

GOVERNMENT OF INDIA

MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP DIRECTORATE GENERAL OF TRAINING

COMPETENCY BASED CURRICULUM

FASHION DESIGN & TECHNOLOGY

(Duration: One Year) Revised in July 2022 CRAFTSMEN TRAINING SCHEME (CTS)

NSQF LEVEL-3



SECTOR – APPAREL



FASHION DESIGN & TECHNOLOGY

(Non-Engineering Trade)

(Revised in July 2022)

Version: 2.0

CRAFTSMEN TRAINING SCHEME (CTS)

NSQF LEVEL - 3

Developed By

Ministry of Skill Development and Entrepreneurship Directorate General of Training CENTRAL STAFF TRAINING AND RESEARCH INSTITUTE

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During the one-year duration of "**Fashion Design & Technology**" trade a candidate is trained on Professional Skill, Professional Knowledge and Employability Skill related to job role. In this trade we encourage each and every student to access and nurture their own natural sense of flair and creativity. We also help them to know that how can they create new ideas, thoughts and also to execute them in real form. In addition to this a candidate is entrusted to undertake project work, extracurricular activities and on job training to build up confidence. The broad components covered under Professional Skill subject are as below:-

The broad professional skills covered as part of the skill training start with familiarization and identification of tools & sewing machine, sketches of female croquie and design using elements and principle of design in terms of dress. The trainees learn to draw texture and perform fabric rendering. Also develop motifs for various traditional embroideries and perform machine stitches to make different parts as per design. The content also covers different fabrics; designing through Corel draw and working on special effects are also part of the professional components in this part. The professional skill starts sketching different elements of garment. Develop different views of male & female croquie and develop designer wears based on draping techniques. Ensures quality and gets ideas about fashion merchandising and career prospect in the field. Finally, the trainees imparts skill on designing fashion accessories as per latest trend.

The trainee also undergoes two weeks project work at the mid and end of the year which gives them more practical exposure and helps to build up confidence level.



2.1 GENERAL

The Directorate General of Training (DGT) under Ministry of Skill Development & Entrepreneurship offers a range of vocational training courses catering to the need of different sectors of economy/ Labour market. The vocational training programmes are delivered under the aegis of Directorate General of Training (DGT). Craftsman Training Scheme (CTS) with variants and Apprenticeship Training Scheme (ATS) are two pioneer schemes of DGT for strengthening vocational training.

Fashion Design & Technology trade under CTS is one of the popular courses delivered nationwide through a network of ITIs. The course is of one-year duration. It mainly consists of Domain area and Core area. The Domain area (Trade Theory & Practical) imparts professional skills and knowledge, while the core area (Employability Skill) imparts requisite core skills, knowledge, and life skills. After passing out the training program, the trainee is awarded National Trade Certificate (NTC) by DGT which is recognized worldwide.

Broadly candidates need to demonstrate that they are able to:

- Read & interpret parameters/documentation, plan work, identify necessary materials and tools;
- Perform task with due consideration to safety rules, accident prevention regulations and environmental protection stipulations;
- Apply professional knowledge, core skills & employability skills while performing the job.
- Check the task/assembly as per drawing for functioning, identify and rectify errors in task.
- Document the parameters related to the task undertaken.

2.2 PROGRESSION PATHWAYS:

- Can join industry as Craftsman and will progress further as Senior Craftsman, Supervisor and can rise up to the level of Manager.
- Can become Entrepreneur in the related field.
- Can join Apprenticeship programme in different types of industries leading to National Apprenticeship certificate (NAC).
- Can join Crafts Instructor Training Scheme (CITS) in the trade for becoming instructor in ITIs.
- Can join advanced Diploma (Vocational) courses under DGT as applicable.



2.3 COURSE STRUCTURE:

Table below depicts the distribution of training hours across various course elements during a period of one-year: -

S No.	Course Element	Notional Training Hours
1.	Professional Skill (Trade Practical)	840
2.	Professional Knowledge (Trade Theory)	240
3.	Employability Skills	120
	Total	1200

Every year 150 hours of mandatory OJT (On the Job Training) at nearby industry, wherever not available then group project is mandatory.

On the Job Training (OJT) / Group Project	150
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Trainees of one-year or two-year trade can also opt for optional courses of up to 240 hours in each year for 10th/ 12th class certificate along with ITI certification, or, add on short term courses

2.4 ASSESSMENT & CERTIFICATION

The trainee will be tested for his skill, knowledge and attitude during the period of course through formative assessment and at the end of the training programme through summative assessment as notified by the DGT from time to time.

a) The **Continuous Assessment** (Internal) during the period of training will be done by **Formative Assessment Method** by testing for assessment criteria listed against learning outcomes. The training institute has to maintain an individual trainee portfolio as detailed in assessment guideline. The marks of internal assessment will be as per the formative assessment template provided on <u>www.bharatskills.gov.in</u>

b) The final assessment will be in the form of summative assessment. The All India Trade Test for awarding NTC will be conducted by Controller of examinations, DGT as per the guidelines. The pattern and marking structure is being notified by DGT from time to time. **The learning outcome and assessment criteria will be the basis for setting question papers for final assessment. The examiner during final examination will also check** the individual trainee's profile as detailed in assessment guideline before giving marks for practical examination.

2.4.1 PASS REGULATION



For the purposes of determining the overall result, weightage of 100% is applied for six months and one year duration courses and 50% weightage is applied to each examination for two years courses. The minimum pass percent for Trade Practical and Formative assessment is 60% & for all other subjects is 33%.

2.4.2 ASSESSMENT GUIDELINE

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking the assessment. Due consideration should be given while assessing for teamwork, avoidance/reduction of scrap/wastage and disposal of scrap/waste as per procedure, behavioral attitude, sensitivity to the environment and regularity in training. The sensitivity towards OSHE and self-learning attitude are to be considered while assessing competency.

Assessment will be evidence based comprising some of the the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work
- Computer based multiple choice question examination
- Practical Examination

Evidences and records of internal (Formative) assessments are to be preserved until forthcoming examination for audit and verification by examining body. The following marking pattern to be adopted for formative assessment

Performance Level	Evidence			
(a) Marks in the range of 60%-75% to be allotted	during assessment			
For performance in this grade, the candidate should produce work which demonstrates attainment of an acceptable standard of craftsmanship with occasional guidance, and due regard for safety procedures and practices	 Demonstration of good skills and accuracy in the field of work/assignments. A fairly good level of neatness and consistency to accomplish job activities. Occasional support in completing the task/job. 			



Design 8.						
(b) Marks in the range of 75%-90% to be allotted during assessment						
For this grade, a candidate should produce work which demonstrates attainment of a reasonable standard of craftsmanship, with little guidance, and regard for safety procedures and practices	 Good skill levels and accuracy in the field of work/ assignments. A good level of neatness and consistency to accomplish job activities. Little support in completing the task/job. 					
(c) Marks in the range of more than 90% to be a						
For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.	 High skill levels and accuracy in the field of work/ assignments. A high level of neatness and consistency to accomplish job activities. Minimal or no support in completing the task/ job. 					



3. JOB ROLE

Designer; Pattern Maker (Garments) develops, designs and makes pattern for new styles of men's, women's and children's garments. Studies existing styles, develops new ideas and draws out full scale drawing of garments on paper. Marks and cuts out paper patterns of different parts of garments. Gets cloth cut according to paper patterns and gets sample garment stitched as required. Tries garment on model and makes changes in pattern, if necessary. May make specifications and supervise production.

Reference NCO-2015:

i) 7532.0100 - Designer; Pattern Maker

Reference NOS:

- i) NOS:AMH/N1204
- ii) NOS: AMH/NO103
- iii) NOS:AMH/N1010
- iv) NOS:AMH/N1211
- v) NOS:AMH/N1201
- vi) NOS:AMH/N1947
- vii) NOS: AMH/N9403
- viii) NOS:AMH/N1948
- ix) NOS:AMH/N1203
- x) NOS: AMH/N9404



4. GENERAL INFORMATION

Name of the Trade	FASHION DESIGN & TECHNOLOGY
Trade Code	DGT/1026
NCO - 2015	7532.0100
NOS Covered	NOS:AMH/N1204, AMH/NO103, NOS:AMH/N1010, NOS:AMH/N1211, NOS:AMH/N1201, NOS: AMH/N9403, NOS:AMH/N1947, NOS:AMH/N1948, NOS:AMH/N1203, NOS: AMH/N9404
NSQF Level	Level – 3
Duration of Craftsmen Training	One year (1200 Hours + 150 hours OJT/Group Project))
Minimum Age	14 years as on first day of academic session.
Entry Qualification	Passed 10 th class examination
Eligibility for PwD	LD,CP,LC,DW,AA,LV,DEAF,HH,AUTISM,ID,SLD
Unit Strength (No. of Student)	24 (There is no separate provision of supernumerary seats)
Space Norms	64 sq. m
Power Norms	5 KW
Instructors Qualification for	



g institute			
(i) Fashion Design &	B.Voc./Degree (4 yrs duration) in fashion Designing/		
Technology Trade	Technology from UGC Recognized university with one year		
	Experience in the relevant field		
	OR		
	B.Voc./Degree (3 yrs duration) in fashion Designing/		
	Technology from UGC Recognized university with two year		
	Experience in the relevant field		
	OR		
	Three year Diploma in fashion Designing/ Technology/ CDDM		
	from recognized board of education or relevant Advanced		
	Diploma (Vocational) from DGT with Two Years' Experience.		
	OR NTC/NAC passed in Eachian design 8 technology (applier		
	NTC/NAC passed in Fashion design & technology (earlier name of trade as "Fashion Technology" with three years'		
	experience in the relevant field.		
	Essential Qualification:		
	Relevant Regular / RPL variants of National Craft Instructor		
	Certificate (NCIC) under DGT.		
	Note: Out of two Instructors required for the unit of 2(1+1),		
	one must have Degree/Diploma and other must have		
	NTC/NAC qualifications. However both of them must		
	possess NCIC in any of its variants.		
(ii) Employability Skill	MBA/ BBA / Any Graduate/ Diploma in any discipline with		
	Two years' experience with short term ToT Course in		
	Employability Skills.		
	(Must have studied English/ Communication Skills and Basic		
	Computer at 12 th / Diploma level and above)		
	OR		
	Existing Social Studies Instructors in it is with short term ToT		
	Course in Employability Skills.		
(iii) Minimum age for	21 years		
Instructor			
List of Tools and Equipment	As per Annexure – I		



5. LEARNING OUTCOME

Learning outcomes are a reflection of total competencies of a trainee and assessment will be carried out as per the assessment criteria.

5.1 LEARNING OUTCOMES (TRADE SPECIFIC)

- 1. Interpret and illustrate importance of Fashion designing following safety precautions (NOS:AMH/N1204), (AMH/N0103)
- 2. Sketch fashion croquie of female and design garments with the help of elements using principles of design and colour scheme. (NOS:AMH/N1204)
- 3. Drape, illustrate Fabric rendering and drawing texture. (NOS:AMH/NO1204)
- 4. Apply surface ornamentation with embroidery. (NOS:AMH/N1010)
- 5. Apply basic Stitches, Seams and Edge finishes with operation on Sewing machine. (NOS:AMH/N1211)
- 6. Identify different Fibers and Fabrics along with Weaves and Knits. (NOS:AMH/N1201)
- 7. Create and Design Garments and Accessories in Corel Draw using tools and commands.AMH/N9403
- 8. Create Bodice Block Set & Patterns and construct samples of Design Details. (NOS:AMH/N1204)
- 9. Apply garment details in fashion illustration. (NOS:AMH/N1204)
- 10. Illustrate Male and Female wear on Croquie and develop designer Wears based on draping Technique/ sketches as per fashion & style. (NOS:AMH/N1204)
- 11. Analyse human anatomy with Eight Head theory and different types of body contour. (NOS:AMH/N1947)
- 12. Ensure the Quality of production. (NOS:AMH/N1948), (NOS:AMH/N0103)
- 13. Analyse fashion merchandising, fashion scope and Career Prospect. (NOS:AMH/N1203) (NOS:AMH/N1201)
- 14. Create and Design Fashion accessories as per latest trend. AMH/N9404



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6. ASSESSMENT CRITERIA

LEARNING OUTCOMES	ASSESSMENT CRITERIA
1. Interpretandillustrate importance of Fashion	Appraise the importance of Fashion Designing in socio economic point of view.
designing following safety precautions.	Identify the requirement of designing to modernize and also link it with our past eras with change of habit and use.
(NOS:AMH/N1204), (AMH/NO103)	Compare and relate Fashion Designing with other industries.
	Functional and operational knowledge of tools equipments and drawing materials and its operations.
2. Sketch fashion croquie of female	Create a fashion Stick and Block Figure (10.5 & 12.5 heads).
and design garments with the help of elements using principles	Drape the designer wear on Female Croquie and show Optical illusions.
of design and colour scheme (NOS:AMH/N1204)	Recognize the elements and principle of designing in Fashion Designing.
	Recognize and apply colour sets (Warm & Cool) in designing.
	Draw Geometrical, Abstract and Realistic shapes & forms.
	Apply different techniques of free hand sketches to create designs.
3. Drape, illustrate Fabric	Domonstrato basis Drano on Drass form
3. Drape, illustrate Fabric rendering and drawing texture.	Demonstrate basic Drape on Dress-form. Illustrate Rendering of different fabric and prints.
(NOS:AMH/NO1204)	Develop sketch of draped design with texture and rendering.
	bevelop sketch of druped design with texture dru rendering.
4. Apply surface ornamentation	Appraise different types of surface ornamentation.
with embroidery. (NOS:AMH/N1010)	Demonstrate different techniques of developing Motifs for various Traditional Embroideries.
	Develop Decorative stitches (in context to contemporary stitches).
5. Perform basic Stitches, Seams and Edge finishes with	Appraise and apply different types of Stitches, Seams and Edge finishes.
operation on Sewing machine.	Prepare Samples of Variations of Stitches, Seams and Edge
(NOS:AMH/N1211)	Finishing.
6. Identify different Fibres and	Identify different kind of Fabrics and it's composition.
Fabrics along with Weaves and	Distinguish & draw the different types of Weaving.
Knits. (NOS:AMH/N1201)	Make Sample of variations of Weaves and Knits.



ning institute			
7. Create and Design Garments and Accessories in Corel Draw using tools and commands.	Demonstrate and apply different types of commands and tools. Illustrate and Draw Garment and Accessories design with the help of Corel Draw.		
(AMH/N9403)			
8. Create Bodice Block Set &	Create Bodice, Sleeve, Collar and Skirt Block.		
Patterns and construct samples of Design Details.	Draft, create patterns and make samples of variations of Sleeves and Collars.		
(NOS:AMH/N1204)	Construct the Samples of Design Details like Elements of adding fullness/ shapes, Pockets, Plackets, Facing, Binding.		
9. Apply garment details in fashion illustration. (NOS:AMH/N1204)	Appraise and illustrate the garment details like neck lines, collars, sleeves, gathers, bow & tie, style lines etc.		
10. Illustrate Male and Female wear on Croquie and develop	Drape the Design on Dress-Form and Develop different Patterns.		
designer Wears based on draping Technique/ sketches as per fashion & style.	Cut and Stitch different Ladies Wear. Demonstrate variations of Drapes for Basic Bodice, Long dresses and skirts.		
(NOS:AMH/N1204)	Develop the sketch of draped designs.		
11. Analyse human anatomy with	Sketch Human body based on 8 Head Theory.		
eight head theory and different types of body contour. (NOS:AMH/N1947)	Distinguish types of human figure.		
12. Ensure Quality of production.	Appraise the Stages of Quality Control in production field.		
(NOS:AMH/N1948), (NOS:AMH/NO103)	Prepare Quality Check Chart of any garment.		
13. Analyse fashion merchandising, fashion scope and Career	Prepare a Cost sheet, Spec. sheet & Tech-pack of developed design.		
Prospect. (NOS:AMH/N1203) ,(NOS:AMH/N1201)	Appraise latest trend following fashion shows, fairs, fashion trends etc.		
	Visit and analyze Production firms/houses and prepare report.		
14. Create and Design Fashion accessories as per latest trend.	Appraise the connection Garments and Fashion Accessories.		
(AMH/N9404)	Design and develop different fashion accessories.		



SYLLABUS FOR FASHION DESIGN & TECHNOLOGY						
	DURATION: ONE YEAR					
Duration	Reference Learning Outcome		Professional Skills (Trade Practical) With Indicative Hours	Professional Knowledge (Trade Theory)		
Professional Skill 30Hrs; Professional Knowledge 12Hrs	Interpret and illustrate importance of Fashion designing following safety precautions. (Mapped NOS:AMH/N1204, AMH/N0103)		Introduction and familiarization with the institute. (15hrs.) Practice of sewing and practical exercises on sewing. (15hrs.)	Introduction and familiarization with the institute. Importance of safety and general precaution. Safety precautions. Introduction to work ethics, Discipline. ERGONOMICS Tools & Equipment measuring tools and Techniques Marking tools and Techniques cutting tools and Techniques pressing tools and Techniques Introduction to sewing machine & its components. Basic part and attachment and Their applications. Classification of sewing machine, cutting machines, and finishing equipment and their applications. Defects and remedies Needles. Safe broken Needle disposable Policy Threads. (12 Hrs)		
Professional Skill 60 Hrs; Professional Knowledge 18 Hrs	Sketch fashion croquie of female and Design Garments with the help of elements using principles of design and colour scheme. (Mapped NOS:AMH/N1204)	4.	Free Hand Sketching of Different Types of Line. (05 hrs.) Line sketches in pencil & ink. (05hrs.) Geometric construction of two dimensional geometric shapes and forms. (05hrs.)	Brief idea about drawing tools and Techniques materials Elements of design. (06 Hrs)		



Fachion <u>Deci</u>	ian &				
			6.	Prepare chart only (colour wheel, colour scheme, grey scale, Tints and shades, gradation) (15 hrs.)	Introduction to elements and principles of design. Fundamentals and basics of colour. Colour & colour Theories and colour scheme. Understand concepts of design textures, shapes and forms.(06 Hrs)
				Creation Of Designs Using Elements and principles Of Design in terms of dress (through sketching) (15 hrs.) Prepare sheets of optical illusions repeat pattern and composition. (15 hrs.)	Introduction to: Principles of Design.(06 Hrs)
Skill Prot	fessional I 30Hrs; fessional owledge Hrs	Drape, illustrate Fabric rendering And drawing texture. (Mapped NOS:AMH/NO1204)	9. Fa	Drawing Texture.(10 hrs.) bric rendering Plain cotton Chiffon Mesh/ net Tissue Brocade Denim Corduroy Fabric rendering according to weight, fall and opacity. (20 hrs.)	Selection of Dresses according to (age, occasion, climate, personality, age &sex). Age group relation to design various categories of men's wear, women's wear, kids wear Ready Made Garments Industry Introduction. Basis of selection of readymade garment Merits. Overview of garment mass Production Setup. Precaution to be taken while working with different kinds of fabric. Preparation of material before cutting, Draping of Garment. (06 Hrs)



Fachion	Decian &			
	Professional	Apply surface	10. Introduction to Basic	Motifs (enlargement and
	Skill 60Hrs;	ornamentation with	hand and Machine	reduction).
		embroidery.	stitches (Sample	Sources of design inspiration
	Professional	(Mapped	Making). (15 hrs.)	& conceptualization optical
	Knowledge	NOS:AMH/N1010)	11. Temporary stitches.	illusion, silhouette.
	18Hrs		(10 hrs.)	Introduction to Hand
			12. Permanent stitches.	Stitching.
			(15 hrs.)	Introduction to decorative
			13. Decorative stitches (in	stitches -
			context to contemporary	Flat Stitches
			stitches)	Looped stitches
			Flat Stitches	Knotted stitches
			Looped stitches	Crossed stitches
			Knotted stitches	Introduction to Seams
			Crossed stitches	&Seam Finishes.
			Seams	(18Hrs)
			Seam finishes. (20 hrs.)	



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nn <u>Docian &</u>		Γ	
Professional	Perform basic	14. Apply Fullness (Sample	Introducing Fullness- Darts
Skill 120 Hrs;	Stitches, Seams and	Making)	Pleats Tucks Gathers & Shirrs
	Edge finishes with	Darts	Frills
Professional	operation of Sewing	Pleats	Godets Introduction to -
Knowledge	machine.	Tucks	Plackets & Openings Pockets
24Hrs		Gathers & Shirrs Frills	Facing Binding.
	(Mapped	Godets (25 hrs.)	Introduction to measurement.
	NOS:AMH/N1211)	15. Sample Making of :	ISI Standards of measurements
		Plackets & Openings	Relationship of sizes
		Pockets	&measurements methods of
		Facing Binding(25 hrs.)	measuring body and dress
		16. Making draft and	form Measurement charts.
		samples of Sleeves:	Introduction to paper
		Plain Raglan Magyar	pattern Definition.
		Puff Bell	Types- Flat Pattern and
		Petal Circular Batwing	Draped pattern.
		Collars:	Importance Consideration
		Peter pan Shirt	while making paper pattern.
		Stand or Chinese	Introduction to Bodice Block.
		Shawl	Introduction to sleeve block.
		(20 hrs.)	Introduction to collar.
		17. Sample Making	Introduction to skirt block.
		of Fasteners:	Introduction To Draping
		Buttonholes Buttons	method for apparel Design.
		Snaps	Theoretical Introduction to :
		Zippers	Fasteners
		Hooks and Eyes Velcro	Trimmings Hems Necklines.
		Sample making of	Edge finishing
		Trimmings. (25 hrs.)	Hems.(24Hrs)
		18. Sample making of	
		neckline finishes.	
		Sample making of	
		Hems. (25 hrs.)	



 stitute			
Professional	Identify different	19. Samples of Weaving	Textile fabric, Meaning and
Skill 30Hrs;	Fibres and Fabrics	Plain weave	definition of textile fibres.
Professional	along with Weaves	Twill weave Basket	Classification of fibres- natural
Knowledge	and Knits.	weave Sateen weave	fibre, manmade fibres.
12Hrs	(Mapped	Rib weave Honey comb	Characteristics/ properties of
	NOS:AMH/N1201)	(15 hrs.)	above mentioned fibres.
	,	20. Prepare sample file and a	Identification of textile
		survey report on	fibresyarn construction.
		different type of :- fabric,	Elementary processing of
		accessories and fusing	different types of fibre to yarn.
		Synthetic Woolen	Characteristic of yarn. twist
		Worsted Sheer Silk	Size count and count
		Linen	measuring system.
		Pile fabrics Laces	Types of yarn- Simple Complex
		Buttons Braids Cords	Fabric manufacturing Yarn
		Fusings etc. (15 hrs.)	preparation.
			Elementary weaving theory
			Fabric structure-Woven,
			Knitted and non-woven.
			Introduction to Dyeing
			&Printing.
			Introduction to knitting.
			Types of Knitted Fabric used
			in garment industry. Finishes.
			Mechanical.
			Chemical.(06Hrs)
			Introduction and identification
			of Different type of:
			Cotton fabric Synthetic Woolen
			Sheer
			Silk Linen
			Pile fabrics Laces Buttons
			Braids Cords
			Fusings etc. (06 Hrs)
Professional	Create and Design	21. Introduction and	Introduction and importance
Skill 30Hrs;	Garments and	designing through Corel	of designing through
	Accessories in Corel	Draw.(10 hrs.)	computers.
Professional	Draw using tools	22. Practice on Tools.(10	Use of Corel Draw in Design
Knowledge	and commands.	hrs.)	creation.
06 Hrs	AMH/N9403	23. Working with Shapes (10	Tools Working with Shapes.(06
	,	hrs.)	Hrs)
		111.5.7	



n Docian &			
		Working with special	Working with special effects :
Skill 30Hrs; Set & P		effects. (10 hrs.)	Creating Fabric Designs
constru	uct samples 25. 0	Creating Fabric Designs.	Creating Croquie
Professional of Desig	gn Details. (10 hrs.)	Rendering & Draping
Knowledge (Mappe	ed 26. A	Accessories Designing.	Accessories Designing. (12 Hrs)
12Hrs NOS:AN	MH/N1204) (10 hrs.)	
Professional Apply	garment 27. S	Sketching of	Rendering of different type of
Skill 60Hrs; details	in fashion a.	Necklines	fabric-
illustrat	tion. b.	Collars	Plain Checks Dotted Printed
Professional (Mappe	ed c.	Sleeves	Stripped
Knowledge NOS:AN	MH/N1204) d.	Yokes	Textured(12 Hrs)
12Hrs	e.	Gathers	
	f.	pleats	
	g.	Bows and ties	
	h.		
	i.	Pockets	
	j.	cascades	
	k.	Belts	
	I.	Style lines(60 hrs.)	
Professional Illustrat	te Male and 28. F	-emale Croquie	FASHION Drawings- Block
		 Block figure 	Figure
Croquie		• Stick figure (60 hrs.)	Stick Figure Fleshing out
	p designer		(18 Hrs)
	-	Ready to Wear Collection	Draping-
0		Replication Variations	Principles of draping Methods
1 1 2		Creation Construction.	of Draping Draping Techniques
	•	60 hrs.)	Contour Draping (06 Hrs)
(Mappe			Drape and draw 5 sketches of
	MH/N1204)		indo-western ladies wear as
NOS.AI	viii)/ivi204)		per Fashion and style.
			Wardrobe planning.
			How to select and wear the
			dress?
			How to select colour and
			pattern?
			To develop good taste in clothes?
			Dressing according to
			personality?
			Fashion and style?(24Hrs)
			Fashion and style?(24Hrs)



n <u>Decian &</u>		1	Γ
Professional Skill 120Hrs;	Analyse human anatomy with Eight Head theory and	30. Cutting, stitching and finishing of frock. (15 hrs)	Anatomy (in brief). Joints and muscles. Growth and development.
Professional Knowledge 18 Hrs	different types of body contour. (Mapped NOS:AMH/N1947)	 31. Cutting stitching & finishing of night suit. (20 hrs.) 32. Practice of developing dress pattern from Draping Technique. (15 hrs.) 33. Basic Bodies (dart and princess line) (15 hrs.) 34. Basic Skirt (Straight and circular) (20 hrs.) 35. Drafting of ladies block pattern set (bodice sleeve, skirt and trouser) (35 hrs.) 	Eight head theory. Types of human figure. Introduction To Kids Pattern,(Drafting, pattern making, estimation, and layout of the garments). Child Bodice block and sleeve block with size variation Skirt Block (Children) Drafting Frock, night suit. (18 Hrs)
Professional Skill 30Hrs; Professional Knowledge 12Hrs	Ensure the Quality of production. (Mapped NOS:AMH/N1948, AMH/NO103	 36. Introduction to Quality assurance. (4 hrs.) 37. Quality Management. (4 hrs.) 38. Textile Testing and product. (4 hrs.) 39. Evaluation. (4 hrs.) 40. Quality Inspection. (4 hrs.) 41. Care Labelling of apparels. (05 hrs.) 42. Checking of garment with respect to measurement and stitching. (05 hrs.) 	Care and storage wash care symbols. Introduction to Quality control and quality assurance. Stain removal. Immediate repairing. (12 Hrs)



ration and Career in fashion. Fashion hing of Tech pack designer. heet. Auxiliary Service in Fashion s.) Design. Fashion Design Technician. Education. Industry.
heet. Auxiliary Service in Fashion s.) Design. Fashion Design Technician. Education. Industry.
s.) Design. Fashion Design Technician. Education. Industry.
Fashion Design Technician. Education. Industry.
Education. Industry.
Industry.
Meaning and scope of
business
Introduction to Fashion
merchandising. (12 Hrs)
ment Report Brief knowledge of fashion
on: trend, trade fairs, fashion
n trend trade fairs, show, boutique, garment
n show, boutique, production unit
ent production Study of fashion Fraternity.
Apparel Retail Leading Fashion Designers.
nels.(60 hrs.) Textile Designers.(18 Hrs)
n and creating of Introduction to trims and
n accessories Head accessories for fashion
industry.
industry. Fashion accessories– Head
Fashion accessories– Head
Fashion accessories– Head on Jewellery Tie Gears
Fashion accessories– Head on Jewellery Tie Gears Sow Belts Scarf
Fashion accessories– Head on Jewellery Tie Gears Sow Belts Scarf Bag and Purses Fashion Jewellery Tie and Bow
Fashion accessories– Head on Jewellery Tie Gears Sow Belts Scarf Bag and Purses Fashion Jewellery Tie and Bow Gloves.(30 hrs.) Belts
S

As per latest trend based on Indo western Design -

Development client, material, latest trend research and exploration with one theme.



S	
1. Employability Skills (Common for all CTS trades) (120 Hrs)	

Learning outcomes, assessment criteria, syllabus and Tool List of Core Skills subjects which is common for a group of trades, provided separately in <u>www.bharatskills.gov.in/</u> dgt.gov.in



ANNEXURE-I

	List o	f Tools & Equipment		
	FASHION DESIGN & TECHNOLOGY (For batch of 20 candidates)			
S No.	Name of the Tool & Equipment	Specification	Quantity	
A. SKET	CHING LABORATORY			
1.	Drawing Table	With adjustable top. Desk having facility of keeping tools	24+1 Nos.	
2.	Revolving Chair	with adjustable height & back support	24+1 Nos.	
3.	Faculty Table & Chair set		1 No.	
4.	Storage Almirah		1 No.	
5.	Adjustable Set square		24+1 Nos.	
6.	Dress forms (dummies)	Children Ladies Gents	1 Each.	
B. THEO	RY ROOM			
7.	Single desks for trainees	With arrangements of keeping Books etc.	24 Nos.	
8.	Revolving Chairs without arms		24 Nos.	
9.	Faculty Table & Chair set		1 No.	
10.	Computer set with UPS & multimedia projector		1 No.	
11.	White Magnetic Board with Felt board & accessories		1 No.	
12.	Book Shelf		1 No.	
C. DRAF	TING/CUTTING /SEWING ROOM T	OOLS & EQUIPMENT		
13.	Scissors	25 cm	24+1 Nos.	
14.	Pinking Shears		5 Nos.	
15.	Tailors Square		24+1 Nos.	
16.	Leg Shaper		24+1 Nos.	
17.	Garment Hangers		24+1 Nos.	
18.	Screw Driver Set		4 Nos.	
19.	Pressing Table		4 Nos.	
20.	Blanket for padding of Pressing Table		4 Nos.	
21.	Pattern Punch		4 Nos.	
22.	Pattern Notcher		4 Nos.	
23.	Pattern Hanging Stand		4 Nos.	
24.	Water Tub	60 cm dia.	As required	
25.	Stand for hanging dresses		5 Nos.	
26.	Electric Automatic steam press		4 Nos.	



n <u>n Decian</u>	<u>2</u> .		
27.	Sewing Machine - Single Needle		24+1 Nos.
	Lock stitch Industrial model		
28.	Over Lock Machine	3 Thread	1 No.
29.	Chairs with low back rest or	One for each machine	24+1 Nos.
	stools for the machines		
30.	Drafting table		10Nos.
31.	Display board covered with	120 x 90cm	2 Nos.
	glass or acrylic sheet		
32.	Instructor Table		1 No.
33.	Instructor Chair		1 Nos.
34.	Steel Almirah	195 x 90 x 60 cm	1 Nos.
35.	Dummy	Lady	2 Nos.
36.	Mannequins	lady	2 Nos.
D. CON	IPUTER LABORATORY		
37.	Shared with other IT Lab with		
	required configuration for		
	software(corel draw)		
38.	Designing Software Coral Draw	Latest Version	2 Nos.
39.	Antivirus Software		24+1 Nos.
40.	Multi functional A4 colour	A4	1 No.
	Printer with trolly /table		
41.	LCD Projector		1 No.
42.	Vacuum Cleaner		1 No.
43.	Trainer's Table & Chair		1set



ABBREVIATIONS

CTS	Craftsmen Training Scheme
ATS	Apprentice ship Training Scheme
CITS	Craft Instructor Training Scheme
DGT	Directorate General of Training
MSDE	Ministry of Skill Development and Entrepreneurship
NTC	National Trade Certificate
NAC	National Apprenticeship Certificate
NCIC	National Craft Instructor Certificate
LD	Locomotor Disability
СР	Cerebral Palsy
MD	Multiple Disabilities
LV	Low Vision
НН	Hard of Hearing
ID	Intellectual Disabilities
LC	Leprosy Cured
SLD	Specific Learning Disabilities
DW	Dwarfism
MI	Mental Illness
AA	Acid Attack
PwD	Person with disabilities



