                  | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 9       | <b>Authorized Signatory Details</b>                                           | Name: _____ Contact No.: _____ Email ID: _____ Official Address: _____                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 10      | <b>Bar / Blacklisting Status</b>                                              | (i) Has the Bidder been barred by any Central / State Government or PSU? YES / NO<br>(ii) If yes, does the bar subsist as on the date of Bid? YES / NO                                                                                                                                                                                                                                                                                                                                 |
| 11      | <b>Past Contract Performance</b>                                              | Has the Bidder paid liquidated damages exceeding 5% of contract value or been penalized in the last three years? YES / NO<br>If yes, attach details on separate sheets.                                                                                                                                                                                                                                                                                                                |

### Declaration

We hereby declare that the information furnished above is true and correct to the best of our knowledge and belief. If any discrepancy is found at any stage, our Proposal may be rejected, and we shall be liable for any consequences as per applicable laws.

Signature of Authorized Signatory

Name & Designation:

Duly authorized to sign Proposal for and on behalf of:

[Sole Bidder / Lead Member of CONSORTIUM, Address, Seal]

### Form Tech-3 : Declaration Regarding Conflicting Activities

**Date:** [Insert Date]

**RFP Reference No:** [Insert RFP Number]

**To,**

Director,  
Directorate of Skill Development,  
(Camp office) Govindpura,  
Bhopal - 462023

Subject: Declaration regarding Conflicting Activities for the Anchor Industrial Partner (AIP)  
for the Indore Cluster for Madhya Pradesh

Dear Sir/Madam,

In accordance with the requirements of the RFP, we hereby provide our declaration regarding conflicting activities:

1. We hereby declare that our firm, including our associates and group firms, have not indulged in any such activities which can be termed as conflicting activities as defined in the RFP.
2. We confirm that neither our firm nor our proposed Key Experts have any business or family relationship with any official of the Authority who is directly or indirectly involved in any part of:
  - (i) the preparation of the Terms of Reference for the assignment,
  - (ii) the selection process for this contract, or
  - (iii) the supervision of the resulting contract.
3. We acknowledge that in case of any misrepresentation of information or discovery of a conflict of interest at a later stage, our proposal/contract shall be liable to be rejected or terminated by the Authority, and such decision shall be binding on us.

Yours faithfully,

Authorized Signature [In full and initials]: \_\_\_\_\_

Name and Title of Signatory: \_\_\_\_\_

Name of Firm: \_\_\_\_\_

Address: \_\_\_\_\_

Company Seal:

## Form Tech-4: Self-Certification of Eligibility and Non-Blacklisting

Location

Date

To,

Director,  
Directorate of Skill Development,  
(Camp office) Govindpura,  
Bhopal - 462023

Subject: Self-Certification regarding Eligibility and Non-Blacklisting Status

Dear Sir/Madam,

We, [Full Name of Bidder], a [Company/Firm/Consortium] registered under the [Insert Act, e.g., Companies Act 2013], having our registered office at [Registered Address], do hereby solemnly affirm and declare the following:

1. **Registration & Operation:** We are a registered entity under the relevant Acts and are duly registered with the Goods and Services Tax (GST) Authorities. We have been in continuous operation for the last five years.
2. **Current Eligibility (GFR 2017):** As of the date of this proposal, we are not blacklisted or debarred by any agency of the Central Government, State Government, or any other regulatory authority in India. We are in full compliance with Rule 151 of the General Financial Rules (GFR), 2017 and the guidelines issued by the Department of Expenditure vide OM No. F.1/20/2018-PPD dated 02.11.2021.
3. **Portal Eligibility:** We certify that [Name of Bidder] is currently eligible to participate in bids on the GeM / e-procurement portal and is not under any active disqualification, suspension, or "Red Interest" flagging.
4. **Disclosure of Past Debarment (Strike out if not applicable):** We declare that a prior debarment/suspension was issued against the firm by [Authority Name] which concluded on [Date of Expiry]. As per Para 14 of the MoF OM dated 02.11.2021, this debarment stands automatically revoked upon the expiry of the specified period. Since the conclusion of the said period, no further orders of debarment have been issued against us.
5. **Integrity Undertaking:** We understand that if any information provided above is found to be false, or if material facts regarding our eligibility are suppressed, the Authority may place our agency on the negative list/blacklist without prejudice to any other civil/criminal action, including the forfeiture of the Earnest Money Deposit (EMD) and Performance Guarantee.

Yours faithfully,

Authorized Signature (full name and initials):

Name and Title of Signatory:

Name of Firm:

Address:

## Form Tech-5 : Certification of Turnover /Financial Capability

*(On the letterhead of the Chartered Accountant)*

**Date:** \_\_\_\_\_

**To:**

Director,  
Directorate of Skill Development,  
(Camp office) Govindpura,  
Bhopal - 462023

**Subject:** Certification of Financial Capability

We have examined the books of accounts and other relevant records of *(Name of Bidder and address.)* Based on such examination and according to the information and explanations provided to us, and to the best of our knowledge and belief, we hereby certify that the annual turnover and net worth for the following financial years are as detailed below:

| Financial Year | Turnover (Rs.) in lakhs | Net Worth (Rs. in lakhs) |
|----------------|-------------------------|--------------------------|
| 2022-23        |                         |                          |
| 2023-24        |                         |                          |
| 2024-25        |                         |                          |

### Chartered Accountant Details:

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Membership Number: \_\_\_\_\_

Date: \_\_\_\_\_

Company Seal: \_\_\_\_\_

Business Address: \_\_\_\_\_

UDIN :

*Note: This certificate shall be submitted individually by each member of the / Consortium.*

## Form Tech-6: Power of Attorney for Signing of Bid

*(On Non-Judicial Stamp Paper of appropriate value)*

Know all men by these presents,

We, *[Name of the Firm and Address of the Registered Office]*, do hereby irrevocably constitute, nominate, appoint, and authorize Mr./Ms. *[Name]*, son/daughter/wife of *[Name]*, residing at *[Address]*, presently employed with us/the Lead Member of our Consortium and holding the position of *[Designation]*, as our true and lawful attorney (hereinafter referred to as the “Attorney”) to do in our name and on our behalf all such acts, deeds, and things as are necessary or required in connection with or incidental to submission of our Bid in response to the RFP titled “Upgradation of Industrial Training Institutes (ITIs) under the PM-SETU for Cluster: *[Name of ITIs]*”, including but not limited to:

1. Signing and submission of all applications, bids, and other documents and writings;
2. Participating in Bidders’ and other conferences and providing information/responses;
3. Representing us in all matters relating to the Bid;
4. Signing and execution of all contracts, undertakings, and agreements consequent to acceptance of our Bid; and
5. Generally dealing with all matters in connection with or relating to or arising out of our Bid for the said Project and/or upon award thereof to us and/or until entering into the contract.

AND we hereby agree to ratify and confirm all acts, deeds, and things done or caused to be done by our said Attorney pursuant to and in exercise of the powers conferred by this Power of Attorney. All acts, deeds, and things done by our said Attorney in exercise of the powers hereby conferred shall always be deemed to have been done by us.

IN WITNESS WHEREOF, we, *[Name of the Firm/Lead Member]*, the above-named Principal, have executed this Power of Attorney on this *[Date]*.

For *[Name of the Firm / Lead Member]*

(Signature, Name, Designation, and Address of Principal)

Witnesses:

1. \_\_\_\_\_
2. \_\_\_\_\_

Accepted by:

(Signature, Name, Designation, and Address of the Attorney)

Notarized

- Notes: i. The mode of execution of the Power of Attorney should be in accordance with the procedure, if any, laid down by the applicable law and the charter documents of the executant(s), and when required, under the common seal affixed in accordance with the required procedure.
- ii. Wherever required, the Bidder should submit for verification the extract of charter documents, board/shareholders resolution, or a Power of Attorney in favor of the person executing this Power of Attorney, authorizing delegation of power hereunder.



## Form Tech 6A: Power of Attorney for Lead Member of Consortium

Whereas the \_\_\_\_\_ (the “Authority”) has invited applications from interested parties for the for the selection of an Anchor Industry Partner to upgrade, operate, and manage a Cluster of Industrial Training Institutes under a Hub-and-Spoke Cluster model through a Special Purpose Vehicle to be formed with the Government. on PPP Basis (the “Project”).

Whereas, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ (collectively the “Consortium”) being Members of the Consortium are interested in bidding for the Project in accordance with the terms and conditions of the Request for Proposal (RFP) and other connected documents in respect of the Project, and

Whereas, it is necessary for the Members of the Consortium to designate one of the Members as the Lead Member, with full power and authority to act for and on behalf of the Consortium in connection with the bidding process and post-selection activities.

Now therefore, the Consortium hereby irrevocably authorises the Lead Member to submit the Proposal, represent and bind the Consortium, and to execute all bid-related and post-selection documents, including the Shareholders’ Agreement, License Agreement, and other Project Agreements, on behalf of the Consortium, in accordance with the provisions of the RFP.

NOW THEREFORE KNOW ALL MEN BY THESE PRESENTS

We, M/s. \_\_\_\_\_having our registered office at\_\_\_\_\_,

M/s. \_\_\_\_\_having our registered office at\_\_\_\_\_, and

M/s. \_\_\_\_\_having our registered office at \_\_\_\_\_ (hereinafter collectively referred to as the “Principals”)

do hereby irrevocably designate, nominate, constitute, appoint and authorise M/s. \_\_\_\_\_having its registered office at\_\_\_\_\_,being one of the Members of the Consortium, as the Lead Member and true and lawful attorney of the Consortium (hereinafter referred to as the “Attorney”).

We hereby irrevocably authorise the Attorney (with power to sub-delegate, where permitted under the RFP) to do, for and on behalf of the Consortium and each of us, all acts, deeds, and things necessary or incidental to:

- (i) preparation, signing, and submission of the Proposal and all related documents;
- (ii) participation in pre-bid meetings, bidder conferences, and clarification processes;
- (iii) furnishing information, documents, and clarifications as sought by the Authority;
- (iv) acceptance of the Letter of Award (LoA);
- (v) execution of the Shareholders’ Agreement, License Agreement, and other Project Agreements;
- (vi) incorporation and operationalisation of the SPV; and
- (vii) representing the Consortium in all dealings with the Authority and/or any Government agency in connection with or arising out of the Project,

from the bidding stage until execution of the relevant project agreements and commencement of the Project, in accordance with the RFP.

### Ratification

We hereby agree to **ratify and confirm** all acts, deeds, and things lawfully done or caused to be done by the said Attorney pursuant to this Power of Attorney, and confirm that all such acts shall be deemed to have been done by us and shall be binding on the Consortium.

IN WITNESS WHEREOF WE THE PRINCIPALS ABOVE NAMED HAVE EXECUTED THIS POWER OF ATTORNEY ON THIS ..... DAY OF .....2026.

For, .....

(Signature)

.....

(Name & Title)

For, .....

(Signature)

.....

(Name & Title)

For, .....

(Signature)

.....

(Name & Title)

Witnesses:

1.

2.

.....

(Executants)

(To be executed by all the Members of the Consortium)

Notes:

- The mode of execution of the Power of Attorney should be in accordance with the procedure, if any, laid down by the Applicable Law/Applicable Permit and the charter documents of the executant(s) and when it is so required the same should be under common seal affixed in accordance with the required procedure. The Power of Attorney should be executed on a non-judicial stamp paper of INR 500 (Indian Rupees Five Hundred) paid to the state of \_\_\_\_\_a and duly notarized by a notary public.*
- Also, wherever required, the Bidder should submit for verification the extract of the charter documents and documents such as a board or shareholders' resolution/ power of attorney in favour of the person executing this Power of Attorney for the delegation of power hereunder on behalf of the Bidder.*

## Form Tech -7 : CA Certificate for Number of Employees

TO WHOMSOEVER IT MAY CONCERN

We have verified the payroll records, Employee Provident Fund (EPF) filings, and other relevant documents of *[Insert Bidder Name]*, having its registered office at *[Insert Bidder Address]*.

Based on our examination, we hereby certify that as of *[Insert Date usually the last day of the month preceding the bid date]*:

1. The total number of employees on the direct payroll of the company is *[Insert Number]*.
2. These employees are exclusive of any outsourced, third-party, or contractual labor.
3. The company is in compliance with statutory EPF contributions for the certified number of employees.

UDIN: *[Insert 18-digit UDIN Number here]*

Place: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

*(Name and Seal of the Chartered Accountant/Statutory Auditor)*

Membership No: \_\_\_\_\_

### Form Tech-8 : Strategic Investment Plan (SIP) Submission Format

|                                                             |                            |
|-------------------------------------------------------------|----------------------------|
| <b>Details of Hub-Spoke ITI Clusters</b>                    |                            |
| <b>Contact Name, Title, Tel, Email of bidder/Industries</b> | AIP or AIP lead consortium |

| #   | Section                                                                                                                                                                                                                                       |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.  | Introduction                                                                                                                                                                                                                                  |
| 2.  | Vision, Mission, and Strategic Objectives                                                                                                                                                                                                     |
| 3.  | New and Revised Courses Proposed Based on Demand and Gap Analysis <ul style="list-style-type: none"> <li>- Long-term (CTS, Diploma),</li> <li>- Industry-certified programs</li> <li>- Other demand-driven and innovative programs</li> </ul> |
| 4.  | Proposed Industry and Employer Linkages                                                                                                                                                                                                       |
| 5.  | Innovation Proposed in Training Program, and Pedagogy                                                                                                                                                                                         |
| 6.  | Capacity Building Plan for ITI Leadership and Instructors                                                                                                                                                                                     |
| 7.  | Infrastructure Modernization and Development Plan (including digital infrastructure)                                                                                                                                                          |
| 8.  | Gender Equity and Social Inclusion Strategy                                                                                                                                                                                                   |
| 9.  | Monitoring, Evaluation, and Performance Measurement Framework                                                                                                                                                                                 |
| 10. | Governance Structure and Management Framework                                                                                                                                                                                                 |
| 11. | Strategy for Financial Sustainability and Scalable impact                                                                                                                                                                                     |
| 12. | Stakeholder consultation, Engagement and Communications strategy                                                                                                                                                                              |
| 13. | Risk Identification, Assessment, and Mitigation Plan                                                                                                                                                                                          |

### Summary Form of Strategic Investment Plan (SIP)

**1. Executive Summary** – Overview of the cluster (Hub-and-Spokes, locations, key industry sector focus), vision and goals of upgradation, summary of investment required and expected outcomes.

**2. Cluster Profile** – Baseline data for Hub and each Spoke: year established, courses/ trades, current capacity and enrolment, pass and placement rates, staff strength, infrastructure facilities available, notable partnerships or achievements. Include socio-economic context of the area (industries present, skill gaps).

**3. Needs Assessment & Gap Analysis** – Identified gaps in infrastructure, training quality, industry relevance, etc., through diagnostic studies or stakeholder consultations. For instance, list of equipment that is outdated or trades with obsolete curriculum, etc., and the improvements needed.

**4. Upgradation Plan** – Detailed plan with sub-components:

- (i) *Infrastructure Development*: Civil works (new buildings, renovations) with specifications (e.g., construct new workshop of 500 sqm, renovate 10 classrooms, etc.), site readiness issues, and implementation timelines.

- (ii) *Equipment & Technology*: Trade-wise list of machinery, tools, IT hardware to be procured; quantity, estimated cost, and justification (e.g., CNC lathe – 2 units – to train 30 machinists/year).
- (iii) *Curriculum and Courses*: List of new courses to introduce (with duration, target annual intake), existing courses to be phased out or revised, modular structure adoption plan, alignment with NSQF/NCrF levels.
- (iv) *Faculty and HR*: Recruitment plan for new instructors or staff (numbers, profiles), training plan for existing faculty (areas/topics of ToT), any management staffing for SPV (CEO, admin, M&E officer, etc.).
- (v) *Digital Integration*: Plan for implementing LOMS and digital classrooms – internet connectivity arrangements, hardware procurement for IT labs, digital content creation if any by the cluster.
- (vi) *Industry Partnerships: Roles and contributions of Anchor and other industry partners – e.g., internships for X students/year at ABC Corp, industry expert lectures schedule, equipment donation commitment, etc.*
- (vii) *Outreach & Mobilization: Strategy for student mobilization (awareness campaigns, counselling workshops), focus on increasing female enrolment or other target groups.*
- (viii) *Sustainability Measures*: How the cluster will generate revenue or manage costs post-scheme.

**5. Implementation Timeline** – Gantt chart or phased timeline showing sequence of key activities: SPV setup, procurement milestones, civil works start/finish, course launch dates, etc. Identify critical path items.

**6. Institutional Arrangements** – Details of SPV (promoters, proposed Board composition), coordination with state department, roles of key officials, any capacity building needed for implementation.

**7. Cost Estimates** – Detailed budget tables: Breakup by component (civil works, equipment, training, admin, etc.) and by year.

Cost assumptions for each item (e.g., unit costs).

Contingency provision (if any, say 5-10%).

Summary of total cost for cluster.

**8. Financing Plan** – Sources of funds aligned to costs: central share, state share, industry share, any other (CSR, etc.). Indicate when each source will be injected (e.g., State ₹X crore in Year1, ₹Y in Year2, etc.). Ensuring this matches cost-sharing ratios.

**9. Expected Outcomes & KPI Targets** – Table of key performance indicators with baseline value, annual targets, and final target (for end of project).

**10. Risk Assessment & Mitigation** – Identify major risks (e.g., delay in civil works due to monsoon, difficulty in finding qualified trainers, industry contribution shortfall) and mitigation strategies.

**11. Approval and Endorsements** – Section for signatures of preparation team (AIP lead, ITI principals, etc.), endorsement by State department or SSC before forwarding to NSC.

*(This template will guide clusters in preparing comprehensive and standardized SIPs. Actual SIPs may include additional annexes like detailed equipment specs, architectural drawings, etc., as needed.)*

Note: If the Bidder proposes inclusion of any additional Government ITI(s) (beyond the ITIs specified under the Cluster in this RFP), the Bidder may seek ITI details from the Directorate of Skill Development, Madhya Pradesh and include such proposal within the SIP, subject to approval by the competent authority.

### Form Tech -9 A : SIP Implementation & Evaluation Matrix

*Bidders should refer to the instructions in Section 4 Part B while preparing these details.*

| Sl.No |                                    | Parameter (as per evaluation framework)                                                                                                     | Bidder's to submit detailed Proposal w.r.t. each parameter |
|-------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| A     |                                    | <b>Operational Plan &amp; Strategy</b>                                                                                                      |                                                            |
|       | Inclusivity (SC/ST & other groups) | Targeted mobilization, counselling, retention, and support measures to improve participation and outcomes for underserved communities.      |                                                            |
|       | Female Enrolment                   | Roadmap for increasing female enrolment via infrastructure, trade diversification, safety measures, flexible delivery models, scholarships. |                                                            |
| B     |                                    | <b>Curriculum Strategy — Diversity &amp; Innovation</b>                                                                                     |                                                            |
|       | Course Redesign                    | Enhancement of existing courses with industry-validated modules, updated curricula, NSQF alignment.                                         |                                                            |
|       | New-Age Areas                      | Phased implementation of programs in IR 4.0, Green Energy, Digital Skills, EV, Advanced Manufacturing; lab setup and faculty readiness.     |                                                            |
|       | Non-ITI Courses                    | Portfolio of short-term certifications, work-based diplomas, executive programs catering to local industry needs.                           |                                                            |
|       | Pedagogical Innovation             | Integration of AR/VR, simulations, digital platforms, and blended learning into teaching-learning processes.                                |                                                            |
| C     |                                    | <b>Infrastructure &amp; Facility Management</b>                                                                                             |                                                            |
|       | Capex & Upgradation Plan           | Blueprint for civil works, workshop modernization, lab development, plus preventive/corrective maintenance strategy.                        |                                                            |
|       | Equipment Fungibility              | Design laboratories/machinery to be multi-trade compatible,                                                                                 |                                                            |

| Sl.No |                           | Parameter (as per evaluation framework)                                                                                                                                                                                                                     | Bidder's to submit detailed Proposal w.r.t. each parameter |
|-------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
|       |                           | modular, future-ready for optimal utilization and technology upgrades.                                                                                                                                                                                      |                                                            |
| D     |                           | <b>Industry Engagement &amp; In-house Absorption</b>                                                                                                                                                                                                        |                                                            |
|       | Partnership Strategy      | Confirmed/proposed MoUs for Dual System of Training, OJT, apprenticeships, and curriculum co-development.                                                                                                                                                   |                                                            |
|       | In-house Absorption       | Commitment on number/proportion of graduates absorbed by Anchor Industry Partner, vendors, or supply-chain partners.                                                                                                                                        |                                                            |
| E     |                           | <b>HR Plan</b>                                                                                                                                                                                                                                              |                                                            |
|       | Proposed SPV CEO          | Submission of detailed CVs of the proposed SPV CEO. The SPV CEO shall demonstrate leadership experience in large-scale skilling initiatives, PPP/SPV-based projects, or industrial operations, including scale of operations managed and outcomes achieved. |                                                            |
|       | Trainer Capacity Building | Structured training/upskilling calendar for existing ITI trainers addressing gaps in pedagogy, digital tools, emerging technologies; include certifications and industry exposure.                                                                          |                                                            |
|       | Master Trainers & Experts | Strategy for sourcing, onboarding, and retaining industry veterans, Master Trainers, Academic Deans, or Subject Matter Experts for specialized domains.                                                                                                     |                                                            |
|       | Vacancy Management        | Mechanism for rapid deployment of qualified contractual staff to ensure zero instructional disruption until permanent staff appointment by State.                                                                                                           |                                                            |
| F     |                           | <b>Employment Outcomes</b>                                                                                                                                                                                                                                  |                                                            |
|       | Placement Strategy        | Year-on-year quantifiable targets for increasing placement rates over current                                                                                                                                                                               |                                                            |

| Sl.No |                          | Parameter (as per evaluation framework)                                                                                            | Bidder's to submit detailed Proposal w.r.t. each parameter |
|-------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
|       |                          | baseline; include sector-wise demand analysis.                                                                                     |                                                            |
|       | Apprenticeships          | Specific industry tie-ups under NAPS/NATS; indicative number of apprenticeship opportunities.                                      |                                                            |
|       | Salary Growth            | Linkage between proposed training interventions and improved entry-level wage outcomes vs historical data.                         |                                                            |
|       | Overseas Mobility        | International placement pathways: partnerships with overseas employers, recruitment agencies, language/cultural training.          |                                                            |
| G     |                          | <b>Sustainability Plan</b>                                                                                                         |                                                            |
|       | Revenue Generation Model | Plan to develop ITI as Production Centre / Service Hub offering fee-based courses, industry services, or manufacturing activities. |                                                            |

#### Bidder Declaration

We confirm that the above proposal has been prepared in line with SIP requirements and reflects our strategy and commitment to achieving the proposed outcomes.

Yours faithfully,

Authorized Signature [In full and initials]: \_\_\_\_\_

Name and Title of Signatory: \_\_\_\_\_

Name of Firm: \_\_\_\_\_

Address: \_\_\_\_\_

Company Seal:



### Form Tech 9B: Five-Year Investment Plan Budget for ITI Clusters

| Particulars                                     | Investment Activity                | Five-Year Target  |       |                   |       |                   |       |                   |       |                   |       | Expected Outputs | Potential Direct Beneficiaries (with estimated numbers) | Total Investment Required (₹) |
|-------------------------------------------------|------------------------------------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|-------|------------------|---------------------------------------------------------|-------------------------------|
|                                                 |                                    | Year 1<br>2026-27 |       | Year 2<br>2027-28 |       | Year 3<br>2028-29 |       | Year 4<br>2029-30 |       | Year 5<br>2030-31 |       |                  |                                                         |                               |
|                                                 |                                    | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X |                  |                                                         |                               |
| A. Operational Plan & Strategy                  | Inclusivity (SC/ST & other groups) |                   |       |                   |       |                   |       |                   |       |                   |       |                  |                                                         |                               |
|                                                 | Female Enrolment                   |                   |       |                   |       |                   |       |                   |       |                   |       |                  |                                                         |                               |
| B. Curriculum Strategy — Diversity & Innovation | Course Redesign                    |                   |       |                   |       |                   |       |                   |       |                   |       |                  |                                                         |                               |
|                                                 | New-Age Areas                      |                   |       |                   |       |                   |       |                   |       |                   |       |                  |                                                         |                               |
|                                                 | Non-ITI Courses                    |                   |       |                   |       |                   |       |                   |       |                   |       |                  |                                                         |                               |
|                                                 | Pedagogical Innovation             |                   |       |                   |       |                   |       |                   |       |                   |       |                  |                                                         |                               |

| Particulars                                   | Investment Activity       | Five-Year Target  |       |                   |       |                   |       |                   |       |                   |       | Expected Output s | Potential Direct Beneficiaries (with estimated numbers) | Total Investm ent Require d (₹) |
|-----------------------------------------------|---------------------------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|---------------------------------------------------------|---------------------------------|
|                                               |                           | Year 1<br>2026-27 |       | Year 2<br>2027-28 |       | Year 3<br>2028-29 |       | Year 4<br>2029-30 |       | Year 5<br>2030-31 |       |                   |                                                         |                                 |
|                                               |                           | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X |                   |                                                         |                                 |
| C. Infrastruct ure & Facility Managemen t     | Capex & Upgradation Plan  |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
|                                               | Equipment Fungibility     |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
| D. Industry Engagemen t & In-house Absorption | Partnership Strategy      |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
|                                               | In-house Absorption       |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
| E. HR Plan                                    | Proposed SPV CEO          |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
|                                               | Trainer Capacity Building |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |

| Particulars            | Investment Activity       | Five-Year Target  |       |                   |       |                   |       |                   |       |                   |       | Expected Output s | Potential Direct Beneficiaries (with estimated numbers) | Total Investm ent Require d (₹) |
|------------------------|---------------------------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|-------|-------------------|---------------------------------------------------------|---------------------------------|
|                        |                           | Year 1<br>2026-27 |       | Year 2<br>2027-28 |       | Year 3<br>2028-29 |       | Year 4<br>2029-30 |       | Year 5<br>2030-31 |       |                   |                                                         |                                 |
|                        |                           | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X | CAPE X            | OPE X |                   |                                                         |                                 |
|                        | Master Trainers & Experts |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
| F. Employment Outcomes | Placement Strategy        |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
|                        | Apprentices hips          |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
|                        | Salary Growth             |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
|                        | Overseas Mobility         |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
| G. Sustainability Plan | Revenue Generation Model  |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |
| Total                  |                           |                   |       |                   |       |                   |       |                   |       |                   |       |                   |                                                         |                                 |

*\*Costs already accounted for in other activities shall not be included in this activity*

*Note: While preparing the above budget, the Bidder shall include its own contribution, but the Bidder should not show its own contribution/share separately this budget, as the same shall be captured as the quote in the Financial Proposal FIN 1.*

| <b>Particulars</b> | <b>Year 1<br/>2026-27</b> | <b>Year 2<br/>2027-28</b> | <b>Year 3<br/>2028-29</b> | <b>Year 4<br/>2029-30</b> | <b>Year 5<br/>2030-31</b> |
|--------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| <b>TOTAL OPEX</b>  |                           |                           |                           |                           |                           |
| <b>TOTAL CAPEX</b> |                           |                           |                           |                           |                           |
| <b>TOTAL</b>       |                           |                           |                           |                           |                           |

### Form Fin 1: Details of Source of funding for Five Years Investment

| Activities                                                 | Investment Activity                | Five-Year Target  |                   |                   |                   |                   | Total Investment Required (₹) | Sources of Funding (Share in Amount) |       |          |
|------------------------------------------------------------|------------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------------------|--------------------------------------|-------|----------|
|                                                            |                                    | Year 1<br>2026-27 | Year 2<br>2027-28 | Year 3<br>2028-29 | Year 4<br>2029-30 | Year 5<br>2030-31 |                               | Central                              | State | Industry |
| <b>A. Operational Plan &amp; Strategy</b>                  | Inclusivity (SC/ST & other groups) |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                                            | Female Enrolment                   |                   |                   |                   |                   |                   |                               |                                      |       |          |
| <b>B. Curriculum Strategy — Diversity &amp; Innovation</b> | Course Redesign                    |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                                            | New-Age Areas                      |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                                            | Non-ITI Courses                    |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                                            | Pedagogical Innovation             |                   |                   |                   |                   |                   |                               |                                      |       |          |
| <b>C. Infrastructure</b>                                   | Capex & Upgradation Plan           |                   |                   |                   |                   |                   |                               |                                      |       |          |

| Activities                                   | Investment Activity       | Five-Year Target  |                   |                   |                   |                   | Total Investment Required (₹) | Sources of Funding (Share in Amount) |       |          |
|----------------------------------------------|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------------------|--------------------------------------|-------|----------|
|                                              |                           | Year 1<br>2026-27 | Year 2<br>2027-28 | Year 3<br>2028-29 | Year 4<br>2029-30 | Year 5<br>2030-31 |                               | Central                              | State | Industry |
| & Facility Management                        | Equipment Fungibility     |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                              |                           |                   |                   |                   |                   |                   |                               |                                      |       |          |
| D. Industry Engagement & In-house Absorption | Partnership Strategy      |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                              | In-house Absorption       |                   |                   |                   |                   |                   |                               |                                      |       |          |
| E. HR Plan                                   | Proposed SPV CEO          |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                              | Trainer Capacity Building |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                              | Master Trainers & Experts |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                              | Vacancy Management        |                   |                   |                   |                   |                   |                               |                                      |       |          |
| F. Employment Outcomes                       | Placement Strategy        |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                                              | Apprenticeships           |                   |                   |                   |                   |                   |                               |                                      |       |          |

| Activities                    | Investment Activity      | Five-Year Target  |                   |                   |                   |                   | Total Investment Required (₹) | Sources of Funding (Share in Amount) |       |          |
|-------------------------------|--------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------------------|--------------------------------------|-------|----------|
|                               |                          | Year 1<br>2026-27 | Year 2<br>2027-28 | Year 3<br>2028-29 | Year 4<br>2029-30 | Year 5<br>2030-31 |                               | Central                              | State | Industry |
|                               | Salary Growth            |                   |                   |                   |                   |                   |                               |                                      |       |          |
|                               | Overseas Mobility        |                   |                   |                   |                   |                   |                               |                                      |       |          |
| <b>G. Sustainability Plan</b> | Revenue Generation Model |                   |                   |                   |                   |                   |                               |                                      |       |          |
| <b>Total Amount</b>           |                          |                   |                   |                   |                   |                   |                               |                                      |       |          |

## FORM FIN-2: Financial Proposal: Industrial Share Percentage

*(To be submitted on the Letterhead of the Bidder / Lead Member of Consortium)*

**RFP Title:** Upgradation of ITIs under the PM-SETU for the Cluster: **Indore, Madhya Pradesh**

### A. Bidder's Financial Commitment (Its Share)

| Sl. No. | Description                                                       | % Against Five-Year Investment Plan Budget |
|---------|-------------------------------------------------------------------|--------------------------------------------|
| 1       | Share committed by the Bidder<br><br>(as % of Total Project Cost) | _____ %                                    |

### B. Declaration

1. We confirm that the Industry Share quoted above is firm and binding for the duration of the Bid Validity period as specified in the RFP.
2. We understand that this percentage represents our mandatory financial contribution towards the project, to be channelled through the Section 8 Company (SPV).
3. We confirm that this bid is compliant with the PM-SETU Scheme Guidelines and all subsequent Corrigenda.
4. In the event of being selected, we undertake to provide the necessary bank guarantees/performance security based on this committed value.

Authorized Signatory

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Designation: \_\_\_\_\_ Date: \_\_\_\_\_

Seal: \_\_\_\_\_

In case of Consortium: This form shall be signed by the Lead Member, and the commitment shall be jointly and severally binding on all members.



## Section 8 –Annexures

### Annexure -I: Submission of Pre-Proposal Queries

*[On the Letterhead of the Bidder]*

Date: / /20\_\_

To,

Director,  
Directorate of Skill Development – Madhya Pradesh,  
(Camp office) Govindpura,  
Bhopal, Madhya Pradesh- 462023

**Subject:** Submission of Pre-Proposal Queries – RFP for *[Title of Assignment]*

Sir/Madam,

We, the undersigned, refer to the Request for Proposal (RFP) dated [insert date], issued by [Authority name] for “*[Title of Assignment]*”.

In accordance with the provisions of the RFP, we hereby submit our queries/clarifications for your kind consideration. The queries have been consolidated in the prescribed format below.

We request you to kindly provide clarification/confirmation on the same. This will enable us to submit a comprehensive and well-aligned proposal in line with the requirements of the RFP.

We thank you for the opportunity to participate in this process and look forward to your response.

| S. No. | RFP Section / Clause No. | Page No. | Existing Provision in the RFP | Query / Clarification Sought | Suggested Modification (if any) |
|--------|--------------------------|----------|-------------------------------|------------------------------|---------------------------------|
|        |                          |          |                               |                              |                                 |
|        |                          |          |                               |                              |                                 |
|        |                          |          |                               |                              |                                 |

Yours faithfully,

(Authorized Signatory)  
[Name & Designation]  
[Bidder Firm Name]  
[Contact Details]

## **Annexure 2 : Declaration on /Consortium (if applicable)**

*(To be submitted on the Letterhead of the Lead Member)*

Date: \_\_\_\_\_

RFP Reference No.: \_\_\_\_\_

**To**

**Subject: Declaration regarding / Consortium for the proposal for [Name of Assignment]**

Dear Sir/Madam,

We, the undersigned Members of the / Consortium, hereby submit our proposal for the above-mentioned assignment in response to RFP No. \_\_\_\_\_ dated \_\_\_\_\_.

We hereby declare and confirm the following:

### **1. Constitution of the / Consortium**

We have formed a / Consortium solely for the purpose of submitting this proposal and, if awarded, for executing the Contract for the Project. The Members are:

- **Lead Member:** [Name], incorporated under the laws of [Country], having its registered office at [Address].
- **Member 2:** [Name], incorporated under the laws of [Country], having its registered office at [Address].
- **Member 3 (if applicable):** [Name], incorporated under the laws of [Country], having its registered office at [Address].

### **2. Lead Member Authorization**

We hereby designate [Name of Lead Member] as the Lead Member and authorize it to act on behalf of all Members in all matters relating to this proposal and the Contract, including:

- a) signing and submitting all documents;
- b) receiving and responding to communications;
- c) making representations, undertakings, and commitments; and
- d) assuming obligations relating to the satisfactory execution of the Contract.

### **3. Roles and Responsibilities**

| <b>Sr. No.</b> | <b>Member Name</b> | <b>Role</b> | <b>Key Responsibilities</b> |
|----------------|--------------------|-------------|-----------------------------|
| 1              | Lead Member        |             |                             |
| 2              | Member             |             |                             |
| 3              | Member             |             |                             |
|                |                    |             |                             |

#### **4. Joint and Several Liability**

We acknowledge and agree that all Members of the / Consortium shall be **jointly and severally liable** to the Authority for the full and satisfactory performance of the Contract in accordance with its terms.

This liability shall not be limited by any internal arrangements among the Members. The composition of the / Consortium shall not be altered, nor shall it be dissolved, without the prior written consent of the Authority until successful completion of the Project.

#### **5. Acceptance of Terms**

We confirm that we have carefully read and understood the RFP and all provisions relating to s / Consortiums. We understand that any misrepresentation or breach of this Declaration may result in rejection of our proposal, termination of the Contract, and forfeiture of applicable guarantees.

#### **Declaration**

We submit this Declaration as a true statement of our intent, commitment, and capability to execute the Project in accordance with the RFP.

#### **For and on behalf of the Members of the Consortium**

##### **Authorized Signatory — Lead Member**

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Date: \_\_\_\_\_

Seal & Address: \_\_\_\_\_

##### **Authorized Signatory — Member(s)**

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Date: \_\_\_\_\_

Seal & Address: \_\_\_\_\_

#### **Annexure 2A : Joint Bidding Agreement**

(To be executed on Stamp paper of appropriate value)

THIS JOINT BIDDING AGREEMENT is entered into on this the ..... day of  
..... 2026

AMONGST

1. ...., a company incorporated under the Companies Act, 1956/2013 and having its registered office at ..... (hereinafter referred to as the **“First Part”** which expression shall, unless repugnant to the context include its successors and permitted assigns)

AND

2. ...., a company incorporated under the Companies Act, 1956/2013 and having its registered office at ..... (hereinafter referred to as the **“Second Part”** which expression shall, unless repugnant to the context include its successors and permitted assigns)

AND

3. {....., a company incorporated under the Companies Act, 1956/2013 and having its registered office at ..... (hereinafter referred to as the **“Third Part”** which expression shall, unless repugnant to the context include its successors and permitted assigns)}

The above mentioned parties of the FIRST, SECOND and {THIRD} PART are collectively referred to as the **“Parties”** and each is individually referred to as a **“Party”**

WHEREAS,

- a. **[Insert name of the Authority]**, under the aegis of [insert name of the Department], represented by its **[insert name of the Authority]** and having its principal offices at **[insert address of the Authority]** (hereinafter referred to as the **“Authority”** which expression shall, unless repugnant to the context or meaning thereof, include its administrators, successors and assigns) has invited applications (the **“Bids”**) by its Request for Proposal No. .... dated ..... (the **“RFP”**) for Qualification of Bidders for **on PPP Basis** (the **“Project”**) through public private partnership.
- b. The Parties are interested in jointly bidding for the Project as Members of a Consortium and in accordance with the terms and conditions of the RFP document and other Bid documents in respect of the Project, and
- c. It is a necessary condition under the RFP document that the Members of the Consortium shall enter into a Joint Bidding Agreement and furnish a copy thereof with the Bid.

**NOW IT IS HEREBY AGREED as follows:**

### **1. Definitions and Interpretations**

In this Agreement, the capitalized terms shall, unless the context otherwise requires, have the meaning ascribed thereto under the RFP.

### **2. Consortium**

- I. The Parties do hereby irrevocably constitute a consortium (the “**Consortium**”) for the purposes of jointly participating in the Bidding Process for the Project.
- II. The Parties hereby undertake to participate in the Bidding Process only through this Consortium and not individually and/ or through any other consortium constituted for this Project, either directly or indirectly or through any of their Associates.

### **3. Covenants**

The Parties hereby undertake that in the event the Consortium is declared the Selected Bidder and awarded the Project, it shall incorporate a special purpose vehicle (the “**SPV**”) under the Indian Companies Act, 2013 for entering into a Contract with the Authority and for performing all its obligations as the Concessionaire in terms of the Contract for the Project.

### **4. Role of the Parties**

The Parties hereby undertake to perform the roles and responsibilities as described below:

- a. Party of the First Part shall be the Lead member of the Consortium and shall have the power of attorney from all Parties for conducting all business for and on behalf of the Consortium during the Bidding Process and until the execution of Contract when all the obligations of the SPV shall become effective;
- b. Party of the Second Part shall be {the Financial Member of the Consortium}; and
- c. Party of the Third Part shall be the {Technical Member of the Consortium/ Operation and Maintenance Member/ Other Member of the Consortium}.
- d. The Consortium Members hereby designate the Lead Member as the sole authorised representative of the Consortium for the purposes of the RFP and the Project. The Lead Member shall have full authority to submit the Proposal, represent and bind the Consortium, and execute all agreements and documents required pursuant to selection, including the Shareholders’ Agreement, License Agreement, SPV incorporation documents, and other Project Agreements, on behalf of the Consortium, in accordance with the provisions of the RFP.

### **5. Joint and Several Liability**

The Parties do hereby undertake to be jointly and severally responsible for all obligations and liabilities relating to the Project and in accordance with the terms of the RFP, and the Contract, till such time as the satisfactory performance of the Contract in accordance with its terms.

### **6. Shareholding in the SPV**

- I. The Parties agree that the proportion of shareholding among the Parties in the SPV shall be as follows:

First Party:

Second Party:

Third Party:

- II. The Parties undertake that they shall collectively hold at least 51% (fifty one per cent) of the subscribed and paid up equity share capital of the SPV at all times during the Contract Period.
- III. The Parties undertake that they shall comply with all equity lock-in requirements set forth in the Contract.

## **7. Representation of the Parties**

Each Party represents to the other Parties as of the date of this Agreement that:

- a. Such Party is duly organized, validly existing and in good standing under the laws of its incorporation and has all requisite power and authority to enter into this Agreement;
- b. The execution, delivery and performance by such Party of this Agreement has been authorized by all necessary and appropriate corporate or governmental action and a copy of the extract of the charter documents and board resolution/ power of attorney in favour of the person executing this Agreement for the delegation of power and authority to execute this Agreement on behalf of the Consortium Member is annexed to this Agreement, and will not, to the best of its knowledge:
  - i require any consent or approval not already obtained;
  - ii violate any Applicable Law/Applicable Permit presently in effect and having applicability to it;
  - iii violate the memorandum and articles of association, by-laws or other applicable organizational documents thereof;
  - iv violate any clearance, permit, concession, grant, license or other governmental authorization, approval, judgment, order or decree or any mortgage agreement, indenture or any other instrument to which such Party is a party or by which such Party or any of its properties or assets are bound or that is otherwise applicable to such Party; or
  - v create or impose any liens, mortgages, pledges, claims, security interests, charges or encumbrances or obligations to create a lien, charge, pledge, security interest, encumbrances or mortgage in or on the property of such Party, except for encumbrances that would not, individually or in the aggregate, have a material adverse effect on the financial condition or prospects or business of such Party so as to prevent such Party from fulfilling its obligations under this Agreement;
  - vi this Agreement is the legal and binding obligation of such Party, enforceable in accordance with its terms against it; and
  - vii there is no litigation pending or, to the best of such Party's knowledge, threatened to which it or any of its Associates is a party that presently affects or which would have a material adverse effect on the financial condition or prospects or business of such Party in the fulfillment of its obligations under this Agreement.

## **8. Termination**

This Agreement shall be effective from the date hereof and shall continue in full force during the Contract Period in case the Project is awarded to the Consortium. However, in case the

Consortium is either not pre-qualified for the Project or does not get selected for award of the Project, the Agreement will stand terminated in case the Bidder is not pre-qualified or upon return of the EMD by the Authority to the Bidder, as the case may be.

## 9. Miscellaneous

- I. This Joint Bidding Agreement shall be governed by laws of India.
- II. The Parties acknowledge and accept that this Agreement shall not be amended by the Parties without the prior written consent of the Authority.

IN WITNESS WHEREOF THE PARTIES ABOVE NAMED HAVE EXECUTED AND DELIVERED THIS AGREEMENT AS OF THE DATE FIRST ABOVE WRITTEN.

|                              |               |                              |               |
|------------------------------|---------------|------------------------------|---------------|
| SIGNED, SEALED AND DELIVERED |               | SIGNED, SEALED AND DELIVERED |               |
| For and on behalf of         |               |                              |               |
| LEAD MEMBER by:              |               | SECOND PART                  |               |
|                              | (Signature)   |                              | (Signature)   |
|                              | (Name)        |                              | (Name)        |
|                              | (Designation) |                              | (Designation) |
|                              | (Address)     |                              | (Address)     |
|                              |               |                              |               |
| SIGNED, SEALED AND DELIVERED |               |                              |               |
| For and on behalf of         |               |                              |               |
| THIRD PART                   |               |                              |               |
|                              | (Signature)   |                              |               |
|                              | (Name)        |                              |               |
|                              | (Designation) |                              |               |
|                              | (Address)     |                              |               |
|                              |               |                              |               |
| In the presence of:          |               |                              |               |
| 1.                           |               | 2.                           |               |
|                              |               |                              |               |

### Notes:

- The mode of the execution of the Joint Bidding Agreement should be in accordance with the procedure, if any, laid down by the Applicable Law/Applicable Permit and

*the charter documents of the executant(s) and when it is so required, the same should be under common seal affixed in accordance with the required procedure.*

- *Each Joint Bidding Agreement should attach a copy of the extract of the charter documents and documents such as resolution / power of attorney in favour of the person executing this Agreement for the delegation of power and authority to execute this Agreement on behalf of the Consortium Member.*
- *For a Joint Bidding Agreement executed and issued overseas, the document shall be legalized by the Indian Embassy and notarized in the jurisdiction where the Power of Attorney has been executed.*

### **Annexure 3: Bank Guarantee Format for Earnest Money Deposit (EMD)**

*(To be executed on Non-Judicial Stamp Paper of appropriate value)*

Bank Guarantee No.: \_\_\_\_\_ Date of Issue: \_\_\_\_\_  
Amount: \_\_\_\_\_ Valid Until (Date): \_\_\_\_\_

To,



Director  
Directorate of Skill Development – Madhya Pradesh,  
(Camp office) Govindpura,  
Bhopal, Madhya Pradesh- 462023

WHEREAS:

(A) M/s. \_\_\_\_\_, a company/firm incorporated under the [Relevant Act] with its Registered/Head Office at \_\_\_\_\_ (hereinafter called “the Bidder”, which expression shall, unless repugnant to the context or meaning thereof, include its successors, administrators, executors, and assigns) has undertaken to submit a Proposal in pursuance of RFP No. \_\_\_\_\_ dated \_\_\_\_\_ for the project: “Upgradation of Industrial Training Institutes (ITIs) under the PM-SETU” specifically for Cluster Name: \_\_\_\_\_ (Cluster ID: \_\_\_\_\_) (hereinafter called “the RFP”).

(B) Under the terms and conditions of the said RFP, the Bidder is required to furnish a Bank Guarantee issued by a Scheduled Commercial Bank in India for the sum specified therein as Earnest Money Deposit (EMD) to secure the performance and compliance of its obligations during the Bid Validity Period.

(C) We, \_\_\_\_\_ (Name and address of the Bank) having our Registered/Head Office at \_\_\_\_\_ (hereinafter referred to as “the Bank”, which expression shall, unless repugnant to the context or meaning thereof, include its successors, administrators, executors, and assigns), have agreed to furnish such a guarantee on behalf of the Bidder.

NOW, THEREFORE, THIS DEED WITNESSETH AS FOLLOWS:

1. Undertaking to Pay: We, the Bank, hereby affirm and undertake that we are Guarantors on behalf of the Bidder, and are responsible to you, up to a total sum of Rs. \_\_\_\_\_ (Rupees \_\_\_\_\_ only). We undertake to pay you, upon your first written demand declaring the Bidder to be in default under the RFP and without any cavil, argument, or delay, any sum or sums within the limits of the aforesaid amount.
2. No Proof Required: You shall not be required to prove or show grounds or reasons for your demand or the sum specified therein. A written intimation from the Authority stating that the Bidder has defaulted on the terms of the RFP (including but not limited to withdrawal of the bid, failure to sign the License Agreement, or failure to furnish Performance Security) shall be final and binding on the Bank.
3. Waiver of Debt Demand: We hereby waive the necessity of your demanding the said debt from the Bidder before presenting us with the demand.
4. Irrevocability: The Bank undertakes not to revoke this Guarantee during its validity without your prior written consent and further agrees that the Guarantee shall remain enforceable until it is specifically discharged by the Authority in writing. This Guarantee shall not be affected by any change in the constitution of the Bank, the Bidder, or the Authority.
5. Modification of RFP: We further agree that no change, addition, or modification to the terms of the RFP made by the Authority shall in any way release us from any liability under this Guarantee, and we hereby waive notice of any such change, addition, or modification.

6. Validity and Claim Period: This Guarantee shall remain valid until the \_\_\_\_\_ day of \_\_\_\_, 20 [Minimum 180 days from Bid Due Date].
7. Payment at Local Branch: Our \_\_\_\_\_ Branch at \_\_\_\_\_ (Name & Address of Local Branch) is liable to pay the guaranteed amount, or any part thereof, under this Bank Guarantee only if your written claim or demand is received by us at our said branch on or before \_\_\_\_\_ (the "Claim Expiry Date"). After this date, all our liabilities under this Guarantee shall stand discharged.

IN WITNESS THEREOF, the Bank, through its authorized officer, has set its hand and stamp on this \_\_\_\_\_ day of \_\_\_\_\_ 20\_\_ at \_\_\_\_\_.

Authorized Signatory of the Bank (Signature with Official Seal)

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Employee Code: \_\_\_\_\_

Bank Name & Address: \_\_\_\_\_

Branch Name & IFSC Code: \_\_\_\_\_

#### **Annexure 4 : Bank Guarantee Format for Performance Security**

*(The Bank Guarantee shall be on a Stamp Paper of appropriate value )*

Ref Bank Guarantee No.....

Date.....

To

Director  
Directorate of Skill Development – Madhya Pradesh,  
(Camp office) Govindpura,  
Bhopal, Madhya Pradesh- 462023

Whereas M/s.....with its Registered/ Head Office at..... (name and address of the Bidder, hereinafter called “the Bidder”, which expression shall, unless repugnant to the context or meaning thereof, include its successors, administrators, executors and assigns) has undertaken, in pursuance of contract no ..... date..... to delivery ..... (description of Services) (hereinafter called “the contract”).

And Whereas you (unless repugnant to the context or meaning thereof, including your successors, administrators, executors and assigns) have stipulated in the said contract that the Bidder shall furnish you with a bank guarantee by a Commercial bank for the sum specified therein as security for compliance with its obligations as per the contract;

And Whereas we ..... with our Head Office at..... (name and address of the Bank, hereinafter referred to as the ‘Bank’, which expression shall, unless repugnant to the context or meaning thereof, include its successors, administrators, executors and assigns) have agreed to give the Bidder such a bank guarantee.

Now, Therefore, we hereby affirm that we are guarantors and responsible to you, on behalf of the Bidder, up to a total of .....(amount of the guarantee in words and figures), and we undertake to pay you, upon your first written demand declaring the Bidder to be in default under the contract and without cavil or argument, any sum or sums within the limits of (amount of guarantee) as aforesaid, without your needing to prove or to show grounds or reasons for your demand or the sum specified therein, notwithstanding any difference between you and the Bidder or any dispute pending before any Court, Tribunal, Arbitrator or any other authority.

We hereby waive the necessity of your demanding the said debt from the Bidder before presenting us with the demand.

The Bank undertakes not to revoke this guarantee during its currency without your previous consent and further agrees that the guarantee herein contained shall continue to be enforceable till you discharge this guarantee. This guarantee will not be discharged due to a change in the constitution of the Bank or the Bidder’s.

We further agree that no change or addition to or other modification of the terms of the contract to be performed thereunder or of any of the contract documents which may be made between you and the Bidder shall in any way release us from any liability under this guarantee, and we hereby waive notice of any such change, addition, or modification.

This guarantee shall be valid until the .....day of .....20.....

Our.....branch at.....\*(Name & Address of the .....\*(branch) is liable to pay the guaranteed amount depending on the filing of a claim and any part thereof under this Bank Guarantee only and only if you serve upon us at our .....\* branch a written claim or demand and received by us at our .....\* branch on or before Dt..... otherwise, the bank shall be discharged of all liabilities under this guarantee after that.

(Signature of the authorized officer of the Bank)

.....

.....

Name and designation of the officer

.....

Seal, name & address of the Bank and address of the Branch

\*Preferably at the authority's headquarters competent to sanction the expenditure for procurement of goods/services or at the concerned district headquarters or the state headquarters.

### **Annexure 5 : Integrity Pact**

*{On Non-Judicial Stamp Paper of appropriate value}*

Between [*Mention RFP inviting Authority*] hereinafter referred Authority and

M/s\_\_\_\_\_, a company/ firm/ individual (status of the company),  
PSU/Partnership/ and having its registered office at represented by  
Shri\_\_\_\_\_, hereinafter referred to as “The Bidder”

Preamble

The Authority intends to award, under laid down organization procedures, contract for Selection of a Anchor Industrial Partner (AIP) for the Indore Cluster of Madhya Pradesh under the PM-SETU. The Authority values full compliance with all relevant laws and regulations, and the principles of economic use of resources, and of fairness and transparency in its relations with the Bidder/s and Contractor/s.

In order to achieve these goals, the Authority and the above-named Bidder enter into this agreement called ‘Integrity Pact’ which will form an integral part of the bid.

It is hereby agreed by and between the parties as under:

Section I – Commitments of Authority

1. The Authority commits itself to take all measures necessary to prevent corruption and to observe the following principles:
  - a) The Authority undertakes that no official of the Authority connected directly or indirectly with the contract, will demand, take a promise for or accept, directly or through intermediaries, any bribe, consideration, gift, reward, favour or any material or immaterial benefit or any other advantage from the Bidder, either for themselves or for any person, organization or third party related to the contract in exchange for an advantage in the bidding process, bid evaluation, contracting or implementation process related to the contract.
  - b) The Authority will, during the pre-contract stage, treat all Bidders alike, and will provide to all Bidders the same information and will not provide any such information to any particular Bidder which could afford an advantage to that particular Bidder in comparison to other Bidder and could obtain an advantage in relation to the tender process or the contract execution.
  - c) The Authority will exclude from evaluation of Bids its such employee(s) who has any personal interest in the Companies/Bidders participating in the Bidding process.
2. If the Authority obtains information on the conduct of any of its employees with full and verifiable facts and the same is prima facie found to be correct which is a criminal offence under the Indian Penal Code / Prevention of Corruption Act, or if there be a substantive suspicion in this regard, the matter will be informed to its Chief Vigilance Officer and in addition can initiate disciplinary actions.

## Section II – Commitments of the Bidder

1. The Bidder commits himself to take all measures necessary to prevent corruption. He commits himself to observe the following principles during his participation in the tender process and during the contract execution:
  - a) The Bidder will not, directly or through any other person or firm, offer, promise or give to the Authority, or to any of the Authority's employees involved in the tender process or the execution of the contract or to any third person any material or other benefit which he/she is not legally entitled to, in order to obtain in exchange an advantage during the tender process or the execution of the contract.
  - b) The Bidder shall not enter into any agreement/ arrangement/ understanding/ action in concert, whether or not the same is formal or in writing with other Bidders. This applies in particular to agreements pertaining to prices, territorial or geographical allocations of market, specifications, certifications, subsidiary contracts, submission or non –submission of bids, bid rigging or other actions restricting competitiveness or leading to cartelization in the bidding process or amounting to any other violation under the Competition Laws for the time being in force.
  - c) The Bidder will not commit any criminal offence under the relevant Anti-corruption Laws of India; further, the Bidder will not use for illegitimate purposes or for purposes of restrictive competition or personal gain, or pass on to others, any information provided by the Authority

part of the business relationship, regarding plans, technical proposals and business details, including information contained or transmitted electronically.

d) Bidders will not pass any information provided by the Authority as part of business relationship to others and not to commit any offence under PC/IPC Act.

e) The Bidder of foreign origin shall disclose the name and address of the Agents/representatives in India, if any, involved directly or indirectly in the Bidding. Similarly, the Bidder of Indian Nationality shall furnish the name and address of the foreign principals, if any involved directly or indirectly in the Bidding.

f) The Bidder will, when presenting his bid, disclose any and all payments he has made, or committed to or intends to make to agents, brokers or any other intermediaries in connection with the award of the contract and/or with the execution of the contract.

g) The Bidder will not misrepresent facts or furnish false/forged documents/information in order to influence the bidding process or the execution of the contract to the detriment of the Authority.

(2) The Bidder will not instigate third persons to commit offences outlined above or be an accessory to such offences.

#### Section III- Disqualification from tender process and exclusion from future contract

(1) If the Bidder, before contract award, has committed a serious transgression through a violation of Section II or in any other form such as to put his reliability or credibility as Bidder into question, the Authority may disqualify the Bidder from the tender process or terminate the contract, if already signed, for such reason.

(2) If the Bidder has committed a serious transgression through a violation of Section II such as to put his reliability or credibility into question, the Authority may after following due procedures also exclude the Bidder from future contract award processes. The imposition and duration of the exclusion will be determined by severity of the transgression. The severity will be determined by the circumstances of the case, in particular the number of transgressions, the position of the transgressors within the company hierarchy of the Bidder and the amount of the damage. The exclusion will be imposed for a minimum of 12 months and maximum of 36 months.

(3) If the Bidder can prove that he has restored/recouped the damage caused by him and has installed a suitable corruption prevention system, the Authority may revoke the exclusion prematurely. However, decision of the Authority in this regard shall be final and binding on the Bidder.

#### Section IV – Liability for violation of Integrity Pact

(1) If the Authority has disqualified the Bidder from the tender process prior to the award under Section III, the Authority may forfeit the applicable Earnest Money Deposit (EMD) Under the Bid.

(2) If the Authority has terminated the contract under Section III, the Authority may forfeit the Contract Performance Security of this contract besides resorting to other remedies under the contract.

#### Section V- Previous Transgression

(1) The Bidder shall declare in his Bid that no previous transgressions occurred in the last 3 year with any other Public Sector Undertaking or Government Department that could justify his exclusion from the tender process.

(2) If the Bidder makes incorrect statement on this subject, he can be disqualified from the tender process of the contract, if already awarded, can be terminated for such reason.

#### Section VI – Equal treatment to all Bidder

(1) The Authority will enter into agreements with identical conditions as this one with all Bidders.

(2) The Authority will disqualify from the tender process any Bidder who does not sign this Pact or violate its provisions.

#### Section VII – Punitive Action against violating Bidders

If the Authority obtains knowledge of conduct of a Bidder or an employee or a representative or an associate of a Bidder which constitutes corruption, or if the Authority has substantive suspicion in this regard, the Authority will inform the Chief Vigilance Officer (CVO). Nothing mentioned here in above may deem to restrict the right of the Authority, in case of a suspected violation of Section II, Clause (1) (b) by the Bidders to initiate necessary action under the Competitions Laws for the time being in force.

#### Section VIII – Independent External Monitor/Monitors

(1) The Authority has appointed a panel of Independent External Monitors (IEMs) for this Pact with the approval of Central Vigilance Commission (CVC), Government of India.

(2) The IEM is to review independently and objectively, whether and to what extend the parties comply with the obligations under this agreement. He has right of access to all project documentation. The IEM may examine any complaint received by him and submit a report to the Authority, at the earliest. He may also submit a report directly to the CVO and the CVC, in case of suspicion of serious irregularities attracting the provisions of the PC Act. However, for ensuring the desired transparency and objectivity in dealing with the complaints arising out of any tendering process, the matter shall be referred to the full panel of IEMs, who would examine the records, conduct the investigations and submit report to the Authority, giving joint findings.

(3) The IEMs are not subject to instructions by the representatives of the parties and perform their functions neutrally and independently.

(4) The Bidder(s) accepts that the IEM has the right to access without restriction to all documentation related to this contract including that provided by the Bidder. The Bidder will

also grant the IEM, upon his request and demonstration of a valid interest, unrestricted and unconditional access to his documentation. The IEM is under contractual obligation to treat the information and documents of the Bidder(s) with confidentiality.

(5) The Authority will provide to the IEM information as sought by him which could have an impact on the contractual relations between the Authority and the Bidder related to this contract.

(6) As soon as the IEM notices, or believes to notice, a violation of this agreement, he will so inform the Authority and request the Authority to discontinue or take corrective action, or to take other relevant action. The IEM can in this regard submit non-binding recommendations. Beyond this, the IEM has no right to demand from the parties that they act in a specific manner, refrain from action or tolerate action. However, the IEM shall give an opportunity to the Authority and the Bidder, as deemed fit, to present its case before making its recommendations to the Authority.

(7) The IEM will submit a written report to the Authority within 8 to 10 weeks from the date of reference or intimation to him by the Authority and, should the occasion arise, submit proposals for correcting problematic situations.

(8) If the IEM has reported to the Authority a substantiated suspicion of an offence under relevant Anti-Corruption Laws of India, and the Authority has not, within the reasonable time taken visible action to proceed against such offence or reported it to the CVO, the Monitor may also transmit this information directly to the CVC, Government of India.

(9) The word 'IEM' would include both singular and plural.

(10) A Bidder signing the IP shall not approach the Courts while representing the matters to IEMs and he will await till their decision in the matter.

#### Section IX – Pact Duration

This Pact begins when both parties have legally signed it. It expires for the Contractor after the closure of the contract and for all other Bidder's six month after the contract has been awarded.

#### Section X – Other Provisions

(1) This agreement is subject to Indian Law. Place of performance and jurisdiction is the establishment of the Authority.

(2) Changes and supplements as well as termination notices need to be made in writing.

(3) Nothing in this agreement shall affect the rights of the parties available under the condition which are part of the Bidding Document.

(4) View expressed or suggestions/submissions made by the parties and the recommendations of the CVO/IEM# in respect of the violation of this agreement, shall not be relied on or introduced as evidence in the arbitral or judicial proceedings (arising out of the arbitral



proceedings) by the parties in connection with the disputes/differences arising out of the subject contract.

# CVO shall be applicable for packages wherein IEM are not identified in the bidding document IEM shall be applicable for packages wherein IEM are identified in the bidding document.

(5) Should one or several provisions of this agreement turn out to be invalid, the remainder of this agreement remains valid. In this case, the parties will strive to come to an agreement to their original intentions.

On behalf of Bidder

SIGNATURE OF BIDDER

Name: Designation:

Witness 1: Signature: Name: Designation:

Witness 2: Signature: Name: Designation: -

**Note**

1. The authority of the Authority competent to sign the contract agreement shall sign this Annexure before uploading the proposal . The Bidder shall download this pre-signed document, affix their signatures along with those of the witnesses, and upload the signed document. Failure to submit the Integrity Pact, duly signed and witnessed, along with the proposal , may result in rejection of the proposal.
2. In the case of a /Consortium, each member shall sign the Integrity Pact and submit it with the proposal . All authorized signatories of the Consortium members may either sign a single document jointly or sign separate documents. Failure to submit the Integrity Pact, as prescribed, duly signed and witnessed, along with the Bid, may result in rejection of the proposal.

## **Annexure 6: Details of Past Debarment & Restoration of Eligibility**

*(To be submitted on bidder's letter head)*

Date: [Insert Date]

RFP Reference No: [Insert RFP Number]

To,

Subject: Disclosure of past debarment details and current eligibility status for the Anchor Industrial Partner (AIP) for the Indore Cluster of Madhya Pradesh under the PM-SETU Scheme for ITI Upgradation.

Dear Sir/Madam,

In accordance with the requirements of the RFP and in the interest of full transparency, we, [Name of your Consulting Firm], hereby provide the following details regarding a past debarment and our subsequent restoration of eligibility:

| <b>S. No</b> | <b>Item Description</b> | <b>Details</b>                                                               |
|--------------|-------------------------|------------------------------------------------------------------------------|
| 1            | Issuing Authority       | [Name of the Department/Organization that issued the order]                  |
| 2            | Reason for Order        | [Briefly state the reason, e.g., Administrative Delay / Project Termination] |
| 3            | Period of Debarment     | From: [Start Date] To: [End Date]                                            |
| 4            | Current Status          | Eligibility Restored / Debarment Period Expired                              |
| 5            | Restoration Proof       | [Reference to Order No. / Completion of Period]                              |

Declaration of Current Eligibility:

1. We hereby declare that as of the date of submission of this proposal, the period of debarment mentioned above has successfully expired.
2. We confirm that there are no active debarment or blacklisting orders against our firm by any Central/State Government, PSU, or Multilateral Agency as of the bid submission deadline.
3. Our firm is fully eligible to participate in this tender as per the criteria defined in the RFP.
4. We have correctly marked our status as "Is Not Currently Blacklisted" in Form 5B (Self-Certification) based on our active status.

We understand that any misrepresentation of facts regarding our current status may lead to the rejection of our bid or termination of the contract.

Yours faithfully,

*(Signature of Authorized Signatory)*

Name: Designation: Company Seal:

## Section 9 –Appendix

### Appendix-1

No.F.1/20/2018-PPD  
Government of India  
Department of Expenditure  
Ministry of Finance  
Procurement Policy Division

169-A, North Block, New Delhi,  
2<sup>nd</sup> November, 2021.

#### OFFICE MEMORANDUM

**Subject: Guidelines on Debarment of firms from Bidding**

Attention is drawn towards Rule 151 of General Financial Rules (GFRs), 2017 regarding 'Debarment from Bidding' which is reproduced as under:

*(i) A bidder shall be debarred if he has been convicted of an offence—*

- (a) under the Prevention of Corruption Act, 1988; or*
- (b) the Indian Penal Code or any other law for the time being in force, for causing any loss of life or property or causing a threat to public health as part of execution of a public procurement contract.*

*(ii) A bidder debarred under sub-section (i) or any successor of the bidder shall not be eligible to participate in a procurement process of any procuring entity for a period not exceeding three years commencing from the date of debarment. Department of Commerce (DGS&D) will maintain such list which will also be displayed on the website of DGS&D as well as Central Public Procurement Portal.*

*(iii) A procuring entity may debar a bidder or any of its successors, from participating in any procurement process undertaken by it, for a period not exceeding two years, if it determines that the bidder has breached the code of integrity. The Ministry/ Department will maintain such list which will also be displayed on their website.*

*(iv) The bidder shall not be debarred unless such bidder has been given a reasonable opportunity to represent against such debarment.*

2. This department has received a reference from Department of Commerce with a proposal that the task of universal banning of firms as per Rule 151 (ii) of GFRs as above may be undertaken by Department of Expenditure or should be decentralized to individual line Ministries/ Departments as DGS&D had been wind up on 31.10.2017. Central Public Procurement Portal (CPPP) or the Department of Expenditure can then maintain a master data of all such banned firms and it can be made available in public domain.

3 In context of above, all issues regarding debarment have been reviewed in consultations with major procuring Ministries/ Departments and it is decided to issue attached 'Debarment Guidelines' in suppression to all earlier instructions on this subject.

4. This issues with the approval of Finance Secretary.



2.11.21

(Sanjay Aggarwal)

Advisor/ Procurement Policy Division

Email: sanjay.aggarwal68@nic.in

Tel: 23093224

To,

Secretaries, All Central Ministries/ Departments.

Secretary/ Department of Public Enterprises with a request to circulate these instructions to all Central Public Sector Undertakings (CPSUs).

### **Guidelines on Debarment of firms from Bidding**

1. The Guidelines are classified under following two types:
  - (i) In cases where debarment is proposed to be limited to a single Ministry, the appropriate Orders can be issued by that Ministry itself, thereby banning all its business dealing with the debarred firm.
  - (ii) Where it is proposed to extend the debarment beyond the jurisdiction of the particular Ministry i.e. covering to all central Ministries/ Departments, the requisite Orders shall be issued by Department of Expenditure (DoE), Ministry of Finance (MoF).

#### **Definitions**

2. **Firm:** The term 'firm' or 'bidder' has the same meaning for the purpose of these Guidelines, which includes an individual or person, a company, a cooperative society, a Hindu undivided family and an association or body of persons, whether incorporated or not, engaged in trade or business.
3. **Allied firm:** All concerns which come within the sphere of effective influence of the debarred firms shall be treated as allied firms. In determining this, the following factors may be taken into consideration:
  - a. Whether the management is common;
  - b. Majority interest in the management is held by the partners or directors of banned/ suspended firm;
  - c. Substantial or majority shares are owned by the banned/ suspended firm and by virtue of this it has a controlling voice.
  - d. Directly or indirectly controls, or is controlled by or is under common control with another bidder.
  - e. All successor firms will also be considered as allied firms.
4. The terms "banning of firm", 'suspension', 'Black-Listing' etc. convey the same meaning as of "Debarment".

#### **Debarment by a Single Ministry/ Department**

5. Orders for Debarment of a firm(s) shall be passed by a Ministry/ Department/ organizations, keeping in view of the following:
  - a. A bidder or any of its successors may be debarred from participating in any procurement process for a period not exceeding two years.
  - b. Firms will be debarred if it is determined that the bidder has breached the code of integrity as per Rule 175 of GFRs 2017.

- c. A bidder can also be debarred for any actions or omissions by the bidder other than violation of code of integrity, which in the opinion of the Ministry/ Department, warrants debarment, for the reasons like supply of sub-standard material, non-supply of material, abandonment of works, sub-standard quality of works, failure to abide "Bid Securing Declaration" etc.
  - d. It shall **not** be circulated to other Ministries/ Departments. It will only be applicable to all the attached/ subordinate offices, Autonomous bodies, Central Public Sector Undertakings (CPSUs) etc. of the Ministry/ Department issuing the debarment Order.
  - e. The concerned Ministry/ Department before issuing the debarment order against a firm must ensure that reasonable opportunity has been given to the concerned firm to represent against such debarment (including personal hearing, if requested by firm).
  - f. Secretary of Ministry/Department may nominate an officer at the rank of Joint Secretary/Additional Secretary as competent authority to debar the firms.
  - g. Ministry/ Department that issued the order of debarment can also issue an Order for revocation of debarment before the period of debarment is over, if there is adequate justification for the same. Ordinarily, the revocation of the Order before expiry of debarred period should be done with the approval of Secretary concerned of Ministry/Department.
  - h. The Ministry/Department will maintain list of debarred firms, which will also be displayed on its website.
  - i. Debarment is an executive function and should not be allocated to Vigilance Department.
6. Code of Integrity as contained in Rule 175 of the GFRs is reproduced as under:
- No official of a procuring entity or a bidder shall act in contravention of the codes which includes*
- (i) prohibition of*
- (a) making offer, solicitation or acceptance of bribe, reward or gift or any material benefit, either directly or indirectly, in exchange for an unfair advantage in the procurement process or to otherwise influence the procurement process.*
  - (b) any omission or misrepresentation that may mislead or attempt to mislead so that financial or other benefit may be obtained or an obligation avoided.*
  - (c) any collusion, bid rigging or anticompetitive behavior that may impair the transparency, fairness and the progress of the procurement process.*
  - (d) improper use of information provided by the procuring entity to the bidder with an intent to gain unfair advantage in the procurement process or for personal gain.*
  - (e) any financial or business transactions between the bidder and any official of the procuring entity related to tender or execution process of contract; which can affect the decision of the procuring entity directly or indirectly.*
  - (f) any coercion or any threat to impair or harm, directly or indirectly, any party or its property to influence the procurement process.*
  - (g) obstruction of any investigation or auditing of a procurement process.*

*(h) making false declaration or providing false information for participation in a tender process or to secure a contract;*

*(ii) disclosure of conflict of interest.*

*(iii) Disclosure by the bidder of any previous transgressions made in respect of the provisions of sub-clause (i) with any entity in any country during the last three years or of being debarred by any other procuring entity.*

7. It is possible that the firm may be debarred concurrently by more than one Ministry/ Department.

8. Ministries/ Departments at their option may also delegate powers to debar bidders to their CPSUs, Attached Offices/ Autonomous Bodies etc. In such cases, broad principles for debarment in para 5 as above are to be kept in mind. Debarment by such bodies like CPSUs etc. shall be applicable only for the procurements made by such bodies.

9. Similarly, Government e-Marketplace (GeM) can also debar bidders upto two years on its portal.

10. In case of debarments under para 8 as above, revocation the debarment orders before expiry of debarred period should be done only with the approval of Chief Executive Officer of concerned CPSUs etc.

#### **Debarment across All Ministries/ Departments**

11. Where a Ministry/ Department is of the view that business dealings with a particular firm should be banned across all the Ministries/ Departments by debarring the firm from taking part in any bidding procedure floated by the Central Government Ministries/ Departments, the Ministry/ Department concerned, should after obtaining the approval of the Secretary concerned, forward to DoE a self-contained note setting out all the facts of the case and the justification for the proposed debarment, along with all the relevant papers and documents. DoE will issue the necessary orders after satisfying itself that proposed debarment across all the Ministries/ Departments is in accordance with Rule 151 of GFRs, 2017. This scrutiny is intended to ensure uniformity of treatment in all cases.

12. The firm will remain in suspension mode (i.e. debarred) during the interim period till the final decision taken by DoE, only in the Ministry/ Department forwarding such proposal.

13. Ministry/ Department before forwarding the proposal to DoE must ensure that reasonable opportunity has been given to the concerned firm to represent against such debarment (including personal hearing, if requested by firm). If DoE realizes that

sufficient opportunity has not be given to the firm to represent against the debarment, such debarment requests received from Ministries/ Departments shall be rejected.

14. DoE can also give additional opportunity, at their option, to firm to represent against proposed debarment. DoE can also take suo-moto action to debar the firms in certain circumstances

15. No contract of any kind whatsoever shall be placed on the debarred firm, including its allied firms by any Ministries/ Departments/ Attached/Subordinate offices of the Government of India including autonomous body, CPSUs etc. after the issue of a debarment order.

16. DoE will maintain list of such debarred firms, which will be displayed on Central Public Procurement Portal.

#### **Revocation of Orders**

14. An order for debarment passed shall be deemed to have been automatically revoked on the expiry of that specified period and it will not be necessary to issue a specific formal order of revocation.

15. A debarment order may be revoked before the expiry of the Order, by the competent authority, if it is of the opinion that the disability already suffered is adequate in the circumstances of the case or for any other reason.

#### **Other Provisions (common to both types of debarment)**

16. No contract of any kind whatsoever shall be placed to debarred firm including its allied firms after the issue of a debarment order by the Ministry/ Department. Bids from only such firms shall be considered for placement of contract, which are neither debarred on the date of opening of tender (first bid, normally called as technical bid, in case of two packet/two stage bidding) nor debarred on the date of contract. Even in the cases of risk purchase, no contract should be placed on such debarred firms.

17. If case, any debar firms has submitted the bid, the same will be ignored. In case such firm is lowest (L-1), next lowest firm shall be considered as L-1. Bid security submitted by such debarred firms shall be returned to them.

18. Contracts concluded before the issue of the debarment order shall, not be affected by the debarment Orders.

19. The Debarment shall be automatically extended to all its allied firms. In case of joint venture/ consortium is debarred all partners will also stand debarred for the period specified in Debarment Order. The names of partners should be clearly specified in the "Debarment Order".



## **Appendix-2 PM-SETU-Guidelines-Component-I-Upgradation-of-ITIs**

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